How to Adapt Your Selling Style to Match Every Prospect's Buying Style



DISC SALES MASTERY

"Do Unto Others As They Want Done Unto Them"

DR. TONY ALESSANDRA SCOTT MICHAEL ZIMMERMAN



Dr. Tony Alessandra Scott Zimmerman

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THE PLATINUM RULE® for DISC SALES MASTERY

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Dr. Tony Alessandra and Scott Michael Zimmerman

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what others have said about

THE PLATINUM RULE FOR DISC SELLING MASTERY

"There is NO ONE on the planet who knows this material like this team of authors. They are funny, articulate and wise. If you want better relationships with your family, friends, customers, or significant other, buy The Platinum Rule for DISC Selling Mastery now."

Rick Barrera, CEO - Overpromise, Inc.
 Author of Overpromise and Overdeliver: How to Design and Deliver
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"This book is more than a 'must read.' It is a 'must do!' Don't just study the lessons; apply them. And when you do, regardless of where you are in your sales career, be prepared for even greater success."

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"Two giants in the business combine their best ideas in this substantive book. Read it. Study it. Apply its content for maximum achievement. Highly recommended."

- **Dr. Nido Qubein**, President, High Point University & Chairman, Great Harvest Bread Co.

DEDICATIONS

I dedicate this book to Bill Schwarz, of The CEO Alliance in Atlanta, Georgia. Bill was the first person to introduce me to the concept of DISCs, and this became the impetus and direction for my career.

- TONY ALESSANDRA

Sweet P: my one and only, I love you eternally. To Charlie "Tremendous" Jones for writing the words that changed my life: "You are the same in five years as you are today, except for two things: The books you read and the people you meet." Charlie, spending time with you showed me that Jesus' spirit shines brightly through people. Tony, I can never thank you enough for continually re-focusing this "recovering High-I"!

- SCOTT ZIMMERMAN

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INTRODUCTION

CINDY, DEREK AND STEVE HAD BEEN SEATED FOR fifteen minutes when Irene burst into the restaurant.

While chatting into her cell phone, Irene looked around, spotted her associates, smiled and waved as she bounced over to the table.

Even though she was late, the other three silently forgave her the moment she sat down. It was nearly impossible to stay mad at Irene; she was truly likeable and oozed charm.

Irene snapped her cell phone shut and offered a half-hearted apology. "I'm so sorry about the time, but I just left the most exciting brainstorming session... ever!" she gushed. Suddenly, she noticed a server silently waiting for her to pick up the menu; the rest of the group had long since placed their order. After some friendly banter with the waitress, she ordered. Then, she turned back and asked, "What was I just talking about?"

Steve helped her out by saying, "You were talking about the great meeting you just left."

Derek quickly interjected, "Irene, I know you're about to regale us with another epic tale, but we really need to get down to business. I need to make my final decision about which marketing firm we are

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going to hire. I have a two-fifteen appointment, and because of Irene's tardiness, we're already twenty minutes late. You have all interviewed the representatives from four competing marketing firms; give me your recommendations and reasoning for the firm you each think I should hire."

Steve offered Irene a sympathetic glance as if to apologize for Derek's remark. Irene smiled as if to say, "No sweat, I'm over it already."

"I saved the original requirements we agreed upon before we began the interviewing process, and I made a point to bring a copy for everyone," Cindy added.

After Derek quickly glanced over Cindy's spreadsheet, he commented, "I'll start. From my brief interviews with the candidates, Michael seemed to grasp the big picture the quickest. He shared with me specific results he expects to get, and I liked his confidence in his ability to help us grow sales and increase client retention. The other candidates lacked focus, seemed indecisive or flat-out wasted my time with details that aren't relevant to my goals. Plus, I think it would take them too long to get up to speed about how I like things done around here. So, unless there are any reasons not to hire Michael, I'm ready to make a decision and move forward. Anyone disagree?"

Irene jumped in on the conversation, "I'm glad you think that Michael is our guy, Derek. I found him to be very quick on his feet; he and I hit it off right away. I shared with him a couple of my ideas for growing sales and he gave examples about how some of them worked with his other clients. He also added some of his own visions that were in alignment with my ideas. He said he would help me list and prioritize my ideas, so we could initially concentrate on the top one or two that would make the greatest impact. Besides, have you seen the companies Michael is working with? Talk about heavy hitters! I have some friends at some of those firms and called them to find if they liked working with Michael's team. They all praised him and highly recommended his company. I'm sold."

During the brief moment of silence, Steve collected his thoughts and

then quietly added, "I'm so glad that he suggested that we prioritize your ideas before blindly plunging forward. Our staff is still adjusting to the changes our last consultant recommended. In fact, I'm still not sure if some of those changes were even necessary. From all the candidates I met, Michael seemed the most sincere about helping me support the team and putting together a win-win agreement. I can tell that he truly wants to help us achieve our goals."

Steve continued, "I drove over to their offices, and I was able to meet his team. Michael recommended that I talk to his staff members individually; I wanted to obtain a better impression of how we might work together, how each supports their team, and how their team helps companies like ours. His staff seemed very dedicated and they obviously respected and trusted Michael. Oh, and another thing that really impressed me about Michael was his listening skills. He continually reassured me that any changes we would make would be well thought through and that he would help me justify all the reasons to our team, just so that everyone will feel comfortable with them. So, I guess what I'm trying to say is that my gut feeling tells me that Michael is the best candidate. Although a couple of the other candidates did have some great qualities, I felt Michael was the best. Before I make my final recommendation though, I'm curious about Cindy's thoughts."

Steve shifted his gaze from Derek to Cindy. "What do you think about Michael? Didn't you mention he had some technology that could help us follow-up new leads as well as improve customer communications? What did you think about that?"

Derek quickly looked at his watch and interrupted, "Cindy, make it quick. I have that appointment with a new prospect, and I can't be late. This could be another big project for us. First, just answer 'yes' or 'no'... do we hire Michael?"

Cindy began to respond, "Well, I took it upon myself to do an analysis of all the candidates and their strengths and weaknesses..." Cindy peeked up from her spreadsheet at Derek, noticed his impatience and caught herself, "and uh, I guess to answer your question, Derek, yes, I think

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that Michael's firm is our best option. I discovered from my research that Michael has a system; a proven process and timesaving technology that facilitate predictable sales growth. He never once mentioned any creative concepts like the prototypical 'ad man.' Michael was very logical and clearly explained each component of his process. He began our second meeting by showing me how traditional marketing and lead acquisition strategies were losing effectiveness in today's information age. He then demonstrated how target marketing, behavior adaptability training and delivering need-specific, timely and customized marketing messages would be more effective than 'shotgun' advertising strategies."

Cindy noticed Derek squirming in his seat and sped up. "Michael stayed focused on what we wanted to accomplish; the others either spun stories or tried to 'hard sell' me. He explained in detail how his methods would lead us, step-by-step, to our goals..."

Derek interrupted once again, "Well it looks like everyone is in agreement. Michael is our man. Time is money; I've gotta run. You all can stay if you like and discuss it further. But for me, I've heard all I need to hear."

Steve, wanting to reduce the tension from Derek's interruption, said, "Derek, I can understand that you are in a hurry... it sounds like you have an important meeting. Do you think it might be wise to postpone this decision until Cindy can tell you about the new technology Michael showed her?"

Derek replied, "No, that's not that important to me. If the cost of the technology is too much, I'm sure I can get him to come down in price to fit our budget, or we'll shelve that part until next year. If this next meeting goes the way I expect, the money won't be an issue. You can stay here if you want to keep hashing this out, but I have to go. Irene, give Michael a call today and let him know that he is hired. Oh, and have him call Cindy to work through the details of his proposal. Steve, once the details are handled, you can introduce him around to the rest of our staff and make him feel at home... you're good at that 'warm and fuzzy' stuff. I'm going to be out of town for a couple of days, so tell

Michael I want to meet when I get back. Lunch is on me; enjoy!"

Derek, plopped down the company credit card and told Cindy to handle the check, add a tip and put the receipt in his in-box. With that, Derek was gone.

Steve asked, "Am I the only one to notice something?"

"What's that?" Cindy asked.

"We've all worked for Derek for at least five years, and this is the first time that we've all been in complete agreement about the same decision."

"Not only did I notice," Irene said, "but, I can't wait to learn to sell like Michael does. I wanted to hire him within the first five minutes of our first meeting. I don't know what he did, but it sure worked."

"Nothing gets past me," said Cindy. "Just from our lunch conversation, I gleaned several new pieces of information. Michael sold Derek on getting results and gaining an edge over our competitors. Irene sold herself on the fact that he would help turn her ideas into reality. Michael sensed that Steve needed a feeling of security in the relationship, so he introduced him to his whole team. Finally, he showed me logical thinking and a turnkey process, including technology and training. He never tried to push me into any decision; he gave me information and allowed me to arrive at my own conclusions. I find it amazing that he could determine our 'hot buttons' and match benefits of his services to our specific interests. In essence, he figured out how each of us was going to buy and presented his solutions to each of us in a different manner."

"From my point of view," Cindy continued, "Michael lead each of us down a different path and pointed out different sights along the way, and yet each one of us arrived at the same destination... a decision to do business with his company. However, I know that I made the right decision to hire him, and I never once felt like I was 'being sold."

"I totally agree, Cindy." Steve nodded earnestly as he spoke, "You know how I cannot stand high-pressure salespeople. Michael never once asked me about awarding the contract to his firm; I felt like I was

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buying; not being asked to buy. It may not sound like much, but it is a huge difference from my perspective. He was completely focused on our needs and goals, not what he wanted. I wanted to give him our business, and I was relieved when Derek arrived at the same conclusion that I had."

Irene looked up sheepishly and said, "Don't ever tell Derek this, but if we had gone with another firm, I was going to enroll in Michael's sales training classes on my own. I've dealt with dozens of salespeople in my day, but this guy had charisma in spades. I would love to learn more about how he 'connected' with each one of us to make this sale!"

"Beats me," Steve mused. "If you stop and think about it, the four of us couldn't be more different from one another . We make a great team, but we really are diverse in our opinions and our approaches to ideas and changes. How in the world did Michael get all four of us to agree on something this important?"

The answer is that Michael identified the behavioral style of each of the four decision influencers. He then shifted the speed of his selling process and the focus of the conversation to match the different buying styles of Derek, Irene, Steve and Cindy.

This book will not only give you a clear indication of your natural selling style, but also teach you the four behavioral styles, how to identify them, and how you naturally connect with each. Just as importantly, you will learn how to adapt your selling style to connect with the other three styles (the ones that you may have been losing as customers).

When you learn to adapt your selling style to each prospect's buying style, people will be more inclined to like you, buy from you and refer others to you.

Platinum Rule DISC Selling is a matching process: matching the right product or service to the corresponding set of customer needs, matching the sales pace to the customer's buying pace, and matching your selling style to the buying style of every customer. The ability to adapt your style to your customers' styles helps you build rapport and develop strong relationships.

Your internal voice may be whispering to you, "Isn't it being manipulative when a sales professional adjusts his or her style to match a prospect's?"

Our answer is an emphatic, "No!" To understand why this isn't manipulation, let's stop and consider a wise piece of advice that has been passed along many generations:

"Do unto others as you would have them do unto you."

You may remember this as "The Golden Rule," and it is a great rule to live by. We believe in it 110%, especially when it comes to honesty, values, ethics and having consideration for the needs of others.

However, when it comes to interpersonal communication, it can backfire because others may not wish to be treated the same way you like to being treated.

When Tony Alessandra was a young man, he learned this lesson first-hand when he moved from New York to San Diego. He practiced The Golden Rule verbatim by treating the people in San Diego the way he liked to be treated... as a New Yorker. He came on too strong; he was too assertive and just "too fast" for most of the laid-back people on the West Coast. He rubbed many people the wrong way, which prompted them to "dig in their heels" and few responded positively to his requests.

Fortunately, he soon realized that people are diverse and each needs to be treated differently. As he became more self-aware, he coined the phrase, "The Platinum Rule," which states:

"Do unto others as they would have you do unto them."

The Platinum Rule is a more sensitive version of the ancient axiom. That is, learn to understand the behaviors of others and interact with them in a style that is best for them, not just for you. You need to adapt so that, while retaining your own identity, you can lead others in the

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way they like to follow, speak to them the way they are comfortable listening and sell to them the way they prefer to buy.

When you understand your own style and how it differs from the styles of others, you can adapt your approach to stay "on the same wavelength" with them. Your ideas do not have to change, but you can change the way you present your ideas. We call this adaptability.

Adaptable people realize there is a difference between their inner self (who they are) and their external behavior (how they choose to act). Adaptability is simply changing your behavior, not your personality, values or beliefs. Adaptable people consciously decide to modify their behaviors to a particular person, a situation, or an event. Less adaptable people, on the other hand, respond in a more habitual manner, regardless of whether the response is likely to be appropriate or effective.

When you treat people the way they want to be treated, you are paying attention to their needs, wants and expectations. You are trying to walk in their shoes, to understand their feelings, see their point of view and identify their purchasing requirements. That builds trust, friendship and respect ... three requirements for any strong relationship.

Getting along with others is the universal key to success. In fact, studies have shown that the ability to build rapport with others was the one thing all highly successful people have in common. Mastery of the Platinum Rule is the key to opening the door to successful relationships in all areas of your life... beyond a successful career in sales.

To apply the Platinum Rule, you need to understand how people want to be treated; this requires a basic understanding of personal style and behavior. Throughout the ages, philosophers and psychologists have developed various models to explain these key differences. The guide presented here will give you a powerful tool to help you build rapport with your prospects, customers, colleagues and referral partners. We have based our model on years of research and validation; yet it is simple, practical, and easy to use and remember. We make it easy to identify the preferred style of your customers, associates, friends and family members.

Note: One of the strengths of The Platinum Rule is that we have taken a very complex behavioral and psychological concept and made it relatively easy to understand. However, we also know that "understanding" and "application" are two different outcomes. Therefore, we have purposely mixed spaced repetition with a variety of stories, examples and exercises to reinforce critical points throughout this book. You may experience occasional thoughts of, "Didn't they already tell me that?" as you read, but we encourage you to stop reading during those moments and really give meaningful thought to each concept you want to "own and apply."

Section I describes the four general behavioral styles of your customers, and it helps you understand your own behavior style and know what type of sales position best matches your natural behaviors. We also identify specific customer buying patterns and the preferences for each style.

If you have never taken an accurate test to help you understand your behavioral style, you should visit www.PlatinumRule.com and purchase an assessment to help you identify and understand your own behavioral style. Understanding your own strengths and weaknesses is the first step toward increased self-awareness. Heightened self-awareness of your behaviors, and how they relate to others, will forever change your approach to selling.

Section II describes the two basic behavioral dimensions and provides a simple process of elimination to help you identify yours and your customers' behavioral styles. It will also show you how to observe your customer's environment and behaviors to locate other clues that help you determine their behavioral style.

Section III describes how to reduce "relationship tension" to help you establish and maintain rapport with customers. This requires behavioral adaptability on your part, so you can easily connect with those who have styles that are different from your own. You will not learn ways to manipulate others; you will learn skills that anyone working in sales should possess in order to identify and satisfy other's needs to help them

grow their business... and yours.

Section IV teaches you about the basic selling steps; how to build on each step to help each buyer reach a successful conclusion. The six steps to sales success are:

- **1. Targeting:** Knowing what an ideal prospect looks like, where to focus your energies and how to implement systems for profiling, prospecting and leveraging leads is critical to ensuring that you are in more—and more qualified—selling opportunities.
- 2. Connecting: This is the critical first step that begins the process of building a customer relationship. When the prospect learns that the salesperson sincerely has his interests at heart, the rest of the sales process continues without obstacles. Once prospects begin to trust you, they will feel more comfortable about sharing their business goals and challenges. When rapport (based on trust and respect) is established, you can begin a process of exploring ways to help them grow and prosper.
- **3. Exploring:** For a salesperson well on their way to mastery of **The Platinum Rule**, discovering the needs and wants of the prospect is a top priority. They explore the prospect's situation for needs, opportunities and ideas about how to help move them toward achieving goals or solving problems.
- **4. Collaborating: The Platinum Rule** salesperson gets his customers involved in the process of determining the best product or service solution. They collaborate to find a custom-tailored solution to the meet prospect's needs.
- **5. Confirming:** For the most effective salespeople, gaining a firm commitment from a customer or prospect is often just a formality. When the process of exploring for the right solution has been a joint effort, gaining a commitment is a natural outcome. Still, this stage is a critical

part of cementing the customer-salesperson partnership; *both* parties need to *confirm* specific commitments each are making to the sale and the delivery of the products and/or services.

6. Assuring: Assuring customer satisfaction is the last phase of the sales process, and it is the secret to long-term, extraordinary success in selling. Although many salespeople stop after getting the sales commitment, **Platinum Practitioners** ensure each customer receives the service, training, installation and maintenance that exceed their expectations.

Section IV will also help you understand how to use each step to advance customer relationships. By thoroughly understanding your customer's style and the six basic selling steps, you will build stronger relationships and turn the sales process into a natural flow... culminating in a "win-win" solution.

The Platinum Rule for DISC Sales Mastery is different from any other methodology used by salespeople today. The Platinum Rule for DISC Sales Mastery is not relationship or personal selling, where the goal is to personalize the relationship between seller and buyer in order for the sales person to uncover the needs of the customer then offer products and services to satisfy those needs. We are challenging you to master one of the most reliable methods for identifying the Behavioral Style of your customers, and how to sell to them the way they would like to be sold... not the way you want to sell them (which is based on your own natural style).

Consider this: there are four behavioral styles and you have one of them. If you sell to all your customers based on the way you like to buy then you are only connecting with those who share your style. What this suggests is that you are not connecting with the three other styles; greatly limiting your sales potential. We believe that if you read this book, do the activities, and learn to adapt the way you sell to the way each customer buys, you will become more successful. Additionally, if

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you carry your new way of thinking into other aspects of your life, you will become a better boss, coworker, spouse, parent, friend, etc...

The Platinum Rule for DISC Sales Mastery is not only a better way to sell... it's a better way to live!

SECTION I

the four DISC styles

or some of you, the "4 styles" model of human behavior is a new concept. However, many of you have probably run across this concept on more than one occasion. "Behavioral styles," "personality types" and "temperament types" are not new, and they all have validity.

People have been fascinated with studying behavioral styles for thousands of years. Starting with the early astrologers, theorists have sought to identify these behavioral styles. In ancient Greece, for example, the physician Hippocrates outlined four temperaments: Sanguine, Phlegmatic, Melancholic, and Choleric... in 400 BC. In 1921, famed psychologist Carl Jung (the first to study personal styles scientifically) labeled people as Intuitors, Thinkers, Feelers, and Sensors. Since then, psychologists have produced more than a dozen models of behavioral differences, some with sixteen or more possible behavioral blends. Sometimes the styles have been given abstract behavioral-science names. In addition, some teachers have drawn metaphors (as teaching aids) to birds, animals, or even colors. This four style model has enabled superbly skilled communicators to respect the dignity of others and adapt successfully to them and their needs for win-win outcomes for centuries.

Many of the concepts discussed in Section I of this book are based upon the proven concepts described in Dr. Alessandra's and Dr. O'Connor's books, "PeopleSmart" and "The Platinum Rule*." In the original Platinum Rule series, Alessandra and O'Connor used the terms: Directors, Relaters, Thinkers and Socializers. However, in the broadest sense, The Platinum Rule embraces any and all methods of treating others the way they wish to be treated! Whether you learn The Platinum Rule, Social Styles, DISC, MBTI, the Enneagram or any other way of increasing your self-knowledge and identifying another person's modality is just fine by us. In fact, learn as many methods as possible to increase your depth of understanding!

We will now introduce you to the four <u>behavioral</u> styles that are used throughout this book: the High-D, High-I, High-S and High-C. When taking an online DISC assessment, you get four scores from 0-100% that measure your degrees of **Dominance**, **Influence**, **Steadiness** and **Conscientiousness**.

- A person with a high degree of **Dominance** is referred to as a "**High-D**" style. Other models refer to them as Directors, Dominant Directors, and/or Drivers.
- A person with a high degree of **Influence** is referred to as a "**High-I**" style. Other models refer to them as Socializers, Interactive Socializers, and/or Expressives.
- A person with a high degree of **Steadiness** is referred to as a "**High-S**" style. Other models refer to them as Relaters, Steady Relaters, and/or Amiables.
- A person with a high degree of **Conscientiousness** is referred to as a "**High-C**" style. Other models refer to them as Thinkers, Cautious Thinkers, and/or Analyticals.

As you read the description of each style, try to visualize previous or current customers who possess each style. Also ask yourself whether you would have been a more successful salesperson (or a co-worker, parent, spouse, or neighbor) had you adapted your behavior to match the style of past customers... regardless of whether they bought from you or not.



Note: The Platinum Rule is based upon observable behaviors, NOT "personalities" or "temperaments." This distinction is critical because human beings may change their behavior in the middle of a conversation. When you learn to adapt to the behavior that you are witnessing, you will stay in rapport with that person. People's personalities are deeply ingrained and slow to change, but behaviors can change in the blink of an eye. The way a person is acting at each moment in time will dictate how you should be selling to them.

High-D's... the great initiators



igh-D's initiate change, momentum and growth. They focus on attaining their goals, and their key need is to achieve their bottom-line results. The driving need for results, combined with their motto of "Lead, follow, or get out of the way," explains their no-nonsense, direct approach to getting things accomplished.

High-D's are driven by an inner need to be in personal control. They want to take charge of situations so they can be sure of attaining their goals. They typically have a short attention span and a need for action now.

HIGH-D'S NEED ACHIEVEMENT AND CONTROL

High-D's want to win, so they may naturally challenge people or practices in the process. They accept challenges, take authority and plunge headfirst into solving problems. They tend to focus on administrative and operational controls and can work quickly and impressively by themselves.

High-D's are naturals at being in control. They tend to be independent, strong-willed, precise, goal-oriented, and competitive with others... especially in a business environment. They try to shape

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their environment in order to overcome obstacles en route to their accomplishments. They demand freedom to manage themselves and others, and use their drive to be on top to become winners.

High-D's like to get things done and make things happen. They start, juggle and maintain many projects concurrently. They may continue to add projects to their juggling routine until they are overloaded and then drop everything. They call this a "re-evaluation of their priorities." After reducing their workload, and stress levels, they often immediately start the whole process over again. Their motivation pattern contributes to a High-D's tendency to be a "workaholic."

Their primary skills are their ability to get things done, lead others and make decisions. High-D's have the ability to focus on one task... at the exclusion of everything else. They can block out doorbells, sirens, or other people while channeling all their energies into the specific job at hand.

ON THE OTHER HAND...

With each of the four behavioral styles, negative traits may accompany many of the positive attributes. Any characteristic, when taken to an extreme, has a shadow side.

For the High-D, some negative traits may include stubbornness, impatience and an appearance of toughness. High-D's tend to take control of other people and can have a low tolerance for the feelings, attitudes and shortcomings among co-workers and subordinates. High-D's may annoy others because their constant need to come out on top can be offensive. With the High-D, there are not "nine ways to skin a cat," there is only *one way...* the one preferred by the High-D!

High-D's like to move at a fast pace and tend to become impatient with delays. It is not unusual for a High-D to call someone and launch into a conversation without saying "Hello." Oftentimes, High-D's tend to view others who move at a slower speed as less competent.

Their weaknesses tend to include impatience, intolerance, poor listening habits and insensitivity to the needs of others. Their complete

focus on their own goals and immediate tasks may make them appear aloof and uncaring.

One other thing to remember about High-D's is that they will hold you to the terms and agreement of the sale. However, the same rules may not apply to them, because if the terms and agreement of the sale become inconvenient to them, they will lobby hard for you to bend the rules to accommodate their needs. If this happens, offer concessions sparingly (giving in will be seen as weakness) and be prepared to defend your decision to stick to the original agreement. Whenever you give a concession to a High-D, get one in return – concession for concession. You might offer to negotiate new terms and agreements on future sales. Earning respect with High-D's is critical to a long-term relationship.

HIGH-D'S ARE DECISIVE

High-D's embrace challenges, take authority, make decisions quickly, and expect others to do the same. They prefer to work with people who are decisive, efficient, receptive, competent and intelligent.

You may often find High-D's in top management positions, and their personal strengths often contribute to their success in jobs such as a hard-driving reporter, a stockbroker, an independent consultant ... or a drill sergeant! Under pressure, High-D's often get rid of their anger by ranting, raving or challenging others. While relieving their own inner tensions, they often create stress and tension within others.

"WINNING ISN'T EVERYTHING..."

The competitive nature of the High-D is captured by Vince Lombardi's now-famous statement that, "Winning isn't everything... it's the only thing!" High-D's can be so single-minded that they forget to take the time to "stop and smell the roses." If they do remember, they may return and comment, "I smelled twelve roses today ... how many did you smell?"

THE SOCIAL SCENE WITH HIGH-D'S

High-D's tend to take charge in social settings... sometimes inappropriately. Their relationships would improve if they would demonstrate their respect for other people's rights and opinions, allowing others to take charge... while "letting go." High-D's have trouble having fun for fun's sake and usually have a specific purpose in mind. The competitive High-D has a tendency to try to win even in relaxed social settings. He is always conscious of his standing in the "biggest and best" games. "Who has the biggest house?" "Who gives the best parties?" "Who plays the best golf?"

High-D's often intertwine business and friendships. They like to mix their own business interests with pleasure, so they often pick friends from their work pool. Friendships often hinge on how much the friend agrees with the High-D and helps him achieve his goals. Potential friendships are like an experiment with the High-D: If it works, fine. If not, goodbye!

High-D humor can be biting, often directed at others. High-D's tend to take themselves too seriously and could benefit from learning to relax, laugh more and enjoying the lighter side of their own – and others' – actions.

Typical social behaviors of the High-D may include:

- Competing actively in almost everything
- Participating in games or contests to win
- Wanting to know the purpose of a function
- Talking shop at gatherings
- Choosing friends by experimentation

Preferred social situations for a High-D:

- Having many options from which to choose, for example: either jogging, attending an event, dining out, or playing cards
- Paying more attention to tactile things; less to emotions
- Doing only what they prefer to do

- Occasions that favor direct humor with an opportunity to demonstrate their talents
- Having a group subject to their control
- Being in charge of something at social events and activities: judging, giving directions, chairing a fund-raiser

THE HIGH-D STYLE AT WORK

The High-D can be an excellent problem solver and leader. Higher power positions and/or career areas motivate them (situations where they can take charge).

You will often find High-D's in the following types of positions:

- President, CEO, or the formally recognized leader
- Politician
- Law enforcement officer
- Military officer
- Executive
- Manager
- Entrepreneur
- General contractor
- Coach

A typical High-D sees himself as a solutions-oriented manager who enjoys a challenge just "because it's there." He likes the opportunity to complete tasks in a creative manner. He is generally viewed as having a high level of confidence, even when it isn't actually the case. The High-D is often the first person to arrive in the morning and the last person to leave in the evening. At the extreme, their high results orientation can lead to an overextended work pattern and result in neglect for their personal and social lives.

High-D's are often the first person at work to have a new efficiency "toy." They were the first to have a computer, a fax, mobile phone and (of course) an iPad. Saving time is always a priority for High-D's so

they can accomplish more.

High-D's gain energy by taking risks. They do not feel as bound by conventional restrictions as other types and often feel free to bend rules that get in the way of results. They seek opportunities for change (or they create them!) just to satisfy their need for results. They may even gravitate toward high-risk situations because the excitement of the challenge fuels their drive to exert control in new areas or ways.

High-D's realize that results can be gained through teamwork (and may actually develop a management approach that demands and supports teamwork), but it requires adaptability. The nature of the High-D is to focus on his own individual actions and accomplishments. In his biography, Lee Iacocca, former CEO of Chrysler Corporation (a "High-D legend"), discusses how he learned to merge his temperament with other styles as he finally arrived at the following management philosophy: "In the end, all business operations can be reduced to three words: people, products, profits. People come first. Unless you have a good team, you can't do much with the other two." Iacocca knew that good people were the means to an end.

High-D business characteristics include:

- Prefers controlled timeframes
- Seeks personal control
- Gets to the point quickly
- Strives to feel important and be noteworthy in their jobs
- Demonstrates persistence and single-mindedness in reaching goals
- Expresses high ego need
- Prefers to downplay feelings and relationships
- Focuses on tasks that lead to achieving tangible outcomes
- Implements changes in the workplace
- Tends to freely delegate duties, enabling them to take on more tasks and pursue more goals

The preferred business situations for High-D's:

- Calling the shots and telling others what to do
- Challenging workloads to fuel their energy levels
- Personally overseeing, or at least knowing about, their employees' or co-workers' business activities
- Saying what's on their minds without being concerned about hurting anybody's feelings
- Taking risks and being involved in facilitating changes
- Interpreting the rules and answering to themselves alone
- Interested in the answers to "what" questions
- Seeing a logical road toward advancement of achieving goals

THE HIGH-D SALESPERSON

If you are (or know someone who is) a High-D salesperson, the natural tendency is to launch rather quickly into a sales presentation. You get right to the point by telling your prospect the bottom-line benefit of using your product to provide a solution. Your natural tendency is to spend little time on chitchat or getting to know your prospects... unless it's required to get the sale! High-D's move quickly, and if a prospect does not see the benefit of your proposal, you move on to the next prospect.

High-D's have a fast, efficient manner and total focus on goals that make them more comfortable than most people with cold calling. They are able to tolerate negatives as a necessary part of the sales process. Their bottom-line orientation fits their focus on products or services, which adds efficiency to their customer acquisition processes. High-D's tend to sell by painting a convincing picture of the benefits of their product or service.

Their best "fit" is with standard products or services where a match can be determined. Products or services requiring lengthy tailoring, customization and/or development (such as complex computer, communication or consultation systems) try their patience. High-D's prefer sales processes where quick decisions can be made based on

rational, concrete, reality-based data. High-D's often like working with products that fill a recognized need rather than in areas where expectations and opportunities have to be developed in conjunction with each customer.

High-D salespeople are very careful about time... especially their own! They tend to make specific time appointments and arrive punctually. They are clear about their desired results from customer contacts and quickly present the features and benefits offered by their product or service.

One caution with the High-D salesperson: If he/she launches into product benefits and an assertive sales approach without performing (a sometimes time-consuming) needs-analysis, prospective buyers may be turned off and feel like they are hearing a "sales pitch" instead of a needs-based, tailored presentation.

THE HIGH-D CUSTOMER

The High-D customer will make decisions relatively quickly when presented with factual information. He wants to see the bottom-line impact of the product (or service) solution and wants you to provide enough detail (but not too much!) so that he judges you as competent to handle his business. High-D's generally are businesslike, straightforward and to-the-point; they prefer others to be the same. They expect people to take their goals and concerns seriously and offer them solutions. They respect salespeople who look and act in a professional manner. Also, they expect the salesperson to deliver the results they promised.

What this customer wants to know is how your product or service will solve his problems most effectively right now. The High-D is not a natural listener, so details and lengthy explanations are likely to be lost on him. The salesperson is expected to provide immediately useful information and recommendations that will move the High-D toward his goals. High-D customers will often ask detailed questions more as a test of the salesperson's credibility than because he wants to know the answers. If it is necessary to provide detailed information to a High-D,

it should be done in writing, and not too voluminous, so the High-D can efficiently review it later.

High-D customers look for product solutions that will help them achieve their goals. They maintain control of the sales process and prefer salespeople who provide the information and data necessary to make a sound decision. They are competitive and respond well to products or services that are "the best."

High-D's expect results now and are impatient with waiting. They expect salespeople to respond to impossible deadlines even if it means sacrificing personal time. They aren't especially interested in developing relationships with the salesperson, but it is important for them to believe that the salesperson can help them get their results. They like being recognized for their achievements, and respond well to awards banquets, "special customer" celebrations and other recognitions of their involvement with the buying/owning process.

Time is an important factor for the goal-oriented High-D. He does not tolerate having salespeople waste his time and he does not want to waste theirs. This includes time spent on "unimportant" chitchat. High-D's are more comfortable as team leaders than as team players. Because of this, they tend to make decisions themselves rather than getting others involved.

High-D's like to have choices. They like to have options and exercise their decision-making power. Each possibility should be a reasonable choice backed by evidence supporting its probability of success. This type of buyer has clear objectives to achieve and responds to those who can demonstrate that their product or service can efficiently achieve results.

High-D's at a Glance:

- Need to be in charge; dislike inaction
- Act quickly and decisively
- Think practically... not theoretically or hypothetically
- Want highlighted facts

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- Strive for results
- Need personal freedom to manage self and others
- Like changes and new opportunities
- Prefer to delegate details
- Cool, independent and competitive
- Have a low tolerance for feelings, attitudes or advice of others
- Work quickly and impressively by themselves
- Want to be recognized for their accomplishments
- Easily stimulated to engage in arguments and conflict
- Interested in administrative controls

High-I's... the great talkers



igh-I's are the great talkers because they are friendly, enthusiastic and like to be where the action is. They thrive on admiration, acknowledgement, compliments and applause. They want to have fun and enjoy life. Energetic and fast-paced, High-I's tend to place more priority on relationships than on tasks. They influence others by their optimistic, friendly demeanor and they focus primarily on attaining positive approval from others.

HIGH-I'S NEED ATTENTION AND APPROVAL

Admiration and acceptance are extremely important to High-I's. Often, they are not as concerned about winning or losing as how they look while they're "playing the game." The High-I's greatest fear is public humiliation: appearing uninvolved, unattractive, unsuccessful or unacceptable to others. These frightening forms of social rejection threaten the High-I's core need for approval. As a result, when conflict occurs, High-I's may abruptly take flight for more favorable environments.

The High-I's' primary strengths are their enthusiasm, persuasiveness and friendliness. They are "idea-a-minute" people who have the ability to get others caught up in their dreams. With great persuasion, they

shape their environments by building personal alliances to accomplish their results. Then they seek nods and comments of approval and recognition for those results. If compliments do not come, High-I's may invent their own! They are stimulating, talkative and communicative.

High-I's are generally open with their ideas and feelings, but sometimes only at superficial levels. They are not as prone to "wearing their hearts on their sleeves" as High-S's, but will happily share their thoughts and ideas about almost any topic at any given time. They are animated, interactive storytellers who have no qualms about "creative exaggeration." They love an audience and thrive on involvement with people. They tend to work quickly and enthusiastically with others. They are risk takers and base many of their actions and decisions on natural impulse and feelings. Their greatest irritations are doing repetitive or complex tasks, being alone, or not having access to a telephone!

ON THE OTHER HAND...

Their weaknesses are too much involvement in too many projects, impatience, aversion to being alone, and short attention spans. They become bored quickly and easily. When a little data comes in, High-I's tend to make sweeping generalizations. They may not thoroughly investigate; assuming someone else will do it, or they may procrastinate because re-doing something just isn't exciting enough. When High-I's feel they do not have enough stimulation and involvement, they get bored and look for something new... repeatedly.

When taken to an extreme, High-I behaviors may appear superficial, haphazard, erratic and overly emotional. Their need for acknowledgement can lead to self-absorption. They have a casual approach to time and often drive the other styles "crazy" with their missed deadlines and lateness. The fun loving, life-of-the-party High-I can be undisciplined, forgetful, overly talkative, and too eager for credit and recognition. Their natural humor often bubbles over even in serious situations, which should have called for more reserved behavior.

High-I's are often found in positions such as sales, public relations

specialists, talk show hosts, trial attorneys, social directors on cruise ships, hotel personnel and other people-intensive, high-visibility careers. Audience reactions stimulate them and they thrive in entertainment fields where their natural, animated actions can flow easily. They like to charm friends, co-workers and audiences with their friendliness and enthusiasm.

You probably know some High-I's in your family, at the office, or at home. They are the ones who always have something to say. They are the people you ask, "How is it going," and twenty minutes later, they are still talking your ear off. The thing they love to talk about the most is one thing in particular... themselves.

THE SOCIAL SCENE WITH THE HIGH-I

High-I's love people and specialize in socializing. Most aspects of their lives are open books and they are likely to discuss most subjects, no matter how close or distant your relationship. Showing and sharing their feelings come naturally to this behavioral type. Of the four styles, High-I's are the most comfortable talking about personal topics: marriage, finances, politics, aspirations and problems. They jump from topic to topic and activity to activity, often leaving their listeners bewildered.

High-I's revel in humor (even if directed at them) and often tell hair-raising anecdotes about their experiences. The wilder the situation the better... and a little embellishment only make their stories sound that much more exciting and entertaining. They view this tendency toward stretching the facts as spicing things up to be more interesting to the listener. They love to talk; telling a story better and funnier than it actually happened comes naturally to them.

This tendency to talk and tell stories can be a problem when privacy or confidences are involved. An High-I naturally considers all conversations to be an open book, and unless they're expressly told not to tell anyone about the topic, they are not likely to realize the importance of keeping confidences.

High-I's are naturally optimistic and ready with an encouraging pep talk when the people around them are down or have problems. They praise and support others, in part, in order to create a positive environment where they can satisfy their own needs for social approval. Compliments and encouragement make them feel good, even when the praise is directed at someone else!

High-I's like to be the life of the party. You will often find them in the middle of a circle of admirers. Their willingness to discuss any topic often invites controversy and they love a lively debate. They gain energy from the dynamics of relationships and talking; they despise feeling bored. People rally around them because they know how to create fun and find (or make) the action. They are playful and enjoy companionship; they hate isolation.

Of the four types, High-I's most want to be liked by others. They will monitor the body language, vocal inflections, and eye contact of others to make sure they are being viewed in a favorable light. Should they detect that they have fallen out of favor among those they are entertaining, they will work even harder to win back the good graces of others. It hurts their feelings when disliked by others; even the slightest criticism can be deflating.

High-I's love being the first on the block to have a new "toy"... especially if it has lots of bells, whistles, and lights! Their involvement with gadgets is a form of fun as well as a way to simplify their workload. Additionally, showing off their new toy gives them more opportunities to promote and persuade.

High-I's are notorious for being "fashionably late." People may think they are trying to make a grand entrance, but often their being late generally results from their casual approach (and resulting miscalculations) to time. They often forget details of social obligations and get so caught up in what they are presently doing that they lose track of time and place.

Typical social behavior of the High-I includes:

- Wants to be liked and admired
- Fears public humiliation
- Discusses most subjects, regardless of how distant or casual the relationship
- Naturally warm, High-I and enthusiastic
- Enjoys bouncing ideas off others
- Reluctant to fight or confront stressful people or situations
- Perceives life according to feelings
- Naturally discusses emotions with others
- Chooses associates and friends by "gut instinct" and trial-and-error

Preferred social situations of the High-I:

- Events and activities involving personal interaction and contact
- Hosting or attending impromptu gatherings
- Being with fun people with different interests
- Seeks more positive people and settings
- Finds it easy to laugh, joke and play games
- Often seeks high-visibility positions: host, storyteller, emcee, etc...
- Prefers humor that pokes fun at foibles... their own and others'
- Tries to diffuse mild tension with jokes or funny observations
- Prefers to ignore sources of stress (such as conflict or complex tasks)
- Likes to share the moment with others

THE HIGH-I'S STYLE AT WORK

High-I's prefer careers that maximize their influence and persuasion with other people. They tend to gravitate to environments that allow them to socialize, mingle, and gain positive feedback.

High-I's often work in these types of careers:

- Customer relations
- Public relations
- Entertainment: acting, singing, reporting, public speaking... being on stage or in the public eye
- Professional host or emcee (talk show, party, restaurant, airline, etc...)
- Recreational Director
- Politician
- Salesperson
- Teacher

High-I's are happy working with other people. They like being treated with warmth, friendliness, and approval. Because they favor interacting with people on more than just a business level, they want to be your friend before doing business with you.

The High-I likes a quick pace and often moves about the office in a flurry of activity. He even walks in a way that reflects his optimism and pace ... lively and energetically. He tends to think aloud and often walks around the office talking to almost everyone. While this may appear to be "goofing off" to more High-D-style managers, High-I's pick up much of their information by talking to others and observing their surroundings. They are likely to brainstorm about matters with virtually everyone they encounter. It's important for them to find out how other people feel about their ideas. They also like feedback and occasional pats on the back that these impromptu encounters provide. They enjoy a casual, relaxed environment where their impulses can have free rein. Desk hopping also satisfies their need for companionship. They like to play and mingle as they learn, earn and do practically everything else.

Since High-I's are naturally talkative and people-oriented, dealing with people who are in positions of power meet their need for inclusion by others, popularity, social recognition and relative freedom from a lot of detail. High-I's are good at getting others caught up in their

ideas. Their persuasive powers may simultaneously amaze admirers and frustrate detractors. These smooth-talking tendencies can (at their extreme), be perceived as silver-tongued oration or evasive double-talk. The High-I may appear to be a verbal Pied Piper or, at his worst, even a wheeling and dealing con artist.

High-I's want companionship and social recognition, so their contributions to group morale often satisfy those needs. They encourage their employees, peers, and superiors to excel. They typically look outside themselves to renew their energies and enjoy motivational books, tapes and speeches. They need these pick-me-ups to recharge their batteries and help them overcome obstacles. Their typically optimistic outlook changes problems into challenges or opportunities.

The Big Picture is much more interesting to High-I's than supporting details. After seeing the broad overview, they prefer not to personally dwell on specifics. Their enthusiasm helps them generate many ideas and their tendency to get feedback from everyone around them helps select ideas that have a good chance to succeed.

The High-I's tendency to talk more than the other styles sometimes gets them in trouble by saying inappropriate things. They are naturally impulsive; sometimes their spontaneous behavior is energizing, but sometimes it is frustrating. They continually seek out new ideas. Sometimes this is irritating to the people around them who think that a solution has been settled upon... only to have the High-I start off on a new round of potential solutions. While others think the High-I was committed to something, the High-I just thought he was thinking aloud. High-I's are much better at generating ideas than implementing them.

High-I's do not respond well to authoritative or dictatorial management styles, often possessed and displayed by the High-D, especially under stress or tight deadlines. The boss that orders the High-I to do one thing may receive just the opposite. The High-I may get defensive and become less willing to cooperate. On the other hand, the boss that chooses to take the time to inspire the High-I to accomplish something will find it hard to find a more dedicated,

committed, hard worker. This is particularly true once the High-I has had time to "connect" the significance of the work to their dreams, their financial future, or sees it as a chance to "shine" in front of management or a client.

High-I business characteristics include:

- Likes to brainstorm and interact with colleagues and others
- Wants freedom from control, details, or complexity
- Likes to have the chance to influence, persuade or motivate others
- Likes the feeling of being a key part of an exciting team
- Wants to be included by others in important projects, activities or events
- Gets easily bored by routine and repetition
- May trust others without reservation; takes others at their word and does not check for themselves
- Typically have short attention spans, so they do better with frequent, short breaks
- Prefers talking to listening

Preferred business situations for the High-I include:

- Likes to work interactively with others
- Needs personal feedback and discussion to get or stay on course
- Likes to mingle with all levels of associates and calls them by their first names
- Enjoys compliments about themselves and their accomplishments
- Seeks stimulating environments that are friendly and favorable
- Motivated to work toward known, specific, quickly attainable incentives or external motivators (dislikes pursuits which drag out over long time periods)
- Open to verbal or demonstrated guidance for transferring ideas into action
- Likes to start projects, but prefers to let others handle the follow-through and detail work

THE HIGH-I SALESPERSON

The High-I salesperson has a positive attitude, is enthusiastic, optimistic and has a natural orientation toward people. These attributes provide them with a head start in the sales process. High-I's are excellent at making contact, networking and socializing. They tend to get bored easily. Their best sales situation is one that gives them an opportunity to meet and greet a lot of people, but does not require a lengthy needs analysis or negotiation process. Examples of products that fit this natural style are real estate, cars, office equipment and club membership sales.

High-I salespeople like situations that give them a lot of freedom and provide variety and fun. The High-I salesperson puts special emphasis on appearance and looking prosperous and successful. The High-I tends to have the newest cell phone, stylish clothes, and other symbols that say, "Hey, look at me!"

They excel when the product or service they are selling brings happiness to their customers. They especially like to be involved with products or services that help their customers look good: clothes, beauty services, jewelry and status symbols such as fine art, yachts, or private airplanes.

With their creative minds and advanced communication skills, they are great at painting mental pictures for customers. They may use sentences that being with, "Just imagine yourself..." or "You'll be the envy of your neighbors when..." They tend to be the best of the four styles for generating a long list of corresponding benefits for every feature offered by a product or service they are selling.

The High-I salesperson is an oddity in some respects. Although they will take the time to know the customers' personal likes and dislikes, as well as readily share their own, they may forget their names, birthdays, the college they attended, and so forth. This is not because they don't care, (they have every intention of remembering and doing all these things) but once they move on to the next person they often forget the intimate details of the previous customer to better focus on the

opportunity at hand.

Using customer contact software is a terrific idea for helping High-I salespeople leveraging any short-term knowledge about each new relationship.

One caution for the High-I Salesperson: Don't wear your ego on your sleeve. Just because you have done something well, don't let your ego eat your brain!

THE HIGH-I CUSTOMER

The High-I customer will make purchasing decisions quickly if they become excited by an opportunity placed before them. They dislike being bogged down with a lot of details and data about the features of the product or service, but will listen intently to the benefits. In fact, with their fast, creative minds, they often see the benefits before you can point them out. When this happens, compliment them for their quick thinking and their "big picture" vision, but otherwise... don't speak! At that moment, you are the second-best salesperson in the conversation... they will sell themselves.

High-I's base many of their decisions on intuition or first impressions. They need to be liked and admired; it helps if salespeople understand what makes them look good... both personally and professionally. They look for fun and creativity in the buying/selling process and respond well to invitations to social gatherings: lunches, golf outings, celebrations, etc. They prefer to know salespeople personally, and they want the salesperson to know their likes and dislikes.

High-I's do not like bureaucracy and paperwork. They want the sales process to be simple and easy... they want to say "yes" and then have everything magically happen without their further involvement. They are so positive and optimistic that they often expect more than the salesperson intended to deliver.

High-I's prefer to work with people in a dynamic and creative environment. They are "big picture" people who enjoy having many possibilities, but may then need help from the salesperson to narrow the choices and focus on one solution. Once a decision is made, they tend to be very enthusiastic and may help sell the solution to other people or departments within the company.

High-I's will go with a risky decision or a new product if they are convinced that it will help move them closer to their dream. It is also important for them to know there is not a steep learning curve to using a product or service. If they suspect so, they may decide against the purchase. As such, they expect the salesperson to be part of their "team" to help them get them through the learning curve quickly.

High-I's at a Glance:

- Crave interaction and human contact
- Enthusiastic, expressive and lively actions
- Spontaneous actions and decisions
- Concerned with approval and appearances
- Emotion-based decision makers
- "Big picture" thinkers who get bored with details
- Like change and innovation
- Need help getting and staying organized
- Dislike conflict
- Maintain a positive, optimistic orientation to life
- Exaggerate and generalize
- Tend to dream aloud and get others caught up in their dreams
- Jump from one activity to another
- Work quickly and excitedly with others
- Seek acknowledgement from others
- Like to exercise their persuasive skills

High-C's... the great analyzers



igh-C's are analytical, persistent and systematic problem solvers. They are more concerned with logic and content than style. High-C's prefer involvement with products and services under specific, controlled, predictable conditions so they can continue to perfect the performance, process, and results.

HIGH-C'S SEEK ORDER AND ASSURANCES

The primary concern of the High-C is accuracy; this often means that emotions take a back seat. They believe feelings are more subjective and distort objectivity. Their biggest fear is of uncontrolled emotions and irrational acts, which might prevent the achievement of their objectives. They are uncomfortable with emotionality and/or irrationality in others. High-C's strive to avoid embarrassment by attempting to control both themselves and their emotions. Of the four styles, High-C's are the most risk-conscious and have a high need for accuracy. Combining these factors may lead them to an over-reliance on the collection of information and input from too many sources.

High-C's prefer to deal with tasks rather than people and they like to have clearly defined priorities. They like to operate at a methodical pace, which also allows them to check and recheck their work. They tend to focus on the serious, more complicated sides of situations but, when they are relaxed, their natural mental wit does enable them to appreciate the lighter side of things. They are often the first to see the bizarre nature or potential in situations.

Of the four styles, High-C's are the most cerebrally oriented. They make decisions logically and cautiously to increase the probability that they take the best available action. They are deliberate and strive to be technically perfect. High-C's demand a lot from themselves (and others) and may succumb to overly critical tendencies. Generally, they tend to keep their criticisms to themselves, hesitating to tell people what they think is deficient or incorrect. They typically share information, both positive and negative, only if requested, or on a need-to-know basis... and only if they have received assurances that there will be no negative consequences to them.

When High-C's have definite, precise knowledge of facts and conditions, they quietly hold their ground. They can be indirectly assertive when they perceive they are in control of a relationship or their environment. After determining the specific risks, margins of error, and any other variables that significantly influence the desired results, they will take action. Often times, their action may be subtle and indirect. However, if they can control the outcomes, their actions may become swifter and more direct (although this is an exception rather than the rule).

Strengths of the High-C include accuracy, independence, clarification and verification, fine-tuning and organization. They naturally focus on expectations (e.g.: policies, practices, and procedures), processes and outcomes. They want to know how things work so their own actions can be correct. Their core personal need is for autonomy in controlling the processes involved in fulfilling expectations in moving toward the intended outcomes.

High-C's tend to be serious and orderly and are likely to be perfectionists. They tend to focus on the more critical details in the process of work and become irritated by surprises or glitches. They like organization, structure, and dislike involvement either with too many people or with any one person for too long a period. They work meticulously by themselves and prefer objective, task-oriented, intellectual work environments. High-C's remain disciplined with their own use of time and are most comfortable under controlled circumstances. They can be skeptical and even become cynical. They like to see things in writing as a way of measuring or validating expectations and feedback from others.

ON THE OTHER HAND...

Because High-C's like to be right, they prefer checking processes themselves. This tendency toward perfectionism, when taken to an extreme, can result in "analysis paralysis." These overly cautious traits may result in worry that the process is not progressing exactly right, which further promotes their tendency to behave in a critical, detached way.

High-C's may appear to be aloof, meticulous and critical. Their fear of being wrong can make them over-reliant on the collection of information and slow to reach a decision. While High-C's are natural observers who ask many questions, they may focus too much on downside possibilities and remote dangers... at the expense of missing up-side opportunities and bottom-line payoffs.

In their effort to avoid conflict, High-C's often refrain from voluntarily expressing their inner thoughts and feelings. This lack of direct feedback may lead to future misunderstandings and weaken relationship-building opportunities.

THE DEEP THINKER

Perhaps you live or work with someone who is quiet, individualistic, slow to speak or show emotion, and covets his or her privacy. Oftentimes, there is a lot going on inside their head as they agonize over what to do next, how their feelings operate, and ultimately, the process of doing the right thing. They tend to put their emotions under a microscope then analyze and reanalyze them to make sure their response was proper

given the stimulus that set them off.

ON THE SOCIAL SCENE WITH THE HIGH-C

The High-C is a contemplator, examining the pros and cons of any given situation and trying to consider everything. Their need to weigh possibilities and ramifications can cause stress for other (more impetuous) behavioral types, and sometimes High-C's contemplate a situation until the opportunity slips away completely. However, the High-C's innate caution can serve to offset the more impetuous ideas or decisions made by of some other types.

High-C's are astute observers of their surroundings. They absorb virtually everything around them, taking in and processing information about people and things. Many High-C's report having difficulty falling asleep or getting back to sleep if they wake up during the night because they can't turn off everything that is running through their minds. High-C's fascinate themselves by processing many of the complexities of life (that often escapes the other types).

High-C's typically act reserved and distant until they feel they know you well enough to let down their guard; building trust with them often takes time. They plan and select their relationships cautiously. Because they are such private people, they sometimes seem mysterious or, at their worst, conniving.

Unlike High-I's, High-C's do not prefer team sports or group recreational pursuits. Being more on the introverted side, they like to engage in independent indoor and outdoor recreational activities. In the outdoors, you may find them bird watching, kayaking, hiking, camping, fishing, etc. Indoor activities may include stamp collecting, painting, music, computer games, board games, model building, woodworking, etc. Regardless of the activity, High-C's often become experts in their hobby or endeavor. Indeed, the one way to get an High-C to have a conversation is to ask about his or her hobby or recreational pursuit. You may discover that you will learn much more about the subject than you may have ever wanted to know.

Since High-C's do not readily discuss their feelings or often even their thoughts, their non-verbal responses can speak volumes about how they really think or feel. That first little smirk or quick, one-syllable laugh can tell you that they are pleased. Watch the High-C's' body language for indicators of how they feel about someone or something.

High-C's are not comfortable telling stories or anecdotes about themselves. When pressed for an opinion or reaction, they may sidestep the issue completely. Being asked to "talk about their feelings" is a request that strikes fear in the heart of the High-C, because they are not comfortable doing it.

High-C humor typically shows a down-home, dry, witty perspective, often from an unexpected angle. Perhaps you have seen those comics that deliver the jokes in a deadpan manner; they do not "act funny," but what they say is clever, witty, and point to life's ironies... Bob Newhart and Steven Wright come to mind. Even though they do not express feelings and thoughts easily, they often capture them with timeless stories that contain penetrating insights about human nature.

Small groups of people are much more comfortable for the High-C since it takes them time to establish a comfort zone with others. They are fearful of mistakes or criticisms and interact with people who pose no threat to them.

Typical social behavior of the High-C includes:

- Quiet and observant; likes to collect information before entering a relationship
- Socially cool and distant; waits for other to take the initiative
- Discreet and tactful; not likely to tell secrets or the naked truth
- Serious; suspicious of others unless they have previously proven themselves
- Guarded; prefers a small group of friends and work associates
- Tend to adhere to the principles they believe in rather than be easily swayed

Preferred social situations of the High-C include:

- Attending a planned, private small gathering of close friends who have consistently proven to be trustworthy in the past
- Participating in organized activities where they can demonstrate (and be appreciated for) their expertise
- Conversing logically about areas of personal knowledge, adding key input to the conversation
- Talking, and listening to, ideas and facts, not feelings
- Conflict-free environments which recognize individuality

THE HIGH-C'S STYLE AT WORK

High-C's prefer careers in which they can strive for perfection, creativity and completeness. They usually prefer working alone or with small groups than a large public setting.

High-C's often work in these types of positions:

- Forecasters (political, weather, etc...)
- Critics (film, history, literary, etc...)
- Engineers
- Research scientists
- Data analysts
- Accountants/auditors
- Artists/sculptors/architects
- Inventors
- College professors
- Veterinarians
- Technicians and mechanics

High-C's see themselves as logical problem solvers who like structure, concentrate on key details and ask specific questions about critical factors. They are masters at following important, established directions and standards, while still meeting the need to control the process by their own actions. Process-oriented High-C's want to know why something

works, since such insight allows them to determine for themselves the most logical way to achieve the expected results... from themselves and others.

In business, High-C's are the refiners of reality. They seek neither utopias nor quick fixes. Because of their risk-averse tendencies, they may overly plan when change becomes inevitable. Planning is their way of improving their odds. They like working in circumstances that promote quality in products or services. When possible, they prepare ahead of time for their projects and then work diligently to perfect them to the nth degree. Their thorough preparation minimizes the probability of errors. They prefer finishing tasks on schedule, but not if it might be at the expense of making a mistake. They dislike last minute rushing and inadequate checking or review.

High-C's prefer logic and rely on reasoning to avoid mistakes. They tend to check, recheck, and check again. They may become mired down with accumulating facts and over-analysis. They are uncomfortable freely giving opinions or partial information until they have exhausted all their resources. This process can frustrate other behavioral types who want to know what is going on now.

Whether or not this type opts for a scientific or artistic career, High-C's often follow a rational method or intuitive, logical progression to achieve their objectives. Because of their natural inclination to validate and improve upon accepted processes, High-C's tend to generate the most native creativity of the four types. Consequently, they often explore new ways of viewing old questions, concerns and opportunities.

High-C's seek solace and answers by focusing inwardly. Their natural orientation is toward objects and away from people. From their perspective, people are unpredictable and complicate matters. With more people added to the formula, the chances of getting unpredictable results increase. High-C's choose to work with colleagues who promote objectivity and thoroughness in the office. When encouraged to do so, High-C's can share their rich supplies of information with co-workers who can benefit from their wealth of experience and knowledge.

When discussions and tempers become hot and heavy, High-C's may start looking for an exit... or at least a fallback position to reassess their strategy. They want peace and tranquility and tend to avoid and reject hostility and outward expressions of aggression. They can numb themselves to conflict to such an extent that they may have difficulty tapping into their feelings. They can become perfectionists and worriers, both with themselves and with others.

Business characteristics of the typical High-C include:

- Concerned with process; wants to know how something works
- Intuitive and original; once they know the expected structure, they may invent their own structure, method, or model
- More interested in quality than quantity; prefer lower output to inferior results
- Wants to be right; employs logical thinking processes in order to avoid mistakes
- Sometimes impedes progress with their constant checking and rechecking
- Dislikes unplanned changes and surprises
- Rejects open aggression

Preferred business situations for the High-C include:

- Colleagues and superiors who do not criticize work or ideas, especially in public
- Situations where they can set the quality control standards and check to see if they are properly implemented
- Working with complete information systems, or being empowered to formulate their own methods
- Superiors who value correctness and the High-C's key role in the organization
- Organized and process-oriented workplaces with little emphasis on socializing

THE HIGH-C SALESPERSON

The natural style of the High-C salesperson is to provide the prospect with lots of precise facts and logical information. Because High-C's are not typically relationship oriented, they perform best in sales situations involving technical, faster moving products, where buying decisions are based primarily on technical capabilities. High-C's work well with professional buyers, as they tend to give them an organized, logical presentation, without spending time on small talk.

High-C's take the time to understand the needs of the customer, as well as the process in which the product or service is expected to perform. Their proposals tend to emphasize the technical features and superiority of their product or service. High-C's try to provide a "bullet-proof" solution for their customers and are often surprised if the purchase decision is made on a basis that is not completely "rational."

High-C salespeople are painstaking information gatherers, and they carefully piece together the needs of the customer and the requirements of the organization before presenting a solution. Their natural style is to depend on their ability to provide solutions rather than focusing on the interpersonal relationships. They prefer selling scenarios where they can analyze the situation, map out a solution, and then leave any training, installation or follow-up to someone else.

Caution to the High-C Salesperson: Don't beat yourself up and have a lack of confidence over the fact that you are not very extroverted. Many times High-C's are excellent sales professionals because they tend to be more skilled than anyone else in the discovery process, something prospects typically delight in.

THE HIGH-C CUSTOMER

The High-C customer is task-oriented and needs information and specific data to make his decision. High-C's want to understand the process of the sale, as well as how the product or service will operate

within their current systems. They need time to evaluate the data. They tend to respond positively to graphs and charts that visually clarify the information. All information presented to High-C's should be well organized and logical.

High-C's sometimes become lost in non-essential details (that they believe may have some hidden, less obvious significance). Helping them re-focus on the "big picture" and comparative benefits between competing choices can help them to accelerate their decisions.

High-C customers respond well to efforts to reduce the buying risk. Guarantees, free trials and pilot programs can reduce obstacles to the High-C's purchasing options. By comparison with the other styles, High-C's also tend to be concerned about the impact of the purchase decision on the organization; how it fits into policies, procedures, and existing circumstances. High-C's seldom make their decisions based on only relationships, but it is important that they respect and trust the salesperson and his organization to "make right" any problems encountered after the purchase.

High-C's have subdued body language and verbal responses, making them hard to "read." If you stop to think about it (pardon the pun), the High-C is the easiest style to identify because of their low-key, deliberate, measured and reserved behaviors. They are put off by a perceived excess of either assertiveness or uninformed enthusiasm by salespeople and view too much intensity as distracting and unnecessary. The High-C customer wants to know that the salesperson is knowledgeable in his field.

High-C's prefer a minimum of interaction and would rather have a few short phone calls than an extensive series of meetings. High-C customers tend to avoid personal involvement and are more comfortable with discrete or formal buying procedures.

The High-C at a Glance:

- Thinks logically and analytically
- Needs data and their questions answered
- Likes to be right, correct
- Likes organization and structure
- Asks many questions about specific details
- Prefers objective, task-oriented, intellectual work environment
- Needs to understand processes
- Are cautious decision makers
- Prefers to do things themselves
- Works slowly, precisely and alone
- Likes to be admired for their accuracy
- · Avoids conflict and over-involvement with others
- Likes to contemplate and reconsider
- Likes problem solving methods and approaches

High-S's... the great helpers



igh-S's are warm, supportive and predictable. They are the most group-oriented of all of the four styles. Having friendly, lasting, first name relationships with others is one of their most important desires. They dislike interpersonal conflict so much that when they disagree, they will often keep silent. At other times, they may say what they think other people want to hear. They have natural counseling tendencies and are supportive of other people's feelings, ideas and goals. Other people usually feel comfortable interacting with High-S's because of their low-key, non-confrontational nature. High-S's are natural listeners and like to be part of networks of people who share common interests.

HIGH-S'S NEED RESPECT AND TRANQUILITY

High-S's focus on getting acquainted and building trust. They are inwardly flustered by pushy, aggressive behavior. They are cooperative, steady workers who function well as team members. They strive to maintain stability and to create a peaceful environment for others. While "venturing into the unknown" may be an intriguing concept for some other types, High-S's prefer to stick with what they already know and have

experienced. Risk is a dangerous word to High-S's. They may even stay in an unpleasant environment rather than take chances by making a change. Disruption in their routine patterns can cause them distress. When faced with a change, they need to think it through slowly, systematically and piece-by-piece in preparing for the change. Finding elements of sameness within those changes can help minimize their stress.

High-S's yearn for more tranquility and constancy in their lives than the other three types. They operate on an emotional plane that has occasional, moderate mood swings from melancholy to happy. They rarely have emotional highs like that of the High-I, but the change is noticeable. This reflects their natural need for composure, stability and balance. Their relationships are generally friendly and their relaxed disposition makes them approachable and warm. They are easy-going, calm and operate at a deliberate, measured pace.

The primary strengths of High-S's are their accommodation, appreciation for – and patience with – others. They are courteous, friendly and willing to share responsibilities. They are good implementers who are persistent and will usually follow-through on the completion of action plan steps; they do so because they hate to let other people down or fear confrontation.

ON THE OTHER HAND...

High-S's have difficulty speaking up and expressing their true feelings, especially if it might create conflict. They appear to go along with others even when they inwardly do not agree. This tendency creates an environment where the more aggressive types may take advantage of the High-S. Their lack of assertiveness sometimes results in hurt feelings because they do not let others know how they truly feel. They can be overly sensitive and easily bullied.

Their need for harmony makes them slower at making decisions as they privately try to find solutions that most likely lead to consensus. People of other styles often view this behavior as being weak or indecisive. In fact, their slow but deliberate pace results from their desire to minimize risk in unknown situations, partially by inclusion of others in the decision making process. The High-S's need to stay personally involved in the detailed aspects of work often makes them hesitant to delegate effectively. They often would rather shoulder more work than inconvenience someone else by asking for help.

High-S's are often found in the helping professions such as: counseling, teaching, social work, ministry, psychology, nursing and human resource developments. High-S's are among the most patient and supportive parents.

THE SOCIAL SCENE WITH THE HIGH-S

High-S's are quiet, evenly paced and inwardly focused individuals. They recharge their batteries and renew their energy by looking for answers within themselves and a relatively small group of friends, family and associates. As warm and open as they may appear, they have private thoughts that they are reluctant to divulge. Their energy drains when called upon to share how they feel about private matters or controversial topics that may offend someone. They would rather sit back, observe other's feelings, and then offer a more measured response based on their perception about how their opinion would be received. They are naturally tuned-in to the overall group dynamics as well as the feelings of the individuals that comprise the group.

High-S's are uncomfortable with intangibles. They dislike deviating from the established, proven order... such as when dealing with abstractions. They prefer instead to follow a predetermined, straightforward procedure. They are on firm ground when working with concrete realities such as known products, people, systems and procedures.

They like routine, predictability and defined limits. They tend to anchor the other types with their patience, cooperation and follow-through. They need a firm grip on the facts before feeling ready to proceed, so they prefer systematic information whenever possible. They enjoy team efforts and willingly work to bolster comfortable, efficient working conditions. High-S's support and encourage other members of their group.

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At parties, High-S's like to seek out people they know well and are more likely to attend an event with another invitee with whom they are already comfortable. Often, they wind up talking with that same person all night unless they are encouraged to move about more and mingle. They prefer to be approached by others, and often project such a serene, accepting attitude that other people often seek them out.

High-S's dislike being in the spotlight and prefer working behind the scenes and letting others be the stars. They share credit willingly and freely. They choose friends by using the test-of-time method, and High-S's tend to have long-lasting relationships. They often keep in touch with childhood friends, former teachers or even retired doctors. Because familiarity feels so comfortable to them, they may prefer to live in the same neighborhood or area as they did during childhood. Memorabilia tends to mean more to the High-S than it might for some of the other types. Nostalgia makes them feel more connected to the present, giving them a sense that things can stay the same even as time passes by. Consequently, they tend to be possessive about things they own which have personal significance for them and their relationships.

High-S's often use conformity as a means to satisfy their need to feel included by others. They find it easy to listen and have a natural preference for participative communication. One problem facing High-S's is that their aversion to hurting people's feelings may make them respond in an indirect, subtle manner. They find it hard to say "no" and often allow the Direct types to take advantage of them. Their willingness to listen makes them virtual shock absorbers or sounding boards for the opinions, ideas, experiences and frustrations of others.

High-S's tend to stick with things that have worked in the past. In most aspects of their lives, new or different things do not appeal to them as much as the good old, tried-and-true. The same activities other types perceive as monotonous often appeal to an High-S's desire for repetition. For them familiarity does not breed contempt... but contentment! They find it difficult to reach beyond their comfort zone and take chances.

Although they might remain quiet about resisting change, they may secretly decide to passively revolt.

High-S's display a rather plain, straightforward, seemingly uncomplicated sense of humor. They look at life from a mainstream, commonplace perspective with predictable results in the punch line. Often, the listener can guess the outcome of their joke before it is ever completed.

Persistence is a word often used to describe High-S's. They do not give up easily and can persevere for years. This single-minded resolve can be taken so far as to be seen as stubbornness!

They naturally let little annoyances slide, overlooking things that bother the other types more. Although High-S's exhibit more patience than many of their counterparts, they sometimes allow certain irritations to build up for so long that the burden becomes overwhelming. Because they do not like to rock the boat, they may give in rather than take issue with something. High-S's bruise easily; you may hurt their feelings without realizing it. High-S's can appear almost saintly, simply because they often keep quiet whenever something bothers them. They do not want anyone to dislike them. When the chips are down, they are likely to clam up, going into their own protective shell. They often think that if they say what is on their minds, they may be less likely to keep the friendship. As a result, they will avoid confrontation—their biggest fear —at almost any cost.

Their desire for peace and stability can motivate High-S's to succumb to compromise just to maintain favorable conditions or to avoid conflict. Ironically, instead of jeopardizing their position with others, speaking up and/or taking a stand can sometimes enhance their position... especially with people who may view their tendency to give in as weakness. Voicing their feelings before reaching the end of their tolerance level can actually help High-S's salvage some relationships before it is too late.

High-S's are most comfortable with small groups of people whom they've known for a long time and have had a history of pleasant relationships. They prefer events and activities that are planned (or at least known about) in advance. This provides them with a more predictable

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experience with defined dimensions... such as when things start and finish, who will be there and what activities may occur.

The best social world for an High-S is one where everyone would act friendly, pleasant and cooperative. No one would strongly disagree, shout, participate in rowdy scenes or talk anyone into anything against his or her will.

Typical social behaviors for the High-S include:

- Building ongoing relationships with a smaller number of people
- Wanting to be involved in (and identified with) their group
- Relating to others on a one-to-one basis, preferably with predictable role behavior by each person
- More casual, low-keyed, amiable relationships
- Giving and then receiving sincere attention
- Seeking stability in their lives through practices such as conformity

Preferred social situations of the High-S include:

- Participating in the group's communication and activities
- Performing regular activities in the same way, at the same time, and at the same place (bowling or golf leagues, bridge club, poker night, etc...)
- Communicating in a conflict-free environment with associates or friends
- Settings that facilitate easy conversations
- Wanting to know how to play games or complete activities through well-defined, step-by-step procedures
- Feeling appreciated and well-liked by others, just for being who they are

THE HIGH-S STYLE AT WORK

High-S's prefer constancy in their positions and careers, so they can focus on learning to specialize in specific areas and be part of a team. You might find High-S's in the following positions:

- Financial services
- Social worker
- Family doctor/nurse
- Psychologist/counselor
- Residential or community services
- Teacher/professor
- Personal assistant/secretary
- Insurance agent
- Customer service representative

In business and in their personal lives, High-S's take one day at a time and may consciously avoid gambles and uncertainties. They tend to respect the proven status quo and are likely to accommodate others while they trek along. Because stability in the workplace motivates them, High-S's are apt to have the most compatible of all working relationships with each of the four types. High-S's have patience, staying power and persistence, so they commit themselves to making relationships work.

High-S's are extremely uncomfortable with disagreement, often withholding negative observations. They do not want to make waves and they do not want to appear to be know-it-alls. Silently, they may feel as if they're shouldering the lion's share of the duties, but they are unlikely to complain about this to others.

When they need to make a presentation, High-S's prepare thoroughly and organize their material in advance. Since they feel comfortable with proven methods, they like to acquaint themselves thoroughly with each step of a procedure so they can duplicate it later. Sometimes, when this is taken to extreme, this adherence to following instructions and maintaining the status quo can limit their effectiveness.

The High-S's patience and inclination to follow procedures makes them a natural choice for assisting or tutoring others, maintaining existing performance levels, and organizing practices. They often enjoy setting up or implementing guidelines or checklists that enable others to be more organized in their follow-through efforts. High-S's prefer to resolve problems by working with others as part of a team and using tried-and-true, proven methods. If these tactics fail, the High-S may quietly do nothing. When conflict and stress increase, the High-S's tolerance may decrease, resulting in lowered performance or even absenteeism as a way of coping with the stress.

Relationships, which provide them with security, friendliness, and large doses of routine, attract the High-S. Teaching is a natural career for High-S's; it fills their natural desire for repeated group and one-to-one people contact, preference for sameness and the opportunity to help or support others.

Inherently modest and accommodating, High-S's usually think their actions speak for themselves. Inwardly, they may want to divulge a personal triumph, but in their unassertive way they won't volunteer it or brag about it. Rather than asking for a promotion, the High-S will quietly hope the supervisor notices their good work and offers them a reward.

Since High-S's seek security and inclusion within a group, they can contribute to the workplace with their natural organizing talents, consistent pace, and desire to fit in. They favor work relationships on a casual, first name basis, and enjoy developing more in-depth friendships with selected co-workers. They contribute to harmony in the office, but sometimes become overly dependent on using the same old methods repeatedly even when they work less and less effectively.

The High-S is the optimistic realist among the four types. As a pragmatist in this regard, they like to do routine things with familiar people to maintain the same situation. They perform regularly and deliberately toward this end of holding onto continuity, peace and orderliness. Changes and surprises make them uncomfortable because they alter the current formulas. High-S's prefer refinement to dramatic changes.

Typical business characteristics of the High-S include:

- Needs to know the order of procedures; fears the unknown
- Slow and steady; builds strong and deep relationships, but with fewer people

- Operates well as a member of the work group
- Motivated by customary, known, proven practices
- Oriented toward more concrete, repeatable actions
- Wants order and stability in the workplace
- Focuses on how and when to do things
- Works in a steady and predictable manner
- Likes a long-term relationship with their place of business and their fellow employees

Preferred business situations of the High-S include:

- Performing the same kinds of duties day after day (no matter the importance of the type of work involved)
- Working cooperatively with others to achieve common results
- Safe, risk-free environments
- Stable, steady, low-key environment which has a minimum of changes
- Knowing each step toward completing their duties within a defined framework of time and resources
- Making decisions by group consensus or other accepted practices rather than only by themselves
- Feeling like an appreciated, contributing member of the work group

THE HIGH-S SALESPERSON

The natural style of the High-S salesperson is to build relationships and to progress slowly and steadily through the sales process. They are very concerned with maintaining the relationship and making sure that they have the best possible solution for their customer. They spend a lot of time getting to know the customer personally and seek to understand their personal preferences and dislikes. They also use their listening talents to get an in-depth picture of the customer's needs and wants.

The High-S's ideal sales position is one that requires strong customer relationships and a service orientation. Systems or services that require months (or years) of repeated, incremental work to respond to known needs (and involve the same decision makers) are perfect for the High-S. High-S's maintain relationships with high levels of service, personal involvement, and attention to details.

The High-S salesperson seldom pushes for a close ... or seldom needs to. Through their painstaking needs identification process and emphasis on knowing and understanding their customers, getting the customer's commitment flows out as an almost evolutionary part of the sales process.

High-S's are most successful dealing with systems or products that allow them to interact with relatively few prospects and spend a longer period making sure the product solution fits for each prospect. They tend to provide their customers with lots of data as well as input about the purchase decision. They enjoy sales or service work that requires a team approach.

There is one weakness of the High-S as a salesperson: while it is true that their greatest strength is reading others, it can get in the way when working toward confirming a sale. They become worried about applying too much pressure or what may happen to the customer after the sale. They ask themselves, "What happens if the customer does not like the house, car, jewelry, etc... that they bought from me? I would feel just terrible if they were not completely happy." This issue is one that an High-S salesperson must learn to deal with to become more successful.

Caution to the High-S Salesperson: Attempt to spend less time worrying about what the prospect thinks of you and your company and more time focusing on their wants and needs to gain more timely closure.

THE HIGH-S CUSTOMER

The High-S customer needs to have a relationship based upon personal assurances and trust prior to making a buying decision. High-S's tend to assemble a buying committee of advisors to help them make the decision because they want everyone affected by the purchase to have a say in the decision. High-S's are seldom in a hurry to make decisions and will become turned off by pushy, aggressive behavior.

High-S's respond to friendly attention and efforts to make them feel like a part of the customer/vendor team. They need to be personally at ease with the salesperson. They also want to understand how the operations of the company behind the salesperson might affect them. They want the salesperson to listen and be sensitive to their needs and situational requirements. Once they have established a strong relationship, they are likely to remain loyal to the salesperson... even in the face of competition.

High-S's expect salespeople to be available to make presentations to other people within the organization who might have an interest in the purchasing decision. They want to make sure that the decision will be completely accepted by their organization before making a final commitment. They also want assurance that they can depend on the salesperson to honor all commitments.

High-S's have difficulty saying "no" and may make excuses or create delays in order to get out of a difficult sales situation. They expect the salesperson to be in tune with their needs and feelings. When they feel that the salesperson does not understand or sincerely care about their situation, they withdraw or change the subject. There is one exception to this tendency: High-S's will say "no" rather quickly when they get the sense that a salesperson is lying or trying to sell them something that may be harmful to their company, family or personal security.

The High-S at a Glance:

- Concerned with stability
- Thinks things through in an orderly manner
- Wants documentation and facts
- Needs personal involvement
- Takes action and make decisions slowly
- Needs to know the step-by-step sequence
- Avoids risks and changes
- Dislikes interpersonal conflict
- Works slowly, but cohesively with others

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- Tries to accommodate others
- Wants tranquility and peace
- Seeks security and sense of belonging
- Enjoys teamwork
- Wants to know they are appreciated
- Possesses excellent counseling talents
- Wants to know what others think

SECTION II

identifying the four DISC styles of customers

n this section, you will learn two simple techniques that will get you well on your way to reading the behavioral styles of others. You will discover ways to determine whether each individual is Direct or Indirect and Open or Guarded. In doing so, you can quickly determine if each and every customer is a High-D, High-S, High-I or High-C.

Preface to this section: One of the people who reviewed the manuscript for this book said that we were pointing out more negatives about "Indirect" behaviors than we did for "Direct" behaviors. He may be right (of course, he happens to be Indirect). However, the point of this book is to teach the reader how to build rapport, establish credibility and how to make more sales. If you find that your style is "Indirect," please be aware that your roundabout, slow-paced delivery style may frustrate Direct (faster pace) people during conversations. Direct people may become bored or distracted during conversations that are monotonous, slow and/or lack focus. Conversely, Indirect people often view Direct people (fast taking and/or animated) with skepticism. Read on with an open mind and a desire to learn how to communicate your ideas effectively with everyone you encounter.



Note: The Platinum Rule is based upon observable behaviors, NOT "personalities" or "temperaments." This distinction is critical because human beings may often change their behavior in the middle of a conversation. When you learn to adapt to the behavior that you are witnessing, you will stay in rapport with that person. People's personalities are deeply ingrained and slow to change, but behaviors can change in the blink of an eye. The way a person is acting at each moment in time will dictate how you should be selling to them.

identifying your customers' style



here are two "dimensions" that help us determine another person's style:

- 1. How "Direct" or "Indirect" their behaviors and discussion approaches are, and;
- 2. How "Open" or "Guarded" they are in displaying emotions and revealing feelings and private thoughts.

When you correctly read both of these dimensions, you have determined the other person's natural style and are well on your way to a better relationship. It is important to note that everyone has both strengths and weaknesses, and that they are simply different from style to style. In the overall scheme of things, they largely offset each other. There is no "best style". They are simply different. One of your most valuable takeaways from this book will be to learn how the differences in their behavior impact on their decision making process.

DIRECT BEHAVIORS

The dimension of "Directness" deals with the amount of involvement a person uses to meet his needs by seeking to influence people and situations. Directness means the tendency to more forcefully express thoughts, feelings or expectations.

Direct people come on strong, take the social initiative and create a powerful first impression. They tend to be fast-paced people who make swift decisions and take risks. They can easily become impatient with others who do not keep up with their pace. As active people who talk a lot, they appear confident and sometimes dominant. Direct people tend to express opinions readily and make emphatic statements. Such individuals try to shape their environment and relationships directly. "Tell Stevenson that I want to talk to him ASAP!" barks a Direct person; a Indirect may ask his secretary to see if Mr. Stevenson would please come to his office, when it is convenient.

Direct people are faster paced and more competitive than Indirect people. At worst, these tendencies sometimes transform into hastiness, combativeness, or a lower awareness of others' needs. More outspoken, talkative, and dominant, Direct people are extroverts who focus their attention on interests within their immediate environment. In other words... action! They tend to work and play faster. When at a social gathering, they're the ones who introduce themselves as a natural way of seeking to communicate with and influence others.

Direct people prefer to make rapid decisions, often becoming impatient when things do not move fast enough or do not go their way. Checking for errors is something other people can do; it's too time-consuming and self-involving for Direct people. Instead of checking, they busily rush into new areas where Indirect people may fear to tread. In fact, they often rush into so many new areas that their time seems to evaporate into thin air. That's one reason why they have difficulty consistently being prompt... because something comes up at the office or somewhere else. Meanwhile, their more punctual, Indirect friends learn to busy themselves with projects or paperwork while waiting for their more easily side-tracked companions.

Direct people may enjoy taking risks and want results now (or yesterday). Risks are a way of life with them. Not only are they less

worried about rocking the boat, they'll often tip it over and splash around in the hot water they helped create. They often tend to crave and seek excitement,

The Direct type feels that if they throw enough stuff against the wall, something has to stick. "Who cares if the output isn't perfect? Did it work?" they ask. If so, that is the direction they were looking for. Quantity trumps quality (within limits known only to them) most days of the week. Therefore, they are likely to tolerate a higher error rate than their Indirect counterparts to gain a higher number of trial opportunities, even if their success ratio is lower. They generally figure that the number of successes is more important than the percentage of successes. They play for high stakes results with sizzle.

Direct people are the "home run" crushers, not "get on base," high-average hitters. Direct people "swing for the fences" with gusto! They focus on the one-in-ten grand slam while quickly erasing the memories of the strikeouts that occur between connecting with the "big one."

Anyone involved in telemarketing or outside sales realizes that the road to success is littered with rejection and setbacks. Direct people excel in these jobs because they're able to take "no's"... they simply go out and find more prospects. Aware that the "yes's" are out there somewhere, they're determined to unearth them. The Direct salesperson says to himself, "The odds are definitely in my favor now. I'm due to land one!" Indirect people tend to take "no's" as personal rejections, responding by examining other alternatives which do not force them to stick their own necks out again. The Indirect salesperson says, "Maybe if I send out a direct mail letter first and then follow up by phone, I'll increase my chances of getting a yes." A Indirect salesperson sometimes invests too much time and effort in low-payoff marketing activities (sending letters, brochures, etc...) because it is "selling indirectly" without having to hear "No" from the prospect.

Direct people point, raise their voice, or otherwise more observably express themselves. They are verbally intense and High-I. "Take it or

leave it," a Direct person exclaims. They emphasize their points of view with confident-sounding vocal intonations and forceful body language.

Speaking with conviction, fast-talking, Direct people like to tell – not ask – about situations. If you want to know the answer, just ask them. They can even become brutally blunt: "Are you sure that's a custom suit? It looks more like a horse blanket ... ha, ha, ha. I'm just kidding, of course!" While other Direct types might join in the laughter, the Indirect person is sensitive to feelings and is likely to be thinking, "Gosh, I wonder what would possess someone to come right out and say something like that?"

Impatient and quick-paced, Direct people jump into things, so they get into more "iffy" situations than their Indirect counterparts do. Just as the songs of the sirens lured sailors to their doom, the windows of opportunity beckon to Direct people. Sometimes they net huge results and sometimes they encounter dramatic disasters. Wherever inclination takes them, their natural tendency is to do their own thing... as long as it includes doing something.

When windows of opportunity do crack open, the Direct types cannot wait to tell somebody about their idea or plan of action. Therefore, they seek out willing listeners — usually of the Indirect variety — about the opportunity... even if it includes a gray area in policies and procedures. The Indirect types listen and often reply with a cautious, "It sounds interesting, but it also raises a lot of questions. Have you asked anyone else for their opinion... like the boss?"

The Direct replies, "Ask the boss? Forget that... he might say "no!" Then what would I do? My hands would be tied." The truly Direct person's motto might be, "It's easier to ask forgiveness afterwards than seek permission beforehand."

Summary: Remember... one "dimension" is not "better" than the other. People who are Direct in their behavior have certain advantages over those who are Indirect. However, they also have disadvantages, especially when dealing with people who are more Indirect than they are. We are not "picking on" people of certain behaviors; we are simply pointing out behaviors.

INDIRECT BEHAVIORS

On the opposite side of the assertiveness spectrum, we find the quieter and more reserved types... the Indirect people. They may be seen as more easygoing, or at least more self-contained in keeping their views to themselves. Indirect people ask questions and listen more than they talk. They do not share their opinions or concerns as readily as their Direct counterparts. When asked to take a stand, they may either make tentative statements or say nothing at all. They often appear more objective, introverted and indecisive.

When taken to an extreme, these positive traits can be viewed as negative ones: indecisive, tight-lipped, unassertive behaviors. Indirect people act in a less confronting, less demanding, and less socially competitive manner than the Direct types. They allow others to take the social initiative. For instance, when they want to go to the movies or a restaurant, they might think to themselves, "I'd rather see that new romantic-comedy movie." However, when their spouse or date suggests the latest action-adventure epic, they often go along without mentioning their own interests. If they really, truly disagreed with the suggestion, they may go so far as to say, "Gee, I heard that other movie was really well received. Are you sure you wouldn't rather try that one tonight?" Many times their desires remain unspoken.

Indirect people tend to be more sensitive toward risk: moving cautiously, meditating on their decisions and avoiding big changes. As a result, they often avoid taking bold chances or acting spontaneously. After all, what is the best way to keep from failing? One way is to do nothing until you are convinced it will be an improvement. In other words, only do sure things. Sure things result in a higher success ratio, so they are choices that are more attractive for Indirect people.

When Indirect people flop, they tend to take the setback personally. They are likely to internalize or privately reassess any failure, often wondering if there's something wrong with them. "How could I have been so stupid?" the Indirect asks himself after a setback. Just give them a hint that something is going wrong, and reserved folks may engage in

negative self-talk for days. By contrast, the Direct type seldom has extra time to spend looking back and reflecting on such considerations.

Indirect people tend to move at a slower, more measured pace than Direct people do. For them, "sooner or later" is good enough. They speak and respond more slowly since they are more cautious or stability-focused when considering change. They tend to seek increases in security while looking for ways to reduce fear. If their behavior becomes too measured, detractors (usually Direct people) may view this as dragging their feet, or even lacking interest.

Predictability is more important to such Indirect people, so they tend to weigh pros and cons, attend to details and fact-find. Caught in a gray area with no clear-cut guidelines, they usually ask for clarification or permission before they take action. They seek to meet their needs by accommodating the requirements of their environment. They tend to operate according to established formats and rules, so when you make an appointment with a Indirect person, you can expect him to show up on time, or possibly be waiting on you!

Indirect people tend to communicate by asking or observing instead of stating or showing. Their questions attempt to clarify, support, or seek more information. They prefer qualified statements and speak more tentatively, often taking a roundabout or systematic approach. "According to some sources," or "It seems to like/as though," and "Perhaps another way of looking at this situation might be to consider...," are common ways Indirect types preface a comment, idea or opinion. If they do not like something, they respond subtly: "Well, other people have often commented about how good you look in your navy pinstripe suit," is a Indirect person's way of telling you she dislikes the brown suit you are wearing. They reserve the right to express their opinions or keep them to themselves. In some cases, they can also act like impenetrable vaults when they do not feel like sharing information.

Typical Behaviors

Direct people, to borrow a Wall Street metaphor, are the "bulls." They can be forcefully High-I, Type-A personalities who confront conflict, change, risk and decision-making head on... without giving it a second thought. While they experience their share of both success and failure, there is no doubt that they are willing to take a risk.

Direct people are outspoken communicators and often dominate business meetings. They will tell you their opinions even if you do not want to hear them. They are competitive, impatient, and at times, confrontational. They bulldoze or zoom their way through life. They often argue for the sake of arguing. They hold eye contact longer than average and possess an air of confidence. Their handshakes are memorable for their firmness.

Direct people thrive on accomplishment and are less concerned with rules and policies. They are more likely to look for expedient ways to attain their goals than to focus on obstacles or setbacks. Ambiguity does not deter them; it encourages them. They take advantage of gray areas and call them "windows of opportunity."

Indirect people are Wall Street "bears." They approach risk, decision-making, and change cautiously. They are the "meek who inherit the earth." They are the Type-B personalities who are slower-paced and low-key in their approach with others.

Indirect people are tentative, reserved communicators. While their insights can be very valuable, they are not aggressive, high-profile contributors in meetings. When solicited for their opinions, they often preface their statements with qualifications such as: "Have we all considered what might happen if..." or "According to the policies/principles of..."

Indirect people avoid Open conflict whenever possible. They are more diplomatic, patient and cooperative. On unimportant issues, they will conform rather than argue. When they have strong convictions about an issue, however, they will stand their ground... sometimes simply by withholding the approval being sought from them. They often

base their delays on the need for additional research, pending contracts, or missing data. When they are less than completely convinced, they subconsciously weigh an issue's importance against the discomfort of confrontation.

Indirect people are low profile, reserved and gentle. For example, their handshakes are sometimes soft, and they speak at a slower pace and lower volume than Direct people. They do not take the initiative at social gatherings, but prefer to wait for others to approach them.

READING BEHAVIORAL STYLES

For those who did not take the online Platinum Rule Assessment at http://www.uslearningpsa.com/assessmentorder.asp, this next section is a quick way to identify your style (and the styles of others). In doing so, you are well on your way to having better relationships with people at work, socially and at home.

As you seek to know your style – and that of others – bear in mind that people are not simple creatures; they can be infinitely complex. Every person possesses each of the styles to some degree; so expect to find shades of gray... not black and white. However, people do have one dominant style that rises above the other three that gives them their uniqueness. Yes, there are instances where a person may be Direct in one setting (work) but Indirect when at home; they may be Open with their significant other, but Guarded with co-workers. So, always deal with the person in the behavior that they are demonstrating at the particular moment in time you are interacting with them.

Before you learn how to "read" the behavioral styles of others, identify your own style. On the following page, you will find a chart of Indirect and Direct behaviors. Read each description of behaviors and check the one that most closely describes your behavior. For example, do you tend to "avoid risks" or "take risks?" Check the one that most describes your behavior. Remember, one is not "better or worse" than the other; this is simply a way to begin developing the skill of reading the behavioral style of yourself and others.

(Check the box if this behavior sounds most like you)

"Indirect" Behaviors	or	"Direct" Behaviors	
I tend to be slower paced	or	I tend to be faster paced.	
I tend to listen more than talk.	or	I tend to talk more than listen.	
I am reluctant to directly express my opinions.	or	I find it easy to directly express my opinions.	
I usually react slowly when faced with new situations or decisions.	or	I usually react quickly when faced with new situations or decisions.	
I make decisions after all the facts are available.	or	I make decisions whether or not all the facts are available.	
I usually come across as less assertive than others.	or	I usually come across as more assertive than others.	
I tend to "bite my tongue" when I don't agree with someone.	or	I tend to "speak my mind" when I don't agree with someone.	
I get frustrated when things move too quickly.	or	I get impatient when things move too slowly.	
I generally avoid conflict.	or	I do not avoid conflict.	
Total "Indirect" checkmarks		Total "Direct" checkmarks	

First, having checked the items that most describe you, are you Indirect or Direct?

Next, determining whether you express yourself in a more "Open" or "Guarded" manner will enable you to pinpoint your behavioral style. As you learn the attributes of Direct and Indirect people, you will understand the four styles better and find this enormously valuable in identifying the styles of other people... a skill which is critically

important in the profession of selling.

OPEN OR GUARDED?

While Direct individuals expend energy to influence the people around them, Indirect types prefer to exercise control on their environment. In addition to Direct/Indirect, the other dimension of observable behavior that people tend to exhibit is Open or Guarded. This second behavioral scale explains the internal motivating goals behind our daily actions. The Open/Guarded dimension relates to why we do the things we do in the way we do them and what we display to others when we do.

While Directness and Openness are separate and different from each other, when combined, these two primary dimensions of human behavior determine the degree to which we attempt to influence others, and the amount of emotion we display in the process. Clarification of where we are on these two dimensional scales will reveal which of the four behavioral style quadrants we tend to be in.

Open Behaviors

Open people are motivated by their relationships and feelings. They are Open to getting to know people and they tend to make decisions based on feelings, experiences and relationships.

The Open person is emotionally available and shows it by talking with his body, using more vocal inflections, making continual eye contact, and communicating in terms of feelings more than the Guarded types. They have a more pronounced display of feelings and emotions. Other Open clues are animated facial expressions, a large amount of hand and body movement, a flexible time perspective and immediate, non-verbal feedback. Open people also like to tell, or listen to, stories and anecdotes and make personal contact. They are comfortable showing emotions and openly expressing their joy, sadness, confusion, or acceptance.

Open people respond to passing interests - their own and others'

– even though this may take them away from the business or subject at hand. They like to make conversations enjoyable, so they often stray from the subject to discuss personal experiences and interests. As long as it's in the ballpark, they figure it's probably relevant. A Open person might say, "That reminds me of the time uncle Jed got stuck on the Garden State Freeway in a snowstorm . . ." Exaggeration of details just adds interest by fully depicting personal experiences.

Open types are also more accepting about time usage. Their time perspective is organized around the needs of people first and tasks second, so they are more flexible about how others use their time than the Guarded types. "I'm sorry I'm late," explains a Open person, "but Jimmy was crying this morning because Jason broke his science project. I had to write a note to his teacher and cheer him up before I dropped him off at school."

Guarded Behaviors

If Open types seem like an open book, Guarded people tend to be more poker-faced. Guarded types like to play their cards close to the vest in order to increase their probability of getting the upper hand and decreasing the probability of appearing foolish or inaccurate. Guarded types are motivated by completing tasks and accomplishing their goals. They usually like to keep their distance, both physically and emotionally. They will not readily touch you and they do not like being touched by strangers, casual friends or business associates. People often comment that once they get to know a Guarded person, "He's a really great guy; it's just hard breaking through his thick shell."

Guarded people tend to stand further away from you (even when shaking hands) than Open types. They have a strong sense of personal space and they dislike it when someone invades their territory. They feel imposed upon when you take something from their desk, use personal items without permission, or call meetings (requiring their time) without asking for their input.

Guarded people show less facial expression, displaying limited or controlled hand and body movement, and adhere to a more time-disciplined agenda. They push for facts and details, they focus on the issues and tasks; they keep their personal feelings private. They are not naturally "touchy-feely," and they tend to respond stiffly if anyone touches them. Unlike their Open counterparts, they display limited non-verbal feedback.

In contrast to Open people, Guarded types typically place higher priority on getting things done. They prefer working with things rather than working with people. Typical comments from a Guarded person include, "I can't talk now, Frank," or "I have a two o'clock deadline to meet," or "I'll let you know when I have time to do that." or "I'll get back to you later after I've had more time to think about it."

The more Guarded types like structure; they like to know what to expect. Additionally, they prefer to have control over results within a structured environment. When negatively motivated, they can be viewed as coercive, restrictive or overbearing. They prefer to stick with an agenda... at least if it's their own.

Because time equals money to Guarded individuals, they are more disciplined about how other people use their time. In part, this explains their tendency not to show, discuss, or willingly listen to thoughts and feelings to the extent Open people do. Guarded types are more matter-of-fact, with more fixed expectations of people and situations. Just as facts place second for Open people, feelings take the back seat for the more Guarded types. You might say that Open people tend to experience life by tuning in to the concerns or feelings (theirs and others), then reacting to them. By contrast, Guarded people focus on the tasks or ideas in question and respond primarily to those stimuli.

Guarded people prefer to know where a conversation is heading. Idle chitchat is uncomfortable for them. If Open types stray from the subject, Guarded people find a way to bring them back on track. They usually need clarity before they move on to the next topic. If you get off the subject, they are likely to ask, "Can you sum that up for me?" or

"What is the key point you're trying to make?"

Because of their different priorities, Guarded types often perceive Open people as time-wasters or indecisive. Conversely, Open types may view Guarded people as cold, unsympathetic, or self-involved. As a result, misunderstandings can quickly grow out of proportion when we do not discern and respond to the source of the differences... the inner motivating needs that drive our personal styles of behavior.

Typical Behaviors

Open people often become physically and emotionally closer to people. During a conversation, they may almost stand on your toes. They are huggers, hand shakers, "touchers" and natural, easy smilers. They are outgoing and strive to develop deeper relationships with others.

Open folks are informal and enjoy quickly breaking down the walls of formality. They like to swap first names as soon as possible, and they prefer relaxed, warm relationships.

Open people enjoy free-flowing, enjoyable conversations. They can often be as interested in your brother-in-law's surgery as they are in discussing the business on the formal agenda. Personal interaction within a conversation is more important than content to them.

Additionally, Open people dislike strict structuring of their time, and they rarely mind when other people take up a lot of their time. In fact, they often balk at imposed schedules and agendas and prefer to "go with the flow."

Open types are feeling-oriented decision makers. They are in touch with their intuitions as well as the feelings of others. They come to their decisions through their interaction with others rather than only by their own cogitations.

In contrast, Guarded people do not readily show their emotions. They are more physically rigid and less High-I than their Open counterparts are. They like to present an image of being in control of themselves and not flustered by other people or situations. If you were a stand-up comedian, you wouldn't want an audience full of Guarded people. Like

most of their emotions, their laughter is kept primarily on the inside.

Guarded people keep their distance, physically and psychologically. They are harder to get to know than Open types. They tend to remain aloof and value their privacy, especially in the beginning stages of a relationship. They arrange their offices to provide formal efficiency and a comfortable distance from visitors. With strangers, they prefer to keep everything on a professional, business level.

Guarded people are task-oriented. A conversation with a Guarded person will rarely stray from the topic that initiated the contact. They dislike interruptions from their agendas, unless they initiate the diversion.

Guarded people are fact-oriented decision makers. They respond to proof and hard evidence. In the workplace, they prefer to work alone and put less emphasis on opinions and feelings of others. On the surface, they appear to operate in an intellectual mode rather than an emotional mode.

Guarded people are champions of time and priorities management. They are the efficiency experts of the world, who create and follow rigid plans and schedules. They implore other people to respect their time and not to waste it.

On the next page is a list of Open and Guarded behaviors. Read each set of behavior descriptions on the list and check the one that most closely describes you. For example, are you more "relaxed, warm and animated" or more "formal and proper?" Check the one that describes you then do the same for each pair of descriptors. As with the previous checklist, remember that one is not "better" than the other; it is simply a way of beginning to develop the skill of reading the behavioral style of yourself and others.

IDENTIFYING YOUR CUSTOMERS' STYLE + 73

(Check the box if this behavior sounds most like you)

"Open" Behaviors	or	"Guarded" Behaviors
I find it easy to share and discuss personal feelings with others.	or	I prefer to keep personal feelings private, sharing them only when necessary.
I prefer to socialize with others before getting tasks started.	or	I prefer getting tasks completed before socializing with others.
I tend to exhibit animated facial expressions during conversations with others.	or	I tend NOT to exhibit animated facial expressions during conversations with others.
I tend to get motivated when dealing with people on a daily basis.	or	I tend to get stressed when dealing with people on a daily basis.
I prefer to work with other people or in groups.	or	I prefer to work independently.
I am easy to approach in new social situations.	or	I am more standoffish in new social situations.
I am easy to get to know.	or	It takes time to get to know me.
I value feelings over facts.	or	I value facts over feelings.
I usually am NOT time disciplined.	or	I am mostly time disciplined.
Total "Open" checkmarks		Total "Guarded" checkmarks

Now that you have completed both checklists, you can determine your behavioral style:

- If you rated yourself as "Guarded" and "Direct," you are a High-D.
- If you rated yourself as "Open" and "Direct," you are High-I.
- If you rated yourself as "Indirect" and "Open," you are High-S.
- If you rated yourself as "Indirect" and "Guarded," you are High-C.

Another way to verify the rating you gave yourself is by taking the online assessment at http://www.uslearningpsa.com/assessmentorder. asp. This assessment provides verification of your self-assessment. If they match, you are well on your way to identifying your behavioral style, the first step to becoming a more successful salesperson. If they do not match, it indicates that your self-assessment is different from the assessment others have of you. This can be an important thing to sort out since you are presenting a communications style to others that is not consistent with your self-image. It is advantageous for salespeople to know how they impact on other people in their marketplace to gain the best interpersonal response.

READING THE STYLES OF CUSTOMERS (OR ANY OTHER PERSON)

We can best demonstrate the process of reading the style of a customer through a scenario of a salesperson preparing for a sales call. Remember, each new encounter, whether in person or over the phone, should begin with you seeking answers to the two basic questions that will help you get a sense of the other person's behavioral style. These answers shape how you should adapt to the style of that individual from that point forward to increase rapport and improve your probability of making a sale. The two key questions you should try to answer as in as timely a manner as practical are:

- 1. Is this person Direct or Indirect?
- 2. Is this person Open or Guarded?

For instance, let's say you are getting ready to call on Sarah Jones, the general manager of Beta Corporation, a prospect for a new telephone system. You reflect back on your preliminary contacts with Ms. Jones (or conversations with those who know her) to see if you think she was Direct or Indirect. You review the continuum of clues to get a better picture of her preferences.

When you originally called Ms. Jones, her voice sounded impatient and rushed, and she talked rapidly. She quickly told you that she was satisfied with her present phone system, that it was budget season and she really didn't have time to meet with you. You requested just a couple of minutes to ask a few questions about her business and she impatiently agreed. During this exploration, you discovered that Beta Corporation is experiencing very rapid growth and Ms. Jones admits that she is not sure about the expansion capabilities of her present phone system. You offer to get the information for her and present it along with a description of your new, unlimited-expansion phone system. She agrees to meet with you for 15 minutes the following Wednesday at 11:15a.m.

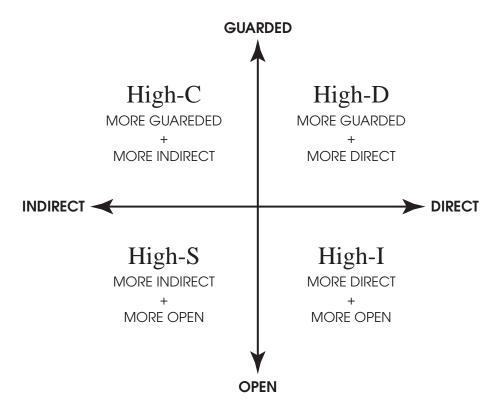
As you think through this meeting, you realize that Ms. Jones exhibited several "Direct" traits: she talked fast, quickly expressed her opinions, displayed impatience and quickly made a decision to listen to a brief presentation. Her continuum checklist, while admittedly incomplete, has offered some excellent clues as to her style and may look similar to the one on the following page.

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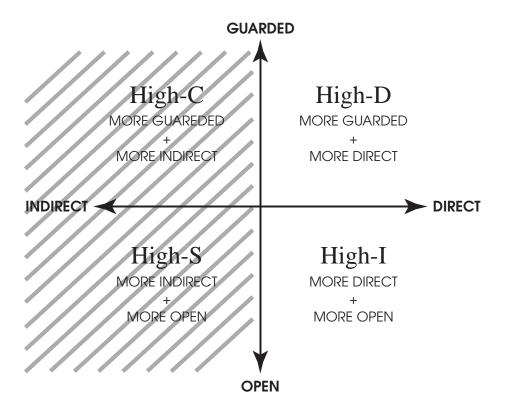
(Check each behavior you noticed)

	"Indirect" Behaviors	or	"Direct" Behaviors	
	She appeared to be slower paced.	or	She appeared to be faster paced.	X
	She listened more than she talked.	or	She talked more than she listened.	
	She often made qualified statements: "According to my sources" or, "I think in some cases"	or	She often made emphatic statements: "This is so!" or, "I'm quite positive that"	
	She appeared to be patient and/ or cooperative.	or	She appeared to be impatient and/or competitive.	X
	She offered a weak handshake and looked away often during your conversation.	or	She offered a strong hand- shake and confidently main- tained eye contact through- out the conversation.	X
	Her questions tended to be for clarification, support and/or to gain more information.	or	Her questions seemed to be rhetorical to emphasize points or to challenge information.	
	She used very subdued hand gestures and spoke in a rather quiet, monotone voice.	or	She frequently used hand gestures and voice intonations while making points.	
0	Total "Indirect" checkmarks		Total "Direct" checkmarks	4

You refer to the DISC Grid (below) and reflect upon your observations.



Although a few items on the checklist could not be determined from your telephone conversation, you determine that your best bet in responding to her is as a Direct person. You would want to follow-up with further exploration on items such as Ms. Jones' approach to "risk" as part of the sales process. However, you have made the decision that Ms. Jones is Direct, and you have eliminated the two styles that fall on the left side of the DISCs Grid.



If Ms. Jones is Direct, then she must be either an High-I or a High-D. Again, you think through your conversation and review the description of the Open/Guarded continuum.

Open / Guarded at a Glance

Check the items below which best describe you.

Open	Guarded
Relaxed, Warm and Animated Style	Formal and Proper Style
Opinion-Oriented	Fact-Oriented
Flexible About Time	Disciplined About Time
Relationship-Oriented	Task-Oriented
Openly Shares Personal Feelings	Private with Personal Feelings
Feeling-Oriented	Thinking-Oriented
Total Checks	Total Checks

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You realize that Ms. Jones was very task-oriented and spent little time on personal matters or chitchat. She seemed very formal, never suggesting you use her first name and was very concerned about the total time requirements of your appointment. Your Open/Guarded continuum checklist may look similar to this one:

(Check each behavior you noticed)

	"Open" Behaviors	or	"Guarded" Behaviors	
	It seemed easy for her to share and discuss her personal feelings with you.	or	She preferred to keep her personal feelings private, sharing them only when necessary.	X
	She seemed comfortable socializing with you before getting down to business.	or	She got right down to business and made little effort to socialize.	X
	She exhibited animated facial expressions during the conversation.	or	She exhibited very little facial expression during the conversations.	
	Her conversation often strayed from the subject at hand.	or	She focused the conversation or on the relevant issues and stayed right on subject.	
	She came across as warm and relaxed.	or	She came across as cool, formal and proper	
	She walked out to greet you; offering a warm handshake at a close distance.	or	Her greeting was "officious" (a quick handshake offered from a distance).	
	She didn't seem to notice the passing of time.	or	She seemed to keep a sharp eye on the time.	X
0	Total "Open" checkmarks		Total "Guarded" CHECKMARKS	5

You decide that Ms. Jones is a Guarded type. As a result, when you combine her Direct style with her Guarded behavior pattern, this leads you to conclude that she is more likely to be a High-D.

Let's try a different example: You call Sam Greenwood, the vice president of training of a large financial institution, to set up an appointment to discuss training software. Mr. Greenwood answers his own phone in a notably quiet voice. He talks in a soft, moderately paced voice and listens patiently as you explain who recommended that you call. After your introduction, he spends a minute or two talking about his friendship with the person who referred you. He asks you several questions about you (personally) and about your company. He addresses you by your first name. When you ask for an appointment, he says his schedule is flexible and he asks what time would be convenient for you.

Again using the process of elimination, you look at the descriptors of Direct/Indirect and decide that Mr. Greenwood's soft voice, patience and the amount of time he spent listening places him on the Indirect side of the dimension. That eliminates the behavioral styles on the right side of the quadrant: High-I and High-D. When you look at the Open/Guarded descriptions, you remember that Mr. Greenwood spent time talking about his friendship with the person who referred you, he seemed interested in getting to know more about you, he had a warm, friendly style, and he was flexible about setting up a meeting time convenient for you. You decide that he must be Open rather than Guarded... which would make him an High-S.

TYPICAL BEHAVIORS

To help you understand and remember these two dimensions, here is a brief quiz for each dimension. Try not to look at the answers below until you have answered the following questions. For each item, mark an X under the Direct or Indirect heading.

Direct or Indirect?

	Direct	Indirect
1. Talks Fast		or
2. Listens Carefully		or
3. Firm Handshake		or
4. Speaks Softly		
5. Uses Emphatic Gestures		or
6. Asks Clarification Questions		or
7. Longer Eye Contact		or
8. Makes Tentative Statements		or
0 F		or
10. Waits to be Introduced		or

Open or Guarded?ct or Indirect?" Odd numbers - Direct; Even numbers - Indirect)

	Open	Guarded
1. Animated Facial Expressions		or
2. Expects Other to Arrive on Time		or
3. Tells Stories and Anecdotes		or
4. Conversations Focused on Tasks		or
5. Shares Personal Feelings Easily		or
6. More Formal, Proper Style and Dress		or
7. Asks How You Feel About Things		or
8. Poker-Faced, Does Not Smile Easily		or
9. Comfortable with Touching		or
10. Want to See Evidence		or

(Answers to "Open or Guarded?" Odd numbers - Open; Even numbers - Guarded)

Once you have made a preliminary assessment of the customer's behavioral style (by asking the two key questions of "Direct or Indirect?" and, "Open or Guarded?"), you should factor in other behaviors and environmental clues to help you confirm your assessment of their behavior.

ENVIRONMENTAL CLUES TO STYLE

Once you have determined your customer's style (by observing his behaviors and manner of communication), you can look for environmental clues that may even further confirm your conclusion.

Look at your customer's office. How is it decorated and arranged? What items are on the desk? Is it messy, organized into neat piles or spotlessly clean? What types of things are on the walls and in their bookshelf? What seating arrangement does this customer seem to prefer and find most comfortable?

Environmental clues offer important information, but should not be used as the sole basis for determining one's style. In many situations, environment may be determined more by the culture of the organization than by your client. Looking for environmental clues is a way to enhance and corroborate the identification made by observing behavior. This observation also helps you glean clues about an organization's culture and style.

Keep in mind during the style identification process, that the observance of human behavior is a soft science, not a hard science. A soft science is less exacting and imperfect, while a hard science is more rigid and predictable. If you drop your pen, it will fall until stopped by your desk or the floor every time. That is an example of a hard science. Soft sciences deal more with opinions and evaluations that tend to be somewhat more subjective in nature

High-D Environments

A High-D's desk is likely to be busy with paperwork, projects and material separated into organized piles. Both their in-baskets and out-baskets typically bulge with busywork. They also tend to surround themselves with trophies, awards, and other evidence of personal achievement. Everything about this office signals hustle, bustle, formality and power.

The High-D's preferred power decoration generally includes a large chair behind a large "power desk"; providing separation from visitors.

Walls often display plaques, degrees, awards and other evidence of success as well as large event calendars or project tracking charts. Any photos will probably be of them with dignitaries or celebrities that communicate their level of status or importance. If family photos are displayed, they are usually placed behind the High-D, so they do not distract from business at hand. You might even find inspirational sayings such as, "If I do not find the road to success, I will build it myself!"

High-D's are more formal and prefer to keep their distance physically and psychologically. They are sensitive about their personal space and do not like to have people get too close. Remember, for them it is more about task and less about people.

High-I Environments

High-I's respond to visual stimuli, so they like to have everything where they can see it. Consequently, their desks often look cluttered and disorganized and they may even pile paperwork and files across their desk and even onto the floor. A favorite motto of High-I's (usually taped to an almost buried in-basket) reads: "A Clean Desk is the Sign of a Sick Mind."

Their walls usually display awards and displays of their current interests. These might include motivational or upbeat slogans or posters, cartoons, drawings or quotations. You may see reminder notes posted and taped all over the place with little apparent forethought, rhyme or reason. High-I's, if asked, will take great pride to explain to you all the things that are on their desk or on the wall because it gives them a chance to talk about themselves and their interests.

Typically, the preferred decor of the High-I office would be an open, airy, lively atmosphere that represents the personality of its occupant. Likewise, the furniture arrangement indicates warmth, Openness and contact. The High-I does not like barriers such as a desk to separate him from others when he talks. He prefers comfortable, accessible seating, enabling him to meet his goal of getting to know people better. He might pick the seat next to you at a table or on a couch, so he can see and hear you better and get a feel for the chemistry between the two of you. He talks

a lot, with his emotional nature showing in both his body language and speech. Since High-I's are touchers and do not mind a slap on the back or a warm handshake, they often use an alternative seating arrangement to get physically closer to visitors. There is little danger of alienating High-I's by standing too close or picking up something on their desks.

High-S Environments

High-S's desks contain pictures of family and friends along with other personal items. Their office walls display conservatively framed personal slogans, family or group photos, serene pictures or mementos. They surround themselves with nostalgic memories of stabilizing experiences and relationships. These remembrances of a pleasant, uncomplicated past allow them to transform their offices into a warm, friendly cocoon that shields them from a fast-paced, ever-changing world.

They prefer to arrange seating in a side-by-side, more congenial, cooperative manner... no big, "power desks" for them! If they do have a big desk though, they will usually walk out from behind it to greet their visitors. Colors and furniture selections are generally conventional and conservative in tone.

In addition to family photos and pictures, you may find certificates recognizing the High-S for his volunteer hours for various hands-on activities in the community or business. While other behavioral types may prefer to contribute money, High-S's typically enjoy giving their time for causes they feel strongly about. Not only does this satisfy their need to give, it provides them an opportunity to meet more potential friends and to see what is going on behind the scenes.

Take a moment to review what you have read about the office environments of the four styles and write up to four items that distinguish the office of each style.

High-C Environments

When you walk into an office that is free from clutter, neatly organized, and notice that the desk is clear except for one file, a phone and maybe

a computer, you are likely to be in High-C territory. High-C's like neat, highly organized desks unimpeded by clutter. Everything in the High-C's office has its rightful place... almost to the point of being preordained. In fact, if you work with an High-C (and want to have a little fun), wait until they leave their office and then move one thing on their desk. Soon after returning, the High-C will likely move the object back to its rightful place. However, with prospects and customers, never touch or move anything in the office of the High-C.

The office walls of High-C's contain their favorite types of artwork: charts, graphs, exhibits, models, credentials or more formal, job-related pictures.

High-C's favor a functional decor that enables them to work more efficiently. They tend to keep most resources within reach... readily available whenever needed. However, they tend to keep their materials out of sight and usually locked up to protect their privacy. Where appropriate, you may notice more state-of-the-art technology than with other styles.

High-C's are non-contact people who prefer the formality of distance. This preference is reflected in the functional arrangement of their desks and chairs, usually with the desks physically separating you from them. They are not natural huggers and touchers, and prefer a controlled handshake and brief visits or phone calls. Although they may not keep eye contact with you, do not interpret this to mean they are not interested in what you may be selling. The appearance of unemotional, disengaged behavior is common for those who are "Indirect" and "Guarded."

STYLE IDENTIFICATION BY LETTER, EMAIL OR PHONE

Sometimes you do not get a chance to see your client in person and contact may be limited to an email, phone conversation or a letter. Even these limited communication media can offer you clues to the prospect's style.

High-D's Emails, Letters and Memos

High-D's correspondence tends to be brief and to the point. They may mention highlights of conversations or materials, but they do not detail them unless necessary. They generally include specifics for your follow-through or raise questions they want answers to... *now!* Even notes and cards take on abbreviated forms and with little or no strong feelings or emotions expressed.

High-I's Emails, Letters and Memos

Look for exclamation points, underlining and bold highlighting. If it's an email, you might find unusual fonts, several colors and graphics. In their text, you can almost hear the High-I emphasizing those emotion-laden, picturesque adjectives and adverbs. High-I's write in the same stimulating, energetic way that they speak. High-I's' letters often include personal anecdotes or references to shared experiences. High-I's are famous for their postscripts and might even include a "P.P.S.: _____"

High-S's Emails, Letters and Memos

High-S's send letters to update people or keep in touch and let you know they're thinking of you. High-S's like to send thank you notes for almost anything: inviting them to an office party, bringing lunch back for them or including them on a company function. They may even send a thank you note to acknowledge your thank you note. You can count on holiday season cards from them every year as long as you remain on their "relationship" list.

High-C's Emails, Letters and Memos

High-C's send letters that seek to clarify positions and address processes. Consequently, they may become rather long and filled with information and questions. A second type of High-C letter is a short communiqué with an accompanying host of enclosures, citations or references. The purpose of their letters is to process information in ways that maintain or enhance their position or process.

On the Phone with a High-D

Again, the High-D prefers to be brief and get right to the point... especially when it's their time or your agenda! They may start the conversation with whatever they are focused on... with no personal acknowledgement or greeting. They often speak in a sort of shorthand – concisely or at least pointedly – and sound cool, confident and demanding. Their phone calls sometimes sound like human telegrams. They tend to speak loudly, rapidly and emphatically... and view phones as task command devices. Because they are not the best at active listening, you may get the sense that they are not hearing what you are saying. However, be sure to measure what you say, as they may replay the conversation later in their head. Additionally, if something seemed amiss about what you said it could shake their confidence in you and cost you a sale.

On the Phone with a High-I

"What's up?" "What's happening?" or "How's it going?" are common High-I opening lines. Their animation and gestures come straight through the phone line as if they're in the room with you. High-I's love the phone and recharge their batteries by talking to others. They speak rapidly with a lot of emphasis and emotion; they can talk longer and better than the other styles. When calling you from a shaky cell phone connection, they may talk for two or three minutes before they even realize the call was dropped. For them, phones are instant "airlines" for transporting them anywhere and anytime for a visit with others.

On the Phone with a High-S

High-S's greet people warmly on the phone, asking, "How are you?" and expressing pleasure at hearing from you. They immediately put you on a first-name basis and patiently listen to your ideas and feelings. High-S's talk more slowly and quietly with a steady, even-tempered delivery. They enjoy listening, since it affords them another avenue to best understand and respond to others; the phone is a valued tool for High-S's.

On the Phone with a High-C

The High-C is formal, time-conscious and uses the phone as a tool to process tasks whenever necessary. They prefer brief, to-the-point telephone calls, unless they are gaining much valued details. High-C's tend to express themselves in a rather tentative manner and display caution in making commitments in phone conversations. High-C's speak in a careful, soft manner with non-emotional delivery. While the phone does give them the option to avoid face-to-face involvement, they may perceive unscheduled phone calls as an invasion of their privacy, time and/or a disruption from their work.

WRAPPING UP...

Environmental clues will help you confirm your style identification of the people around you: clients, co-workers, friends and family. Once you are comfortable that you understand their style, you can begin to communicate with them on their own wavelength ... in their own style. The next section explains two fundamental adjustments you can make to improve your communication with anyone you meet. It also provides you with strategies for improving your effectiveness with your customers at each step of the sales process.

SECTION III

adaptability

"Knowledge without application is useless."

e have all heard that age-old axiom, and it is true. Understanding your natural behavioral style and learning to recognize another person's style is a good start to sales success, but unless you are willing and able to adapt, you have gained nothing. This section will teach you how to make adjustments in your approach to others to reduce tension and engender trust.

We wish to preface this chapter with a true story about Blake Crousore. Blake sells insurance and he was in his third year when he attended one of our one-day workshops. His sales had flat-lined and he was struggling to glean referrals from his clients.

However, Blake came to the workshop with one clear thought: "I'm going to pay careful attention to the information and I'm going to find a way to make this work for me." Blake was clear in his *intention!*

Blake sat right in the front row of the classroom. He asked questions, he took copious notes and he even called us a couple weeks later to ask for one-on-one coaching. He read the books we recommended, he practiced his new skill of *adaptability* and he memorized a new *intention* for how he would approach prospects: "I will find some way to help this person, even if it has nothing to do with the products or services I provide. I will

recommend the right book, a colleague or seminar to help them achieve their life's goals without any over-riding concern about us doing business today."

Within sixty days, Blake Crousore doubled his sales. That's right... during his third year of selling, he doubled his sales in less than two months. More importantly, his new clients were *offering* referrals to Blake without him even asking.

Blake adapted his style of communications and turbo-charged the impact by coming from an *intention* of helping... and not "selling."

Pay particular attention to this chapter and you, too, will reach a higher level of connecting with others.

reducing tention through style adaptability

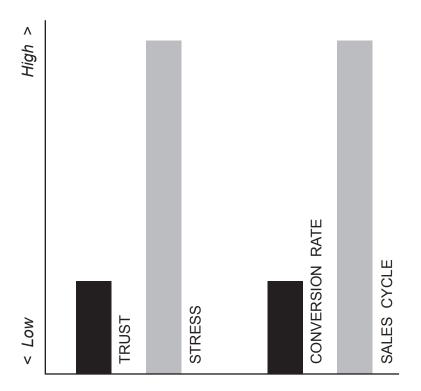


elationship tension is the normal tension that exists between two interacting people. The tension can be either constructive or destructive, but it is always present. Constructive tension can create new levels of needed awareness and cause people to take action that results in positive outcomes for you. Destructive Tension is frequently caused by the differences in the way people perceive and manage themselves and others, and when handled inadequately, can evolve into stress and compromise relationships and outcomes. Since you now know that one of the key underlying causes of tension is due to the differences in behavioral styles, this section of the book will help you learn how to successfully adapt your interpersonal approach with each of the four distinct behavioral styles to reduce tension. As a result, you will get along better with others, enjoy more interactions, and increase your sales!

People essentially want to do business with people they know, like, and trust. We believe that stress and trust are inversely proportional in business relationships. If you attempt to close the sale before you have earned the right, or participated in an in-depth discovery process with the prospect, you will predictably get a poor response. Why? When people are pressured or asked for a decision before they are comfortable making one, they feel

stress. When their stress goes up, their trust of the salesperson goes down. This results in a poor conversion rate of prospects to buyers and lengthens the sales cycle, thus compromising any efficiency you would hope to have as a salesperson. Here's what it looks like when a salesperson does it wrong:

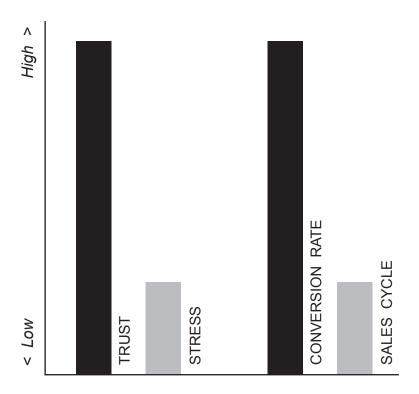
The "Undesirable Model"



On the other hand, by utilizing the principles in this book, and becoming a more adaptable trust-builder, you have a good opportunity to create a greater following. If your selling style is respectful, and you are skilled at information-gathering and a creator of a comfortable, positive environment, you have a good chance of advancing relationships and closing sales. When we do it right, we build trust, keep stress low, enjoy a high conversion rate and a short sales cycle. This is how the sales

champions sell abundantly and make it look easy. Here's the illustration personifying the pro that does it right:

The "Desirable Model"



Learning and applying the skill of adaptability will be a great way to get you from where you are to where you plan to go with your sales career. The principles in the following pages will outline for you all aspects you need to excel.

TENSION, STRESS AND PRODUCTIVITY

The relationship between personal tension and productivity has been the focus of many theories. People function best within a range of tension that has become known as the "comfort zone." If tension is too low, there is little motivation to change or produce. Conversely, if tension is too high, it turns into counterproductive stress. Between the two extremes is one's comfort zone... the area of optimal productivity. The level of tension that creates this comfort zone is different for everyone.

Everything you do to help your customer stay in his comfort zone enhances your relationship. Everything you do to take him out of that comfort zone erodes the relationship. Learning, internalizing and utilizing **The Platinum Rule** enables salespeople to manage the tension level between themselves and the people around them.

PACE AND PRIORITY

Two primary areas of difference that cause of lot of tension and/or static are: pace and priority. Pace is a person's operating speed. Some people prefer a faster, high-energy pace while others prefer to operate more slowly. Priority is what the person sees as most important, their natural inner goal or drive; a natural focus on either the tasks and results or relationships and feelings.

You may remember that a primary quality that distinguishes Direct from Indirect people is their pace. Direct people tend to move, talk and make decisions rapidly, whereas Indirect people move more slowly. This certainly does not imply any intellectual inferiority on the part of the Indirect people; it is just that behaviorally they do not have a compelling need to move as fast.

Also, another major factor that differentiates Open and Guarded people is their priorities. Open people tend to place a higher priority on relationships while Guarded people view the task as the more important priority. Each style has a unique set of priorities involving the type of relationship or task aspects of a situation that are more important to them, and each has its own pace in terms of how fast things should be done. For some, their expectation is, "I want it yesterday," for others, "sooner or later" is acceptable. The next chapter will help you develop specific strategies for adjusting your pace and priorities to meet the needs of other people within all of your relationships.

BEHAVIORAL ADAPTABILITY

The willingness to develop and demonstrate behaviors not necessarily characteristic of your own style, for the benefit of another person, is called "behavioral adaptability." This type of flexibility is something applied more to you (to your patterns, attitudes and habits) than to others. Behavioral adaptability involves making intentional adjustments to your methods of communicating and behaving, based on the particular needs of the relationship at a particular moment in time. While we cannot control the behavior or, more specifically, the adaptability of another person, our being more adaptable with them will predictably improve the relationship dynamic and the probability of a successful outcome.

Behavioral adaptability is the key to successfully communicating your ideas to people of every style. As you continue to develop more adaptability, you will more effectively interact with each person in the way he or she likes to communicate, learn and make purchases.

Adapting your behavioral style can represent significant change, and big changes take time. Here is a simple test: move an appliance you use every day (toaster, coffee maker, electric razor, etc...) before going to bed. Quite likely, when you wake up in the morning and go to make toast, coffee or shave, you will automatically go to where the appliance used to be as opposed to its new location. The point we are making is that old habits are hard to break, but breaking some habits is absolutely worth the effort!

It's not easy to break the old habit of "selling the way you buy." You need to learn to sell to people based on their style, which means learning to alter your sales strategies and techniques to fit four different buying styles.

To date, you have been interacting with other people in a way that "works" for you. Feedback from your parents, siblings, relatives, teachers and friends shaped your psyche and your behavioral habit structure. You will require practice and focus to "unlearn" reflexive communication modes and to develop new reactions to situations and people.

The beauty of The Platinum Rule is that unlike traditional sales training, you learn more than just "selling techniques." You learn to read the behavioral styles of others and adjust your selling style to one that best fits their buying style. If you are a jokester or storyteller (High-I), you will learn when and how to use your natural gifts at a more appropriate time to get the results you want. Additionally, you can also learn how to use your agile, creative mind to ask better questions of your customers to gain valuable information and/or cement your relationship. The goal is to gain greater sales results through the creation of high trust, low stress relationships.

The first few times you consciously adapt your style to mesh with others, it will feel awkward. Like trying anything new for the first time, it takes practice. However, the day will come when you effortlessly read the style of others and adapt your selling style to match every customer's preferred buying style. Once you begin to unconsciously read and react to the styles of others, this will be the magic moment in time when you begin to benefit from increased sales, and indirectly benefit (which may be even more important) by having better relationships with your coworkers, colleagues, spouse, children, relatives and friends.

No one style is naturally more adaptable than another is. For a given situation, the appropriate adjustments that people of each behavioral style need to make will vary. The decision to employ specific behaviors is made on a case-by-case, situational basis. For instance, you may have to be flexible with one person and less flexible with another. You may want to be quite flexible with one person today and less flexible with that same individual tomorrow. Behavioral adaptability concerns the way you manage your communication and action strategies. One important principle to keep in mind is that in the profession of selling, if a communications gap exists between you and a prospective buyer, it is your job to close the gap, not theirs. This is where the internalized skill of adaptability really pays off.

For example, when a High-I meets with a High-C, one of the ways

the High-I can practice behavioral adaptability is by talking less, listening more and focusing on the key facts. This is not being "phony"; it simply means that the High-I makes an effort to put the High-C's priorities ahead of his own, knowing that both their needs will eventually be met.

Adaptability does not mean imitating or "mirroring" the other person's behavioral style. It does mean adjusting your Directness/Indirectness and Openness/Guardedness (your pace and priority) with the other person in ways that lead to synergy and better outcomes for both of you. It means you can make these adjustments while still maintaining your own identity, ideas and good business sense.

Adaptability is important in maintaining successful relationships of all kinds. People may display a different style to meet the requirements of their professional roles than they prefer in their social or personal lives. It is interesting to observe that we tend to be more adaptable at work with people we know less; and, by contrast, less adaptable at home with people we know better. The belief that 'familiarity breeds contempt' definitely comes into play.

Of course, adaptability at its extreme could make you appear "wishy-washy," or even two-faced... a proverbial jellyfish. A person who maintains high adaptability in all situations would have difficulty coping with stress or realistic requirements for efficiency. There is also the danger of developing tension from remaining in a "foreign" style permanently... rather than as a temporary, more situational response. At the other end of the continuum, little or no behavioral adaptability will cause others to view someone as a rigid and uncompromising "robot" because they insist on behaving according only to their own natural pace and priority. The latter tendency is one for which salespeople pay a high price.

High adaptors meet the needs of others (in addition to their own needs). Through attention and practice, they are able to achieve a balance: intentionally using their flexibility by recognizing when a modest accommodation is appropriate, or when the nature of the situation calls for them to adapt totally to the other person's behavioral style. A skilled adaptor knows how to negotiate relationships in a way

that allows everyone to win. They are tactful, reasonable, understanding and non-judgmental.

Your adaptive level influences how others judge their relationship with you. When you raise your adaptive level, both trust and credibility will go up; lower your level, and trust and credibility go down. Adaptability enables you to interact more productively with difficult people and helps you to best respond to tense or complex situations. By adapting, you are truly practicing the **Platinum Rule** by treating the other person the way they want to be treated.

Being willing and able to adapt your behavior increases your ability to communicate and build relationships with other people. The concept of adaptability, as developed by Dr. Michael O'Connor, Dr. Tony Alessandra's co-author of "*The Platinum Rule*" (Warner Books), is a two-part process. It combines **flexibility** with **versatility**. Flexibility is your willingness to adapt. It's your attitude. Versatility is your ability to adapt. It's your aptitude.

People with a high adaptability quotient (AQ) are both flexible and versatile. Of course, our level of adaptability can be stronger in some situations than others. For example, as alluded to earlier, we tend to be more adaptable at work with people we know less, and less adaptable at home with people we know better.

We've identified ten positive characteristics for adaptability—five each for flexibility and versatility. As you learn more about each characteristic, think about how each one applies to you. Research shows that people view themselves as more adaptable than they actually are. That's because we all aspire to those positive behaviors and we judge ourselves on how we intend to act as well as on how we actually act. First, let's look at the characteristics for flexibility.

FLEXIBILITY

Flexibility is your *willingness* to adapt; having a positive attitude toward adapting your behavior. It involves your personal attitudes toward yourself, others, and the situations you face. It indicates your degree of willingness

to change your perspective and/or your position, when it's appropriate. People with high AQ's possess these five positive traits for flexibility: confidence, tolerance, empathy, positiveness and respect for others.

Confidence

Having confidence means you believe in yourself, you trust your own judgment and resourcefulness. In his many books on self-esteem, Dr. Nathaniel Branden defines self-esteem as the sum of self-confidence and self-respect. For him, self-confidence is knowing that you have the wherewithal to function reasonably well in the world.

You feel competent to make choices, to satisfy your needs and to chart the course for your life. Having confidence in specific situations (such as in gaining influence with someone) would flow from a general self-confidence about your ability to meet life's challenges.

A person who exhibits confidence appreciates a sincere compliment and doesn't brush it off. A confident person is comfortable giving—and receiving—compliments. He's also able to handle criticism if it comes his way because he basically likes himself and knows that a single negative incident won't change his positive self image (as someone who learns and grows from constructive criticism).

Confidence in yourself gets built up over time. You can fake confidence, as some people are inclined to do, but real self-confidence comes from a history of small victories and accomplishments that add up to a sense that you can handle yourself well in most every situation. We suggest you take an inventory of the major accomplishments you've achieved over the past few years. Then remind yourself of the minor ones too. What about the computer course you completed? Have you built anything that's still standing? What about those kids you're raising? That's an accomplishment. Don't be modest. Tell the truth about how hard you've worked; sacrifices you've made. What's unique about you? What skills do you bring to an organization, a client and/or a project that add value?

Confidence is a fundamental trait for flexibility. It's hard to be flexible when you're fearful, or easily intimidated. Confidence is indispensable if you want to engage someone's attention.

Tolerance

Tolerance means you're open to acknowledging, allowing and respecting the opinions and practices that are different from your own. We can easily get images of people who are Intolerant of other people because of religious or political beliefs, or who differ in race or gender orientation. Those intolerant folks may attract like-minded people, but they don't get the attention of a diverse audience.

We all grew up with stereotypes of people who are different from us. How embedded they are depends a lot on our upbringing. An early start on tolerance for differences is a great gift a parent can give to a child. Unfortunately, we don't all start out that way. Some of us have to learn tolerance and would benefit from continually self-correcting as we develop it.

When Barbara Walker worked at Digital Equipment Corporation in the 1980's, she was the manager of international diversity. She developed a five-step training approach for the employees of DEC, which we can look at as one set of guidelines for developing greater tolerance. Her program began with a direct look at stereotypes. Every group began with an examination of their own stereotypes. I'll try a few of the questions with you. I'll start a sentence and you finish it with three or four descriptive adjectives. Just let the words come. Don't try to censor them.

Ready?

Native Americans are...

African Americans are....

White people are....

REDUCING TENSION THROUGH STYLE ADAPTABILITY + 105

Hispanics are...

Asian Americans are...

People with a Southern accent are...

People from California are...

People who don't finish high school are....

People with AIDS are...

People who stutter are...

Men with long ponytails are...

Professional basketball players are...

Taxi High-D's are...

Did you discover that you're holding some negative stereotypes about certain groups of people? It's easy to see how holding negative attitudes toward people prevents you from being flexible with them. And that intolerance then extends beyond the usual stereotypes to closely held assumptions about values and ways of seeing the world.

After working to identify people's stereotypes, Barbara Walker moves to step two, which has to do with basic assumptions. If Person A sees only one way of putting a new product together and Person B has an entirely different approach, they may be intolerant of each other. Or they may find, as Walker teaches, that it's okay to disagree. People learn to not automatically rule out another way of looking at something. Learning to tolerate differences means that each person slows down to listen to the perspective of the other. Through the process of not being afraid to disagree, people can open up a dialogue, which leads to greater creativity for everybody.

Here's a useful exercise you might try when you're engaged in a

difficult conversation, called Monk's Feedback. It goes like this: Person A states his position. Person B restates A's position and then states her own. Person A has to restate B's position before he goes on to reply to it, and so on. We guarantee this exercise lowers the intensity of emotional conversations and helps each side to see the other's points.

In the third step of Walker's work, she has the workshop participants actively search out people they feel are different from them. They must build relationships with these people and keep the differences in mind. The fourth step involves learning how to deepen one's sense of tolerance for differences by talking about them within those relationships. People are especially encouraged to talk about how they feel victimized by those differences.

And the fifth step in Walker's program is to come full circle back to the stereotypes of groups and talk more freely about them. But this is only after each person has created a real relationship with someone whom they regard as different. This whole process is designed to open the participants up to the value of differences and to empower them to feel comfortable enough to talk about them.

Remember that flexibility means that you're willing to adapt your behavior. You're less apt to do that with an intolerant attitude toward another person. Intolerance is a double-edged sword. It may keep those people you don't like at a distance. But it isolates you within a minority group (everybody belongs to some minority; even a white, heterosexual male is a minority). We're in a world that's increasingly recognizing the values of cultural, racial, religious, political and gender diversity, and many of us should consider lightening up and respecting the dignity and individuality of others. No one person has a corner on the market of perfect behavior.

Empathy

The root of the word empathy is PATHOS - the Greek word for feeling. SYMpathy means acknowledging the feelings of someone else as in "I sympathize with you." EMpathy is a term for a deeper feeling. It

means, "I feel what you feel. I can put myself in your shoes." Sympathy results in kindness and sometimes pity. Empathy results in actually feeling the pain, or the joy, of the other person.

You can see how the willingness to be flexible comes more easily when you can put yourself in the other person's shoes. Empathy is a key skill taught in negotiating. William Ury, in his book, GETTING PAST NO, makes the point that every human being has a deep need for his or her feelings to be recognized. Knowing this can help tremendously in a difficult negotiation or sales process by creating a climate for agreement.

Ury counsels that it's important to acknowledge both the factual point and the feelings of the other person. He uses the example of an employee approaching a boss: The employee says: "I just found out Dale makes two thousand dollars more a year than I do for the same job." Trying to explain why Dale makes more money, even if the reason is a good one, only makes the employee angrier. Instead, you must acknowledge the fact and the feelings first: "You think we're taking advantage of you and you're angry. I can understand that. I'd probably feel the same way."

That isn't what an angry person expects. By acknowledging the employee's feelings, you've helped him calm down. His next statement might be: "Well, why shouldn't I make as much as Dale does?" That shows he's ready to hear your explanation.

The feeling of empathy is much easier to come by when you care about the other person and take the time to feel what they're feeling. In the worlds of business, politics or the professions, that feeling of empathy may not come easily.

All the great teachers of empathy start with the same point: You cannot truly feel the pain, the joy or the emotion of another until and unless you're able to feel the same thing in yourself. Do you acknowledge your own pain? Can you feel your own joy? Real empathy lies in simply finding the same place within you that the other person is experiencing. You might not have had exactly the same experience but you've known the sadness of loss or the anger of feeling cheated, or

the sense of righteousness at injustice. Some of us don't take the time to deeply experience our own feelings, so when someone else expresses a feeling, we don't have much to refer to.

Here's another tip: Sometimes we can share a deep feeling vicariously through reading a great novel or seeing a powerful movie. If you're on a steady diet of action movies, they don't usually dwell on individual feelings. You might want to take the time to broaden your reading and viewing habits.

Men are being encouraged to express and share their feelings more these days. And not just soft, vulnerable feelings, but feelings of anger and frustration as well. You might be concerned that expressing a caring approach toward another person will result in the other person manipulating you. This isn't about abdicating your own needs or point of view. It simply means that you're able to step into the shoes of another and acknowledge their feelings. Empathy is an asset.

Positiveness

Positiveness means maintaining a state of positive expectations about people and situations, including a positive state of energy in your thoughts and emotional patterns. Dr. Norman Vincent Peale's book, *The Power of Positive Thinking*, was published over 40 years ago and it continues to sell well because it contains such a universal truth: the attitudes we hold help to shape the reality we experience.

We define attitude as: the spirit or demeanor one chooses to adopt and display from a given stimulus. The key operative word in the definition is *choose!* Yes, attitude is a choice and we need to be accountable for the attitudes we take into the marketplace and display to others. Confucius said it well centuries ago, "He who cannot smile should not keep shop"! People would much rather do business with a salesperson who has a positive, can do spirit, than the proverbial whiner who always sees the glass as half-empty.

Having a positive attitude isn't something you just tack on to your old personality. That positiveness isn't external like a new suit. It comes from deep within you. It has to or it would get wiped out with the first sign of a countervailing negative force. Positiveness is built on having your own positive life philosophy, on knowing what strengths you have, and on surrounding yourself with other sources of positiveness.

Many of us haven't taken the time to consider what our own life philosophy is. If you haven't, it doesn't mean you don't have one. You're just operating from it unconsciously. By life philosophy, we mean, in simple terms, something like: "I know I'm here to live up to my potential, make a contribution to society, and have a good time." Someone else might say: "I'm here to serve God through being of service to my fellow human beings." Another philosophy might be: "I'm here to show others that despite physical handicaps, you can lead a productive life and enjoy what you have."

Your personal philosophy can contain a vision such as: "I'm here to save the planet from environmental destruction." Or, "I'm a valuable member of a company that's improving the way human beings communicate with one another." Your philosophy acknowledges who you are and what your purpose is for being alive. A truly positive philosophy, one that's motivating, encompasses more than just you. Again, if you haven't formulated one, your unconscious personal philosophy might sound something like: "I'm here to make it through the day, day after day, until I die." Or, "I'm here to grab as much as I can of material possessions and thrills, because you only live once." Having a well-articulated personal philosophy gives you a sense of purpose and it can help you get through rough times as well. If you can attach your philosophy/purpose to your career, you will never again require external motivators to remain charged up about your selling opportunities.

For example, Scott never says he sells communication technology. When asked, he says, "I provide over-extended salespeople with the ability to maintain hundreds of meaningful relationships without having to work additional hours. This gives them more income and more quality time with their families, so their children have more self-esteem and can attend better schools." Now there's someone who understands

his gifts and his purpose. As you may imagine, Scott is always excited for the opportunity to meet new prospects!

The second aspect of positiveness comes from knowing what strengths you have to build on to achieve your life philosophy. This involves taking a personal inventory about your talents and skills and also what you like to do. Ideally, we'd all like to make a living or spend our time doing what we love. The people who come the closest to that are those who actually take the time to figure out what they love doing. Then you figure out what skills you have and which ones you need and take a step closer to matching your ideal life's work with the reality of your work life.

If you wish to learn more about your natural gifts, talents, smarts and values, we highly recommend "*The Acorn Principle*" by Jim Cathcart. Jim's book will make you thankful for who you are and what assets and strengths you have, coupled with strategies for building on them.

Having a positive life philosophy and knowing what strengths you have to build on will only get you so far. The third aspect of positiveness is surrounding yourself with other sources of the same energy. Occasionally we hear stories of people who struggle against great odds, prove the naysayers wrong and achieve the nearly impossible. They turn around a defunct company, they bring out a new product line in record time, or they beat the odds on terminal cancer.

By definition, these high achievers had to have had a positive philosophy to get them there and they had to know what they could do themselves and what assistance they needed to get from others. Those stories rarely mention the fact that those people always had some other source of positive energy outside themselves that kept them going. Most probably it was other people they could rely on for support: people who were also positive about their ability to succeed. Perhaps they were also motivated by the example of some historical figure. Perhaps they drew strength from a spiritual source. The point is they didn't do it alone. They needed to be embedded in some sort of supportive, positive context that recharged them when their own batteries were running low. This underlines rather dramatically the need to improve our interpersonal

skills and abilities to gain positive outcomes with others. That is what we want you to get from this book.

Ideally, you surround yourself with the kinds of people who exhibit the positive traits we're talking about. Avoid the two-dimensional folks who tend toward the negative traits we discussed earlier... people who see things as either/or, right or wrong, and don't care to entertain any new or conflicting thoughts. These people don't help recharge you; they drain you.

Ever since Dr. Peale introduced his formulation of positive thinking, we've been hearing the notion of "having a positive attitude" from every motivational book and speaker you could name. It's not that we don't need to be reminded once in a while to get out of a negativity rut. We do. But the way "positive attitude" is sometimes presented is like buying a new outfit or getting a haircut. Just go out and do it. How?

We hope in this brief discussion we've given you the beginnings of a deeper understanding of the How. It begins inside you with a positive life philosophy, a positive sense of who you are and what you bring to the table of life. And it requires that you embed yourself in a context of positiveness... to tap sources beyond yourself. If this trait isn't already in your repertoire, then begin here. The trait of positiveness is so attractive that other people will be drawn to you.

Respect for Others

Respecting others is the basis of "The Platinum Rule" which again states: "Do unto others as they want to be done unto." The Platinum Rule helps us to avoid the possible conflicts the Golden Rule could unintentionally cause.

Paraphrasing earlier thoughts: when you treat others as you want to be treated, you can end up offending others who have different needs, wants and expectations from you. Following the Golden Rule *verbatim* means treating others from *your* point of view. That means you naturally tend to speak in the way you are most comfortable listening; or sell the way you like to be sold; or manage the way you like others to direct you.

When you treat people as you seek to be treated, it can cause tension. Why? Because the other person may not like things the way you like them. That brings us to the second reason the Golden Rule can actually damage relationships. It implies that all people wanted to be treated the same when, in fact, our preferences are not all alike. So the application of this principle varies from one individual to the next based on their personality differences. Respecting others means learning to treat different people differently, according to their needs, not ours. This leads to greater understanding and acceptance all around.

The trait of "respect for others" can be narrowly interpreted as "live and let live." That philosophy is giving way to a larger interpretation that breaks down the old "Us vs. Them" mentality and leads us to the conclusion that there's only "us."

VERSATILITY

Versatility involves a set of personal aptitudes which are distinctly different from simply being willing to adapt. Many people are willing to modify their behaviors, but they lack the required set of abilities. People with low versatility opt for maintaining routine ways of doing things – and then they're stuck with the consequences as change and opportunities them by.

Versatility is something we acquire over time through a variety of resources. These include formal education, daily life experiences, and observations of others who demonstrate versatile behaviors. It means approaching interpersonal situations as a new opportunity for learning and growing. And it means making a conscious effort to change some of our habitual behaviors and knee-jerk reactions. Attitudes such as "my way or the highway" or "it'll never work" can become deeply ingrained and become a part of our basic personalities without us being conscious of them. Versatility means being able to adapt your behavior when it makes sense. It means staying open to alternatives and breaking the rules once in a while.

The good news is that versatility can be learned. More versatile

people tend to approach every situation in each day of their lives as new opportunities for learning and growing.

Here's an example of a statement from a person with high versatility:

"One of the things I really like about my job is that every day is different. I'm always learning something new and having the opportunity to respond to many types of situations. I either use the talents I have or I am forced to develop new ones. In fact, our company gives us a chance to take a variety of training programs both in-house and through continuing education. They reimburse us for part of the cost. I'm always on the lookout for ones that fill the gaps for my job in areas where I'd like to get better."

Now here's a statement from a low versatility person:

"I hate work. It's always the same old thing, day after day, year after year. The only real good thing about it is I get a chance to meet a lot of people and get invited to a lot of great parties. They offer me incentives to do in-house training programs and get some free Continuing Education courses. But I don't think I need to learn anything new in order to keep my job. So what's the point?

What's the point? The point is that this person's trapped in a one-dimensional view of life: What $\underline{\mathbf{I}}$ like. What $\underline{\mathbf{I}}$ think $\underline{\mathbf{I}}$ need. This is the antithesis of versatility.

You may think of yourself as versatile: able to adapt your behavior and open to change. But are you locked into the same magazines, the same TV shows, the same restaurants and the same flavor of ice cream over and over again? You may think you're Mr. or Ms. Versatility in your relationships. But what do others think? Ask your friends, your spouse, your boss, or your kids if they think you're open to trying out new ideas, new ways of doing things that someone else suggests. If they say you're not, ask them to name a few specific situations. Don't get defensive! You're taking a survey, not looking for an argument. Say "thank you for your feedback" no matter what they say.

If you do that survey, chances are you'll discover that you're not as versatile as you think. Even if you're feeling that a few of the negative traits we discussed earlier do fit you "once in a while," there's still hope for change. You're not a prisoner of your own behavior patterns and tendencies. You're in charge of whether you choose to be a person with lower or higher versatility.

The five high AQ versatility characteristics are: **resilience**, **vision**, **attentiveness**, **competence**, and **self-correction**.

Resilience

Resilience means knowing how to cope in spite of setbacks, barriers or limited resources. Resilience is a measure of how much you want something and how much you're willing, and able, to overcome obstacles to get it. Resilience is a measure of your emotional strength. For instance, how many cold calls can you make in a row that all turn out to be "No, thank you"?

Remember Abraham Lincoln? You wouldn't, if he had given up. In 1832 he was defeated for the state legislature. Then he was elected to it in 1834. In 1838 he was defeated for speaker of the state house. In '40 he was defeated for elector. Lincoln ran for Congress in 1843 and guess what... he was defeated. He was elected to Congress in '46 and then lost for re-election in '49. He ran for U. S. Senate in 1855 and – was defeated. In '56 he was defeated for Vice-President. He ran again for the U.S. Senate in 1858 and lost. And in 1860, Abraham Lincoln was elected President of the United States... one of the best ones we've ever had. That's resilience!

Your challenge to stay resilient may not be quite the size of President Lincoln's. You might be working on making a sales quota when 90% of your prospects say "no." You might be pushing for a change in a local zoning ordinance and you have to fight city hall. You might be trying to get your co-workers to recycle paper in order to save money and trees. When you're up against obstacles you can either maintain your resilience, or cave in to defeat.

We're all pretty resilient when we're little. We fall down and pick ourselves up again. The tent we make with sheets and cardboard gets blown apart by the wind and we put it back together again. Someone says we can't go to the park because it's raining, and we find something else to do. But somewhere along the way, we start to develop a rigidity toward the unexpected, and then toward change in general. We lose our ability to shift course or to try something else. We lose our <u>resilience</u>.

In his book, *A Whack on the Side of the Head*, Steve von Oech tells the story of when he was a sophomore in high school his English teacher put a small chalk circle on the blackboard and asked the class what it was. After a few seconds, someone answered: "A chalk circle on a blackboard." No one else had anything else to say, since the drawing had obviously been named.

The teacher told the class: "I'm surprised at you. I did the same exercise with a group of kindergartners yesterday and they thought of 50 things the chalk mark could be: an owl's eye, a cigarette butt, the top of a telephone pole, a pebble, a squashed bug, and so on."

The lesson the teacher was giving was clear. As we grow older, we lose the ability to imagine alternatives. And the ability to imagine alternatives is crucial when you've received a setback, or something doesn't work and you need to find another approach.

Another reason we lose resilience is because we stop playing games. We stop playing board games, unless it's to entertain our kids. We stop playing basketball or baseball with our friends. Whether it's checkers or volleyball, games teach us to stay open to new situations. One-on-one sports like tennis and racquetball can teach us resilience because we constantly have to react to the unexpected: to our opponent's next move. And that's good training for life in general. But too often, when we play games as adults, it's a win-lose proposition, not an occasion to test our resilience.

Remember that we're talking about resilience as ability. It relates well to two of the traits we defined as flexibility traits: confidence and positiveness. The versatility traits build on those flexible attitudes.

Having a sense of confidence in yourself, and maintaining a positive expectation toward people and situations lays the foundation for the ability to be resilient.

Vision

It's easy to see why someone who has the power to imagine, to be creative, to posit alternatives in a coherent way that others can understand, is going to be more influential than someone who cannot. There's been a lot of discussion and refinement of the notion of "vision" in the past ten years or so. A vision is your picture of a desired state of affairs at some point in the future. A vision provides a way for people to agree on goals and how they'll be met. With so much change going on, it's become more and more necessary to envision the way we'd like things to be. Without a vision, we get lost in the trivia of daily life, or swamped by the feeling of being out of control.

Let's imagine there are three people looking at an open field just outside the city limits. One person sees a baseball diamond for kids to play on. Another sees a mini-mall with convenient little shops to stop at on the way home to the suburbs. The third person sees the perfect place for low-income housing. Those three are very different visions. Yet, assuming that this plot of land is waiting to be developed, someone's vision will win out.

Our point is nothing happens without a vision to guide the way. We all have visions and they're usually born from some need.

You have books and papers lying all over the floor, and you envision a nice new bookcase against the wall. You can see that your inside salespeople are very busy at certain times of the day and at other times they're all sitting around telling jokes. So you envision a system where their work is scheduled in a much more productive way.

How would you go about developing a vision that would be attractive to other people? Here's the starting point: "What if_____?" questions. "What if_____?" questions get your imagination and thinking going. One thing that all creative thinkers know is that you don't limit yourself

at this first stage. Don't assume any rules or limitations. Don't say: "What if we could pull off this project with only 4 people," and then immediately stop yourself by saying, "No, that's stupid. It'll never work." In *A Whack on the Side of the Head*, Steve von Oech suggests you start the juices flowing by asking yourself: "What if gravity stopped for one second every day?" What would happen to oceans and rivers? How would houses be designed? What would happen if you were eating an ice cream cone during that one second?

That's a great example of suspending the rules and allowing yourself to play in the realm of the possible. Von Oech calls it "getting into a germinal frame of mind." That's like a garden bed with rich, black dirt where seeds get a good start on germination. "What if_____?" questions allow you to free yourself from deeply ingrained assumptions you have about how things are usually done.

Von Oech also addresses the issue of the impractical. Sure, a lot of your early "What if_____?" speculations are going to be utterly impractical. But embedded within the impractical is often a seed of practicality. He cites one example where an engineer at a large chemical company did a "What if_____?" by suggesting that they mix gunpowder into their paint products. Then when the surface needed repainting, they could blow the old paint off of it.

Now that's not very practical. But it did open up the idea of having something within the paint that allowed for it to be removed easily. The engineer's "What if_____?" question opened up everyone's thinking about putting additives in the paint. One additive would be in the paint when you bought it. It would be inert until another substance was spread on the surface. When the two chemicals interacted ... BINGO! The paint came off easily. The company went to work on making that vision a reality.

Again, the point is stopping your critical judge from coming in too early on the process. The part of each of us that says: "That'll never work," is always present, ready to speak up. Let the creative, innovative visionary in you come out and play.

Visions are born for all sorts of reasons: to make money, to solve a

problem, to improve a situation, to create an alternative, to have more fun. Some people have visions where other people see only problems or nothing at all. What would you build on that empty field outside of town?

In 2003, Scott asked himself a very important "What if_____?" question: "What if it was possible to match marketing messages to behavioral styles. Would this increase the likelihood of the message creating a positive response? Would it actually increase sales?" His research led him to pose the very same question to me. Since then, we have continued to develop technology and experiment with clients in a variety of sales environments to determine validity of the theory.

HERE IS FEEDBACK THEY RECEIVED FROM BRIAN TRACY INTERNATIONAL

"I have been a reseller of Dr. Tony Alessandra's behavioral style online assessments for several years. We constantly seek new ways to grow our collective assessment sales. We have experimented with adjusting pricing, packaging value-added offers, and writing different marketing copy.

In the spring of 2006, Tony and his business partner, Scott Zimmerman, suggested that we create different landing pages on our web sites that contained copy written specifically to appeal to readers of each behavioral style. We allowed Scott to write the copy.

We waited five months and compared sales from the same time period (April-June of 2005 and April-June of 2006). As experienced marketers, even we were shocked at the results.

The number of paid assessment conversions on my site grew by 506%.

Needless to say, I heartily endorse the concept of matching product offers to the style of each prospect!"

Brian Tracy, President, Brian Tracy International

One "What if____?" question (and the resilience to follow through) enabled Scott's team to make a quantum leap past other marketing consultants.

Attentiveness

Attentiveness means being aware of the who, what, when, where, and whys in your environment. It can be as simple as noticing when someone is getting bored, to sensing that now's not the right time to put your ideas across. It's knowing when to act and when not to act.

Attentiveness is also the ability to tune into a problem and come up with its essential components. "What's really going wrong here?" That insight provides the basis for envisioning something that will truly work better.

The fictional detective, Sherlock Holmes, who was created by Arthur Conan Doyle, had legendary powers of attention to detail. Sherlock would notice a dropping of cigarette ash on the carpet, or a faint smudge of billiard chalk on a finger, or recognize that a person's accent didn't go with his Middle Eastern garb and he'd have the clue he needed to solve the case.

Attentiveness means you're open to outside stimuli entering your field of perception or, if the stimuli are subtler, entering your intuition. It means you're open to more information coming in through your eyes and ears, through your sense of touch and through what's known as your kinesthetic sense. That means how your muscles and the organs of your body react. Our bodies can tell us loads about how other people are feeling if we're attentive enough. Earlier we discussed the trait of empathy: putting yourself in the other person's shoes. The ability to be attentive to others provides you access to the other person's feelings, and sometimes those feelings are mirrored in your own body; feelings such as fear, sadness and discomfort.

There's an old parable about a very educated English gentleman visiting a well-known Buddhist master to see what he could learn from the spiritual teacher. The holy man poured a cup of tea for the Englishman and kept pouring and pouring until there was tea all over the floor.

Finally, the Englishman could not sit silently any longer and asked: "Why are you overfilling the cup?" The Buddhist master replied: "This cup is like your head. It is so full that nothing else will go into it. You

must empty yourself first in order to learn anything new from me."

The trait we're discussing— attentiveness—works a lot like that. In order to be attentive, we need to empty ourselves of other thoughts and set ways of seeing things. When we use our senses to take in all we can about other people, we can much more accurately adjust our behavior to the needs of others. When we're attentive to situations, we can exercise that power of vision we spoke of earlier to make positive changes for others and ourselves.

Competence

Competence goes beyond having a specific expertise. It certainly means being knowledgeable and skillful in your field. But it also means possessing a problem-solving ability that goes beyond your own specialty. If you don't know the answer, or how to fix the problem (leveraging competence as an ability), you know how to work with someone else who possesses the required expertise.

Competence means having a can-do attitude and following through to learn the necessary skill sets to succeed in reaching your goals.

We all know incompetence when we see it. We do a great deal of public speaking and every once in a while we run into a situation where the person handling the technical aspects of the event doesn't know what to do when something goes wrong. There's feedback in the microphone or the projector fails to synch up to the computer. The person, who obviously hasn't had the right training for the job, looks hopeless. Sometimes they look at us to see if we know how to fix it.

We're happy to say the great majority of the time we work with people who are truly competent at what they do. When something goes wrong, like a buzz in the PA system, they may not know exactly what is causing it, but they know the steps for troubleshooting. They check one piece of equipment, and then another, and then another, until they find the problem.

Exhibiting competence in knowing what you're doing, or knowing how to get something done, is communicated to others in a variety of ways. There's the obvious level of actually being able to do what you say you can

do. Your "non-verbals" - how you look, the sound of your voice and/or your posture - go a long way toward conveying competence. So does the style of behavior you choose; whether you come across as a very casual person or as someone who's a professional and takes herself seriously. Notice I said "the style of behavior you choose," because you do have a choice.

And that's our tip on competence: you can choose to behave in a way that exudes competence, or you can choose to undercut what skills you do have by looking and acting as if you're not sure of yourself.

Your ability to gain influence with other people is dependent on how they see you, whether they judge you to be trustworthy, and whether they think you really know what you're talking about, or can manage the tasks you claim you can. You'll go a long way toward gaining that trust when you're able to impress them with your competence.

Self-correction

Self-correction means the ability to initiate change and evaluate the results. It means you ask for feedback and have a mindset that's about problem solving, not about the need to be right. It means being able to see when you've developed a non-productive pattern in your behavior. Or being able to say, "I think this approach isn't working, I'd better try something else."

Ken Blanchard says that "Feedback is the breakfast of champions!" Self-correction is based on <u>negative feedback</u>. When things are going well, we generally don't think about changing anything. It's only when something goes wrong, or we recognize the potential for it going wrong, that we decide to make corrections. This is the phenomenon of <u>negative feedback</u>... feedback that's based on receiving negative information. A very simple example is the big toe on your right foot. You probably weren't thinking about it until I mentioned it. If you had stubbed your toe just now, and it was throbbing, you'd be thinking about it and how to take care of it. That's the principle of negative feedback.

It seems unfortunate but true that we learn mainly by making mistakes. Buckminster Fuller was an architect, inventor and philosopher. His best known contribution is the geodesic dome. In the many books he wrote in his later life, one theme was constant. Fuller emphasized over and over that human beings learn <u>only through mistakes</u>. The billions of human beings in history have made quadrillions of mistakes, and that's the only way we've arrived at the knowledge that we have.

Fuller pointed out that if humans became mortified by the number of mistakes we make that we would become too discouraged to continue with the experiment of life. But fortunately, we have a built-in sense of pride in the fact that we <u>can</u> learn, and we have the gift of memory that allows us to keep an inventory of our mistakes. This prevents us from repeating all of them over and over again.

It's how we choose to assess our mistakes that determine if we fail forward or regress. "This didn't work out the way I was hoping, but I'm sure there are a couple valuable lessons to be gleaned if I stop and think it through." That's a terrific way to learn from our mistakes!

When you possess the trait of self-correction, or sometimes it's called "course-correction," you're able to learn from your mistakes. You also get better and better at spotting the need for change before disaster strikes. It's similar to being able to monitor symptoms of disease in your body before they turn into serious problems.

"I made a mistake." "I went off on a tangent." "I got off on the wrong foot." Those are each ways of acknowledging that we tried something that didn't work out as we'd planned. If you find that you're not saying those kinds of things very often or at all, it might mean your versatility is low, or it might mean you're not trying anything new. As Bucky Fuller says, it's the reason we were given two feet: to make a mistake first to the left and then to the right and over and over again. It's only by self-correcting at every step we take that we're able to walk in a somewhat straight direction.

SUMMARY

Changing behavior patterns that are deeply ingrained takes time. To truly increase your personal influence with people, it requires a conscious commitment, along with focused effort to change.

If you're brave enough, ask a close friend to help you monitor changes in your behavior. Tell him or her that you're working on improving a behavior characteristic and you'd like their help in watching for relapses and improvements. It's good to keep in mind that you'll occasionally slip back into the old behavior pattern. After all, you've done it thousands of times more than the newer positive trait you've committed to. Just remind yourself, you're on the road to adaptability even when you fall back into your old habits. That's why you have two feet — one to pull you toward the right, one to pull you back toward the left, then back toward the right, just course-correcting as you go.

The highly adaptive person generally has a solid sense of security and a more fully developed sense of personal worth or well-being. He is open-minded and has a searching attitude in dealing with people and situations. Flexible people generally have positive expectations about both their own goals and desired results, and those of others. They seldom react to people, conditions, or events out of fear or anxiety. Besides, the consummate Platinum Rule sales professional is not one who blindly formulates and adapts a selling style based on salespeople of the past who have been poor role models – aggressive, pushy, fast talking, hard to trust – but instead learns to sell in a way that makes perfect sense, especially to their customers.

The good news is that anyone can become more adaptive, but it will take a dedicated, conscious effort to develop the skills. For most of us, flexibility involves learning new techniques and developing new habits. It takes personal commitment to develop the traits and aptitudes necessary for success. It also takes occasional review and feedback to see how well you are doing at developing the adaptive proficiencies you desire.

DISC adaptability strategies

How to Connect with Customers, Prospects and Referral Partners



nce you understand your own primary style and the style of the person you want to build rapport with, you can begin to adapt your style. Your first adaptability should be *pace* and *priority*. By making simple adjustments in your speed of operation and your focus on tasks or relationships, you can eliminate a lot of relationship "static." Remember that changing your style takes time, practice and patience. Life is a journey; this is not a quick fix. This is why you should refer back to this book often and consider every human interaction a wonderful opportunity to practice raising your level of adaptability.

ADJUSTING YOUR PACE

If you are a Direct person, you tend to operate at a fast rate. If you want to connect with an Indirect person, you will want to talk, walk and make decisions with them more slowly. Seek the opinions of the other person and find ways to acknowledge their ideas. Invite the person to share in the decision–making process and follow their lead rather than trying to take control. Try to relax and be a little more "mellow."

Be sure to engage in active listening to ensure that you thoroughly understand what the other person is saying. Resist your

impulses to interrupt; if necessary, jot down one or two-word notes to remind you about your ideas later. Listen more than you talk, and while you are speaking, provide pauses to encourage the other person to speak up. Avoid the impulse to criticize, challenge or push the communication along faster than the other person wants to go. Try to find points of agreement, but if you do disagree, choose your words carefully and do not intimidate the Indirect person.

By contrast, if you are an Indirect person, you tend to operate at a slower speed. If you are dealing with a Direct person, you will want to talk, walk and make decisions with them more rapidly. Initiate conversations and give recommendations. Use direct statements and avoid tentative, roundabout questions. Communicate with a strong, confident voice and maintain eye contact. If you disagree with the Direct person, express your opinion confidently but tactfully. Face the conflict directly without turning the conflict into a personal attack.

ADJUSTING YOUR PRIORITY

If you are an Open person, relationships and feelings primarily motivate you; they are your top priority. If you are dealing with a Guarded person whose top priority is focusing on facts and getting things done, you must make a behavioral adjustment. Increase your task-oriented focus by getting right to the agenda. Talk about and focus on the bottom line of the project at hand. The person you are dealing with will want logic and facts, so be prepared to provide proof of your rationale with supporting information.

Consider finding a Guarded associate to help you review your presentation or proposal for logic and flow of information. Prepare an agenda of what items to cover in your meeting and try to stick to that agenda. If you find yourself getting off-track (and this is natural), use the agenda to refocus on the task. When you have completed the agenda, end the meeting on a cordial, businesslike note.

Guarded people do not like to be touched by strangers or to have their physical space invaded. Do not initiate physical contact until you are sure it will be positively received. Downplay your natural enthusiasm and body movement; a Guarded person often views an excess of enthusiasm as "hype" and energy which could have been directed toward pertinent facts and the task at hand. It's much better to have a well thought out, logical presentation based on factual information. Dress and speak in a professional manner compatible with the successful people in your industry. A Guarded person needs to trust and respect you and your credibility and you will need to throttle back your tendency toward excitement and relationships.

If you are a Guarded person interacting with an Open person, you will need to remember to develop the relationship first. Share some of your feelings, let your emotions show and let the Open person know who you are and what you like. Observe the other person's environment and find something – a picture, trophy, art object, or something else you have in common – and ask them questions about that object. Try to find out what interests the Open person. Find something about the person or the person's environment that you can sincerely compliment. Don't be afraid to show some emotion and enthusiasm in the process as it will tend to make your Open prospect comfortable.

Listen to (and respond to) expressions of feelings. Find out what it takes to make the Open person look good within his organization. Take the time to develop a strong relationship based on your understanding of his needs and objectives. Use friendly language and communicate more. Be flexible with your agenda and be willing to address the interests of the Open person... not just your own.

Initiate physical contact and try standing a little closer than your normal style might dictate. Use a few relaxed gestures like leaning back, smiling, or gently patting the other person on the back or shoulder.

SPECIFIC STRATEGIES BY BEHAVIORAL TYPE

With High-D's: Be Efficient and Competent

When adapting your style to a High-D, it is important to acknowledge their priorities and objectives. Learn which goals are most important to them and then let them know how you can be an asset for helping them achieve each one. Be professional, competent and businesslike. Rapport building should be brief – get down to business right away. Be punctual (if not early) to the appointment, have a prepared agenda and stick to it! If you find yourself running late to the meeting, be sure to call ahead and explain the facts behind your reason for tardiness, apologize, and give the High-D the option to either move ahead with the meeting as planned or to reschedule. Of course, calling to apologize for tardiness is just common courtesy (regardless of styles), but it is critical to do so with people who place a high value on their time.

If you disagree with them, keep your objections based on facts; not personal feelings. Recognize their ideas and achievements rather than them personally.

Give them options and offer analysis to help them make a decision. Be brief, efficient and thoroughly prepared. High-D's want to know what your product or service does, the time involved and what it will cost. They are interested in saving time, getting results, increasing profitability, forward progress and gaining any edge over competition.

With High-I's: Be Stimulating and Interested in Them

When adapting to a High-I, support their opinions, ideas and dreams. Find out what they are trying to accomplish and let them know how you can support them. Do not hurry the discussion and allow them to discuss sideline issues or personal interests. Be entertaining, fun and fast moving, but do it without removing the spotlight from them. Allow your animation and enthusiasm to emerge. Take the initiative by introducing yourself in a friendly and informal manner and be Open to new topics.

Clarify the specifics of any agreements, in writing if possible, to make

sure the High-I understands exactly what to expect from you and your product or service. Summarize who is to do what, where and when. Minimize arguments and conflict. Use testimonials and incentives to influence the decision process in a positive manner. Illustrate your ideas with stories and emotional descriptions that they can relate to their goals or interests. A stimulating delivery and display of genuine enthusiasm will work well for you with High-I's.

High-I's are interested in knowing how your product or service will enhance their status and visibility. They are interested in saving effort, so make the process easy for them. Once they make a decision, they do not want to be bothered with paperwork, installation, training or service problems. Clearly summarize details for them and move them towards mutually agreeable objectives and action steps that will make things work without being dependent on their follow-up actions for this to occur.

With High-S's: Be Warm, Sincere and Agreeable

Adapt to High-S's by being personally interested in them. Find out about their background, their family, their interests and share similar information about yourself. Allow them time to develop confidence in you and move along in an informal, slow manner. Encourage them to get other interested parties involved in the decision-making process (since they will anyway). They typically have a reluctance to make a decision which they feel might be offensive or disagreeable to others in the company.

Assume that they will take everything personally and minimize disagreements and conflict. Practice your active listening skills, be sure to take notes and display your commitment to them and their objectives. Provide guarantees and your personal assurances that any decisions they make will involve a minimum of risk. Let them know how your organization works and how it stands behind your products and services.

High-S's want to know how your product or service will affect their personal circumstances. Save them any possible embarrassment by making sure all the interested parties and decision makers are involved with the sales process from the beginning. Keep the High-S involved and emphasize the human element of your product or service. Communicate with them in a consistent manner on a regular basis.

With High-C's: Be Thorough and Well Prepared

Adapting to a High-C requires careful, well-prepared support for their organized, thoughtful approach. Greet them cordially, but then proceed quickly to the information you have gathered thus far and the task at hand without spending time with small talk. Demonstrate your commitment and sincerity through your actions rather than words or promises. Be systematic, precise and provide solid, tangible, factual evidence of the benefit of your product or service. Be prepared to answer the detailed questions that High-C's ask. If you throw around unorganized information or appear sloppy or casual in your approach, you might well destroy credibility with the High-C.

Provide all the critical information and key data required by the High-C, and also give him summaries and overviews to assist his analysis. High-C's love charts, graphs and analyses that boil a lot of information down into a precise format. Give them a well-balanced presentation of the advantages and disadvantages of your proposal, including likely consequences. Back your proposal with guarantees that substantially reduce their risk of making a decision to move ahead with your offering. The closer you can come to a risk-free decision, the more likely you are to get an approval decision from an High-C.

High-C's want to know how your product or service works and how they can justify it logically. They are risk avoiders; their greatest fear is that they will be embarrassed by a poor decision or action. Provide them with enough data and documentation to prove the value of your proposal. Give them time to think and make their choice; avoid pushing them into a hasty decision.

GENERIC ADAPTABILITY - USING ADAPTABILITY IN MULTI-PERSON MEETINGS

Scott Zimmerman's experience applying adaptive behavior:

After reading Tony's book, "The Platinum Rule," I began practicing adapting my behavior around people of other styles. One day, I found myself in a situation that put my training to the ultimate test.

I received a phone call from a business growth consultant who focuses on helping financial planners. He told me that one of his clients was now an ideal prospect for Cyrano (new marketing technology I invented) and that I should call on them. He gave me the name of one of the managing partners, Steve, and wished me luck. Before he hung up, I asked if Steve was more of an extrovert or introvert. The consultant laughed and said that Steve was a closet stand-up comedian and that I would have fun on this sales call.

I called "Steve" (not using real names) and we hit it off immediately. He was funny and quick-witted. At the end of our phone call, I asked Steve to set up a meeting, so I could "show off" my system in front his partner and the other staff members. We booked an appointment for the following week. It was obvious to me that Steve behaved as a High-I.

When I entered the boardroom for the presentation, I first met with a marketing manager, Theodore, they had recently hired. "Steve the High-I" was not yet present, so I chatted with Theodore. He was calm, reserved and spoke with a British accent. We talked about many things (a mix of business and personal topics) until the others began arriving. I guessed Theodore to be an High-S, but possibly a friendly High-C. I made a mental note to watch him closely during the meeting for more clues.

As Theodore and I were progressing in our conversation, Steve burst in and interrupted. He smiled, pumped my hand and began sharing stories. I have to admit that he was charming and funny, but I could see Theodore was slightly annoyed at Steve's insensitivity to the situation.

Bingo! Theodore was an High-C, because he wanted to steer the conversation back to the business opportunities we had been discussing. Steve's digressions were barely tolerable to Theodore. I shared one ego gratifying tidbit I had heard about Steve and his needs for the moment seemed to be filled. I then went back to the facts at hand.

As I started the demonstration of my system, Theodore suggested that Rita sit in. She was the office administrator and would be responsible for helping others use the system, should they decide to buy it. Rita walked in and offered a very soft handshake when I stood to greet her. She actually looked down when I introduced myself. I thought, "She's either a High-S or a High-C." Either way, I knew I would be taking my time and answering many questions for Rita and Theodore after my formal presentation.

As we sat down, I asked Steve if his partner would be involved in making the final purchasing decision. He initially said "no," but quickly changed his mind. Steve said that he could buy my system on his own, but that Derek (his partner) loves trying out new technologies, if they save time, effort and money. Steve left the boardroom to hunt down Derek. A few seconds later, both returned.

Derek was a classic High-D. He strode into the room as if he owned the place, walked right up to me, put out his hand and confidently introduced himself. Ignoring everyone else in the room. He took a seat directly across from me and began asking me pointed questions about myself, my background, my company and the system I had developed. Once I saw that he was convinced that I knew what I was talking about, I looked him square in the eye and said, "Derek, with the talent sitting in this room, this meeting is costing you more per hour than you'll pay to lease my system for an entire month. I'm confident that Steve made a sound decision by inviting me in and that Theodore and Rita will do a thorough job of researching this opportunity before investing one thin dime of your money. Would you agree?"

He nodded, so I followed up with, "If our system does exactly what I promise it will do, would you agree that it would be ideal for helping

your team cement relationships with your referral partners?" He said "yes." I ended with, "Then you and I both know that this system will pay for itself many times over within six months. The only way you will lose is if your rainmakers don't enter their contacts into my system, and you already hired Theodore to ensure that will never happen. I'm going to cover all the details with Theodore and Rita now, and they will provide you with an overview and their recommendations when we finish up. It was a true privilege meeting you, and I believe I'd be doing Steve and yourself a favor by excusing you both from the details I will be covering during the rest of my presentation."

Steve and Derek stood up, shook my hand and left the room. They had both sold themselves on me within the first five minutes, and I knew it.

I spent two more hours with Theodore and Rita covering the system, step-by-step-by-step-by-step-by-step-by-step. I slowed my pace and covered one point at a time before moving on to the next area. After making each point, I asked a clarifying question to make certain that each understood the benefit before moving on the next idea.

At the end, I gave them an overview of why to use the system, covered the amount of the investment, showed them how the system will be profitable (using their numbers) and I did not ask either of them for a commitment. I knew they would try to shop for alternatives, so I encouraged them to do so. They told me to follow-up with them in two weeks, and I did so.

During those two weeks, I emailed them articles I had written, a case study about another company who had grown sales using the system and an excerpt from a best-selling business book that described the need for something similar to Cyrano. On the appointed day, I called Theodore and he gave me the good news: they were my newest client.

Here is an important point: They were buying me as much as they were buying technology. By building and maintaining rapport with each person before, during and after the selling process, I made a sale. I simply adjusted my pace and priority with each person involved in the buying process.

"ADAPTABILITY" WORKS!

In summary, effectively adapting your style meets the key expectations of others in specific situations... whether in personal or business relationships. Through attention and practice, you can achieve higher "adaptability" levels and recognize when it is necessary to adapt to the other person's behavioral style.

Practice managing your interaction with customers based on their style and everybody wins. Be tactful, reasonable, understanding and non-judgmental; these behaviors will allow you to engage in deeper conversations that enable you to meet the needs of the other people (as well as your own). The self-knowledge you will gain as you begin to develop higher adaptability in your behavior will help you identify your own strengths and weaknesses. As you gain more understanding, you will be able to avoid potential pitfalls of dealing with diverse people. Over time, you will better understand other people's behaviors and become naturally comfortable in dealing with them more effectively.

As you develop your adaptability to more effectively deal with the other person's expectations and tendencies, you automatically decrease tension and increase trust. This enables you to interact more positively with all people... including customers you may have previously lost due to a conflict in selling/buying styles. You will ease strained situations while establishing rapport and credibility. Remember that when you successfully build trust, relationship stress will be minimized or dissipated, resulting in high conversion rates and shorter, more efficient sales cycles. Your ability to adapt your style will make the difference between harmonious, productive relationships or friction-filled encounters with others.

SECTION IV

building rapport throughout the selling cycle

s we described earlier in the book, there are six definable stages of the buying-selling cycle. Your ability to recognize these stages and to stay in rapport with prospects during each phase will be critical to converting prospects into customers and customers into long-term advocates. Now that you have learned the skills of Adaptability, you are ready to put your best foot forward to develop more business..

BUILDING AND MAINTAINING RAPPORT THROUGHOUT THE SELLING CYCLE

There are six definable phases to most every buying cycle. Successfully guiding prospects through each phase will lead to positive outcomes for both of you. We purposely use "generic" names for each phase to make it easy for you to "convert" them to the terminology used within your company or profession.

- **1. TARGETING:** Knowing what an ideal prospect looks like, where to focus your energies and how to implement systems for profiling, prospecting and leveraging leads is critical to ensuring that you are in more—and more qualified—selling opportunities.
- 2. Connecting: This is the first critical step that begins the process of learning the style of the customer and adapting your selling style to increase the odds of making a sale. When the prospect learns that the salesperson sincerely has his interests at heart, the rest of the sales process continues without obstacles. Once prospects begin to trust you, they will feel more comfortable about sharing their business goals, challenges and shortcomings. When trust and mutual respect are established, you can begin a process of exploring ways to help them grow and prosper.
- **3. EXPLORING:** For salespeople well on their way to mastery of the Platinum Rule, discovering the needs and wants of the prospect is a top priority. They explore the prospect's situation for needs, opportunities and ideas about how to help move them toward achieving goals or solving problems.
- **4. COLLABORATING:** The Platinum Rule salesperson gets his customers involved in the process of determining the best product or service solution. They collaborate to find a custom-tailored solution to the meet prospect's needs.
- **5. Confirming:** For the most effective salespeople, gaining a firm commitment from a customer or prospect is often just a formality. When the process of exploring for the right solution has been a joint effort, the final commitment is a natural outcome. Still, this stage is a critical part of cementing the customer-salesperson partnership; both parties need to confirm specific commitments each are making to the

BUILDING RAPPORT THROUGHOUT THE SELLING CYCLE + 139

sale and the delivery of the products and/or services. This stage was referred to for years as closing the sale. We contend that in today's sales and marketing environment, that term is obsolete. We now call it gaining commitments. This is more appropriate terminology since it is, in effect, the initiation of the business relationship.

6. Assuring: Assuring customer satisfaction is the last phase of the sales process, and it is the secret to long-term, extraordinary success in selling. Although many salespeople stop after getting the sales commitment, Platinum Practitioners ensure each customer receives the service, training, installation and maintenance that exceed their expectations.

You are now ready to apply what you know about behavioral styles in the context of the sales cycle. As you read this section, we recommend starting with a clean sheet of paper with two columns. The left hand column should list those things you did in the past for each part of the selling cycle before learning **The Platinum Rule**; the right hand column should be the new approach you will develop and implement from this point forward!

phase 1

Building Rapport During Initial Contact (Targeting)



he first step in successful sales is accurate targeting which includes two phases:

- (1) Analysis: Identifying your best prospects
- (2) Prospecting: Using personal marketing techniques to generate leads.

It is important to identify the prospects who will have the highest need for your product or service. These are your best prospects—the ones who are most likely to buy, use, and recommend you and your services.

When you have identified your best prospects and know where to find them, you can use your personal marketing skills to generate leads that will most likely result in sales. These techniques can actually help you create an environment where your prospects call you! Lead generation is the fuel that drives the engine of your sales success. The techniques discussed in this chapter can keep you supplied with highly qualified leads for the remainder of your sales career.

ANALYSIS: IDENTIFYING YOUR BEST PROSPECTS

The highest performing sales professionals are continually doing an in depth personal market analysis. This enables them to possess a heightened awareness of where their best opportunities can be found. How can you identify those prospects who are most likely to want to hear your message? And, once you've identified the profile of those most likely to buy, where can you find prospects in large numbers who fit your profile?

Your study should begin with an analysis of your sales over the last two to three years. You may want to consult with your sales manager for help here.

In your analysis, you'll look at three things:

1. Who bought what?

Which customers accounted for your past sales? What products or services did they buy and how much did they buy? Which sales were the most profitable? Which ones had the shortest sales cycle? Take a close look at which industry and segment of the market these accounts are in. Your goal is to identify the patterns in your high-volume and high-profit customers — the ones who provided the most valuable business to you and your company. Also be aware of high profile customers who can influence others to want to do business with you as well. Whichever factors you use, determine the profile of your best customers.

As another consideration, think about what the behavioral styles of your previous buyers are. It is not unusual to realize that an inordinately high percentage of your past customers have been in the same quadrant of the DISC grid as you. By internalizing and utilizing the Adaptability skills taught earlier, we think you will be in a better position to comfortably sell those of other styles thus dramatically broadening your base of business.

2. *How* did you find and sell those customers?

Look at the sources from which your best customers came. Exactly how was that business acquired? Where did the initial contact come from? Look for patterns! Find out what you are doing that is working! This will help you to focus on and leverage your best opportunities for reaching similar customers.

3. Why did they buy what they bought?

What exactly is it about your product service or company that makes it attractive to your best customers? Why are they buying from you and not your competitors? They may be buying because others they trust know you and buy from you. Use your call reports, interviews, company memos, notes, testimonial letters, as well as your own knowledge of your accounts, to find out why your customers bought from you.

Traditional marketing teaches us to define the customer, or an ideal prospect, mostly by demographics. By this, we mean identifying their SIC code, type of service, size of company, geographic location, annual revenue, number of employees and/or other "physical" types of characteristics

However, we offer another way to view prospecting: "cloning" your ideal customer.

You see, it may be as important to look at the "soft" attributes of your prospects as it is to scrutinize their demographics.

On the next page appears a sample chart that Scott uses when selling his products and services:

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SOFT ATTRIBUTE	WEIGHT	RATING											SCORE
Has Budget / Mon- ies Available	9	0	1	2	3	4	5	6	7	8	<u>9</u>	10	81
Decision-Making Authority	10	0	1	2	3	4	5	6	7	8	9	<u>10</u>	100
Potential/Willing- ness to Refer Me to Others	7	<u>0</u>	1	2	3	4	5	6	7	8	9	10	0
Optimistic Toward Change / Growth	8	0	1	2	3	4	5	6	7	<u>8</u>	9	10	64
Optimistic Toward Technology	10	0	1	2	3	4	5	6	<u>7</u>	8	9	10	70
Shares Our Core Values	10	0	1	2	3	4	5	6	7	<u>8</u>	9	10	80
Openly Shares Ideas, Goals & Pain	5	0	1	2	<u>3</u>	4	5	6	7	8	9	10	15
Has General Busi- nesses Intelligence	9	0	1	2	3	4	5	6	7	8	9	<u>10</u>	90
Believes in "Relationships" Concept	8	0	1	2	3	4	5	<u>6</u>	7	8	9	10	48
Invests in Own People & Business	9	0	1	2	3	4	5	6	7	<u>8</u>	9	10	72
Sells and Delivers Exceptional Service	9	0	1	2	3	4	5	6	7	8	9	<u>10</u>	90
Treats My Staff With Respect	10	0	1	2	3	4	5	6	7	8	<u>9</u>	10	90
HIS/HER TOTAL SCORE													800
PERFECT SCORE													1000

As you will notice in this chart, this is the rating system for identifying the core attributes of every prospect. You'll also notice that Scott has attributed a "weight" to each value in his rating system.

While interviewing prospects during his sales calls, he makes note of their attitudes, values and preferences. Depending upon their answers to questions, and how they answer each question, he can tell how important certain aspects of business are to each prospect.

It has been our experience that finding and keeping customers who share our values and appreciate key aspects of our expertise create relationships that seem to last much longer and are enjoyable for all parties involved. In addition to the attributes listed in the chart, you may consider some of the following attributes for yourself:

- Their behavioral style
- Their attitude toward your type of solutions (e.g.: they mistrust on-line security in general, or they don't believe in outsourcing personnel, etc...)
- Are they more focused on a relationship or results?
- Are they willing to offer referrals freely?
- Do they sell on price or on quality and/or service?
- Do they seem to appreciate the fact that you "go the extra mile?"
- Does their environment and/or management style foster unity and high morale?

We strongly suggest that you engage in a brainstorming session with your sales and marketing teams to try to identify the soft attributes of your best customers. The time you invest in profiling prospects will help you avoid the costs and headaches of getting out of "messy marriages" in the first place.

PROSPECTING: Using Personal Marketing Techniques to Generate Leads

Prospecting—that essential activity that generates leads and helps ensure a continued source of potential business—has two categories: Outgoing Prospecting and Incoming Prospecting. Outgoing Prospecting concerns the ways in which one can initiate contact with prospects regardless of whether they have a current need for your product or service. Incoming Prospecting, on the other hand, concerns the methods used to gain visibility with your best potential customers through personal marketing techniques so that prospects will contact you when they're in the market for your product or service.

The undeniable fact is that outgoing prospecting is hard work. The more incoming prospects we experience, the less outgoing prospecting

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is necessary. Prospecting is the 'life blood' of the sales process. A young salesperson once asked, "How many sales calls do I have to make". The logical answer is ... whatever amount is required for you to eventually be able to sell enough to reach your predetermined goal! It is nice, indeed, when we have so much incoming business coming our way that we are totally busy handling them and have NO time for making outgoing calls. The short answer is, high performance sales professionals will do whatever it takes to get the job done – they are determined that they will not be denied the treasures which the free enterprise system affords them.

There are several reasons for making the distinction between the two categories. First, you have a much higher degree of *control* over your outgoing efforts. You can run ads in a hundred publications, but if no one calls, you have no prospects. On the other hand, the *quality* of incoming leads that can be generated is usually much higher. Since they called you, they are selecting themselves as prospects for you. This usually means that they have an identified need and they want your help in determining whether or not your product or service will fill their need.

OUTGOING PROSPECTING

Let's first take a look at the ways in which you can initiate contact with prospects regardless of whether they have a current need or not. There are numerous ways to uncover new markets and establish new business contacts. There is no *best* strategy. Find the ones that work best for you, your product or service, your company and your industry.

Satisfied Customers

These are people with whom you have business relationships. They should be systematically contacted to see if additional needs exist. Keep in mind different departments, divisions, parent companies and other spin-offs of your customers.

In addition, when your company introduces new products or services,

your entire customer list becomes a prospect list. At least once each year you should go through your customer list and a list of your products and services to see if new opportunities exist.

To maximize the probability of having satisfied customers, we should work hard on our processes of staying in touch, keeping promises, and following through. We need to not only meet, but exceed their expectations. What is your "follow up reputation"? Is it 'always and as promised', 'usually as promised', or 'seldom as promised'? Give your prospects and customers an exceptional experience and you will differentiate yourself from the masses.

Company Leads

Often your company will provide leads from trade shows, ads, direct mail responses, telephone campaigns and other valuable sources. These leads are generally high quality because the prospect has already expressed an interest in your company.

Centers of Influence

Centers of influence are prominent people in your community who can direct you toward new prospects. A center of influence may be a priest, rabbi, minister, congressperson, attorney, banker or other type of influential person. Focus on building a trusting relationship with them before asking for referrals. Be sure they know the benefits you have provided other customers. Let them know your goals so that they can be aware of the kind of prospects you are looking for. Give them a formal presentation describing your product or service. Provide them with an extensive list of testimonials, personal and business references, and a professional resume. Centers of influence are only interested in referring those salespeople who will not undermine their reputations. Be sure to report back to the center of influence after you contact the person they referred to you. And finally, find a professional way to reciprocate or to say, "thank you." We suggest that the best way to thank someone is by referring a qualified prospect back to them!

Orphan Accounts

These are former customers who, for some reason, have stopped buying. Often it is because the salesperson that was handling their account has left the company or they may have stopped doing business with the company because of a product or service problem. If you can solve the problem, you have a good chance of winning back the account for yourself. These accounts can represent a gold mine!

Networking, Business Functions and Seminars

Become active in your local chamber of commerce, sales & marketing associations, professional organizations, etc... Be sure to take a keen interest in the other people and exchange business cards with them when advisable. Follow-up with each person by sending them helpful articles, tips and referrals that match specific goals and needs. When you find yourself in a rich networking environment, ask the person with whom you are conversing "If I wanted to recommend you to someone, what words would I use to best describe your offerings?" Giving is the quickest path to receiving!

Speeches and Seminars

This is a great way to reach a large number of prospective customers in a short period of time. Offer free or low cost seminars. But remember, as a speaker your goal is to educate, not to sell. You want to make them enlightened buyers, and you want them to recognize and remember you as an expert in this field, so that when they are ready to buy, they come to you. Leave some type of printed item with them such as a brochure or fact sheet which outlines the main points of your talk. Better still, offer to email the key points back to them. We automate long-term, multi-touch, speech-specific follow-ups using Cyrano.

Trade Shows

Participate in trade shows, as either an attendee or an exhibitor. This is an excellent way to meet people and learn about the latest developments in your industry. Which ones do your best customers attend? If you choose to exhibit at a trade show, do so with enthusiasm, a pleasant demeanor, and stand and welcome all who come by. The more engaging you are, the more impressed the visitors to your booth will be. We cover trade show success extensively with our co-author, Steve Underation, in our Amazon.com best-selling book: "The Platinum Rule for Trade Show Mastery."

Incoming Prospecting

Now let's take a look at ways in which you can gain visibility with your best potential customers. Developing such visibility will also give you name recognition with prospects during cold calls. To gain high visibility so that prospects will contact you when they're in the market for your product or service and to establish an aura of expertise, there are a number of strategies you can use:

Public Relations

Join organizations to meet people who fit the profile of your best customers, so you can make them aware of your company and your product. You'll find almost all of the local non-profit organizations are run by the movers and shakers in your community. But don't volunteer for just the business contacts. Do it for the personal growth it will provide and the connection with your community that you will feel. The business contacts will take care of themselves. Involvement in your community by your company as well as yourself is the best way to engage in public relations. Some ideas: sponsor a youth sports team; donate equipment to a local school, etc.

Publicity

This strategy is aimed at generating favorable news coverage for you, your company and your products. You do not pay for publicity, at least not directly. You can write press releases about yourself, (perhaps your recent promotion) or your company (introducing a new product, for

example) and send it in to the local newspaper, directed to the business section. You might even write a column in a target trade journal, magazine, newsletter or newspaper, or even letters-to-the-editor, to generate positive visibility.

Industry Participation

Join an association in your best target market industry. This helps you find out about trends and issues important to your best customers. Also, contact other related trade associations for their membership list. Participate on committees to "rub elbows" with the centers of influence in your key target industries.

Customized Newsletters

Now that database technology has made one-to-one communication possible, there is no reason why you shouldn't be writing/finding articles and sending them to clients, prospects and colleagues that have expressed an interest in each topic.

Articles

Publish an article in a trade journal that your best potential customers might read; it immediately establishes you as an expert. Many publications pay an honorarium for each article they publish. What we often do is exchange the honorarium for an ad in the same issue where our article appears. It's a double whammy that really increases visibility and sales. Being published (often) has proven to create a steady influx of new opportunities for all of the companies that we (the co-authors) own.

Whatever sources you use, the key to good lead generation is planning. Remember, generating leads is a long-term activity that must be continuous if you are to be a successful salesperson.

SALES PROFESSIONAL: MARKET THYSELF!

As a sales professional or rainmaker, there are steps you can take to

put yourself in the right place with the right prospect (and owning the right "positioning" in their minds) to make more sales. Here is a new concept for marketing yourself effectively.

The New Five P's of Modern Marketing

We propose five new categories for an effective business-to-business (B-2-B) marketing model:

Permission, Profiling, Partitioned Positioning, Process and Patience.

The first one, **permission**, is easy. Get a copy of the excellent book "Permission Marketing" by Seth Godin and you can master the basic premise for yourself in short order. Godin states that if someone gives you their permission to market to them (sending them information about your products or services), the odds of them reading and digesting your information increase more than 600%. To prove Godin's theory for yourself, stop and think about your feelings of invasion when you receive unsolicited SPAM in your business email or when form letters and junk mail hit your desk. Permission works; find ways to use it to your advantage.

Inside the Cyrano Marketing System resides a myriad of articles (written by high-profile experts) targeting different areas of business needs. When we meet a prospect (at network functions or from a referral), we ask him or her about their business interests. Once they share their wants and needs, we ask if they would mind if we occasionally sent them information that would help them. Naturally, no one ever says "no," and after receiving a few helpful articles, we often have made a new friend. Once someone likes and trusts you, they will often start asking you questions about what you do and what you sell ... and, all things being equal, friends always prefer to buy from friends. This principal of "give-to-get" and helping others achieve their goals dates back to the

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1930's from Dale Carnegie's famous book, "How to Win Friends and Influence People." Trust us ... this works! We often get referrals from people who have never bought from our companies before, and this is the power of the "law of reciprocity." It's amazing how your "personal brand" can be built by sending information to others that helps them achieve more goals!

Profiling is a much tougher nut to crack. Everyone's definition of profiling is different ... and it should be. However, we can help narrow down the field(s) by saying that every smart B-2-B marketer ought to know this type of information about each prospect:

- Which of your products and/or services they should be buying from you
- Which of your products and/or services they have already bought from you
- Which of your products and/or services they will never buy from you
- The particular medium(s) in which they most prefer to receive information: Email, print, fax, web, personal visits, phone calls, etc...
- What types of information they prefer: Case studies, stories, data, flow charts, etc...
- How often they wish to receive your information and/or be contacted
- Where they are in the educational (or buying) cycle for the next product/service they most need
- What types of information would help them achieve their goals (even if totally unrelated to your products or services)

Once you have nailed down the profile for each prospect, you should only send them information:

• About the benefits of the one product/service they are most likely

to want/need, and;

- In the medium they most prefer, and;
- Containing the types of data/details or concepts/overviews they respond to, and;
- In the frequency that matches their preferences and timing within the buying cycle, and;
- Articles, tips and ideas that help them achieve their personal and/or business goals.

Anything other information you may send someone that may not help him or her buy from you, could retard your relationship by causing "attention erosion." You have personally experienced some attention erosion each time you look at your in-box and quickly delete emails (unread, of course) from people you do not know, like or trust. By sending you unsolicited, irrelevant information, bad marketers have infringed upon your personal space. We hope that you are not doing the same with your clients and prospects. (NOTE: We believe that only sending matched messages is the best way to earn trust.)

Third is **partitioned positioning**. Do not panic; it is a term we made up. Partitioned positioning is saying something that is both specific and interesting about your company, products and/or services that matches the natural buying style for every type of prospect you may encounter. Focused positioning helps everyone in your sales chain clearly identify ideal prospects and reduces the chances that your company will take on bad clients.

Traditional positioning suggested that we create a single, "company-wide" positioning. This method is no longer effective. Every product or service has different benefits, and every buyer has different needs. We are convinced that salespeople should master the art of reading behavioral styles, because you can then match marketing messages to "connect" with prospects of each style. With new technologies like Cyrano (an "intelligent" database system that custom-profiles the needs, interests and behavioral style of each prospect), it is now possible to

position every product or service differently ... each prospect only seeing benefits that he/she most values.

The last benefit of effective positioning is that it makes garnering referrals much easier. When you become known for solving specific problems in a specific way, people will have a much easier time remembering (and referring) you to their colleagues and clients.

Our **process** can be dissected into two, clear-cut halves. The first half gives the salesperson the ability to execute a customized marketing campaign tailored to the profile and needs of each prospect. Cyrano's "custom categories" feature makes profiling as simple as clicking on appropriate checkboxes. Once profiled, the salesperson selects from a menu of messages that match the profile of that prospect. Cyrano then executes a message-driven, one-to-one follow-up that leads each prospect through the buying cycle (even if the cycle lasts for years). Naturally, the salesperson is prompted to check in at appropriate times throughout the selling/marketing process.

The second half of this process is where marketing efficiently mines intelligent data to find profiled prospects and/or clients having specific needs. Using custom-filtering criteria (outlined in the profiling section above), marketing can send "matched" messages to each client or prospect on behalf of the salesperson that owns each relationship. Cyrano's "target-specific" communication approach is ideal for new product announcements, upgrade bulletins, first-time buyer incentives, seminar or tradeshow invitations, etc... Cyrano now gives users the ability to match marketing messages to every relevant attribute of your database.

We are using Cyrano for each company we own since it is customizable for every sales environment.

The fifth and final P is **patience**. Here is a cold dose of reality: not every qualified prospect needs or wants what you sell when you first meet them. In fact, a recent report by the Direct Marketing Association revealed that 78% of business-to-business leads do not make their first purchase with a new vendor until after six months of initial contact.

However, if they are a qualified lead, they are your best leads! The selling mistake we see made most often is the confusion of "unqualified" prospects and "bad timing." Salespeople mistakenly discard leads because the prospects tell them that they have no need for their product or service. They aren't lying; they genuinely have no need... at that moment in time!

To give salespeople a more realistic view about controlling their expectations during the first sales call, we often teach them about the "5 responses to any sales offer." It goes like this:

- "I've never heard of that type of ______ before. Why would someone buy that?"
- "I don't see the value in that product or service; it's sure not for us." (Seldom spoken aloud)
- "We might be able to use that, but not now. Try back in a few months."
- "We need lots of that, but we've been buying from ABC forever. We are perfectly happy and we are not looking to switch. Thanks, anyhow."
- "You sell that? Wow, we were just talking about buying one/some. When can you get in here and give us a presentation?"

Michael Bosworth's classic book, "Solution Selling," covers this topic quite well. However, his main point (and we have seen it work repeatedly), is that the fourth lead in the list above is your best lead. It just may take time and patience to re-educate the prospect and to "be in the right place at the right time" when their existing relationship fails. Additionally, when you do convert them, they are already used to spending money for the types of products and services you provide. We all know how hard it is to get "new money" from a small company or the entrepreneur.

Another real-world problem is that most sales professionals get addicted to the occasional "magic" when they find a hot sales opportunity with a prospect high in the buying cycle. They show up and the prospect flops open the checkbook. Although this is the exception to the rule,

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they believe that if they just keep turning over more lumps of coal, they will find another diamond. You will often hear these people saying, "Sales is just a numbers game." These people often miss about 80% of the possible sales because they fail to invest in a system that develops diamonds from coal ... a smarter (though slower) approach.

Many prospects usually need information, education, and time to digest new concepts, case studies, contracts, and warranties. Others want a feeling of safety, feeling of importance, feeling of control and a myriad of other intangible "soft" attributes associated with emotional buying. These things take time to develop.

Because of our understanding of our own selling cycles (typically between 6 and 20 months), we now leverage time to our advantage. Once we know where someone is in his or her buying cycle, we take our time building the relationship, gaining trust and educating each prospect. By synchronizing marketing activities with each selling/buying cycle, we appear to be patient and non-threatening with each new prospect. We also use this time to position our services, our companies and ourselves as helpful authors and consultants rather than as salespeople, in the minds of our prospects.

Permission, profiling, partitioned positioning, process and patience ... together, they are not a quick fix to sagging sales. However, when executed in concert—over time—the "Five P's" are a proven, potent strategy for turning prospects into profits.

phase 2

BUILDING RAPPORT DURING INITIAL CONTACT (CONNECTING)



he introductory meeting with your prospect is the first critical test. Your understanding of behavioral styles, body language (image), your listening and questioning skills, and your product knowledge will all have an impact on the impression you make in the first few minutes of a meeting. In that short, precious time, you can make or break the sale. In that time, your prospect sizes you up and determines if you are the type of person he would like to do business with.

You can make contact with prospects three ways: Face-to-face, via the telephone, or by letter of introduction. Each makes a different impression and has its advantages and disadvantages. While face-to-face meetings make the strongest impression, they are also the most time consuming and the most costly. Each sales situation dictates a different mix of contact types to maximize effectiveness.

If your first contact is over the telephone, you can still determine their style by listening aggressively. Note their rate of speech, the evenness or variations in tone and their overall demeanor. Also, be aware of how much they try to Direct and/or control the conversation. High-D's will often come across as impatient, terse and cool. High-I's will interrupt you often, talk more than they listen and seem very animated and persuasive.

High-S's will listen carefully, allow the conversation to drift and will not notice the passage of time. High-C's will also listen well, but will be more formal and less free with your use of their time.

The effectiveness of a contact is based on three criteria: your ability to receive feedback from the client, your ability to adapt to their style, and your ability to reach some degree of resolution. The resolution may not be the "big close," but it may be a commitment to move to the next step in the sales process. Personal contacts provide the best opportunity for feedback; verbal and nonverbal.

The purpose of making contact with your prospect is to begin opening up lines of communication. Professional salespeople know that a solid business association goes beyond the immediate product or service offered. The relationship (and the sale) requires the establishment of credibility and the building of trust. When prospects know you sincerely have their best interests in mind, the rest of the process can continue. Today's buyers are appreciative of professionals who show an interest in them, their business, their goals and their lives.

Regardless of the style of any customer, every person you encounter will respond positively to an attentive, patient and intelligent listener. The best way to build rapport with anyone is to ask interesting questions and aggressively listen to their responses. Unfortunately, we strive to improve how we present our ideas, but rarely do we learn how to listen and connect with others.

LISTENING AND OUR PERSONAL EFFECTIVENESS

We've all heard people refer to the "power" of listening. Unfortunately, many of us have personal backgrounds or professional experiences that tend to equate listening with "hearing." Because we have the ability to perceive sounds and we can comprehend the words being said, we assume that we have understood and received the speaker's message. We may think of listening as being a natural skill requiring no effort beyond the use of our ears. Many of us invest time and money taking classes and

seminars in speaking, writing and reading (the "active" communication skills), but how often are we taught the potent skills of listening?

Actually, effective listening is far from effortless. It is active; and it requires mental processing, hard work and considerable practice. However, the rewards of effective listening can be extremely powerful as it provides the listener with an abundance of information and awareness and, when combined with response adaptability, it creates efficient, satisfying and trusting relationships. Effective listening directly supports the Platinum Rule: the listener accurately hears everything the speaker wants to communicate.

Guidelines for Effective Listening

In Don Hutson and Ken Blanchard's book, "The One Minute Entrepreneur," they talk about the importance of "leading with your ears" when meeting with prospects and customers. Being a good listener involves applying rules of courtesy and common sense... and more! No one ever intends to be rude, but enthusiasm for a subject or a personal desire to advance our agendas may override courtesy. Similarly, openly participating and contributing to conversations builds common bonds where silence generates doubt and the potential for distrust.

Solid relationships develop over time, and listening plays an important part in that development. The following guidelines for effective listening will increase your proficiency in building customer relationships:

- Listening to the speaker
- Reducing and circumventing communication "noise"
- Preparing to listen and organizing the message you hear
- Checking your listening with the originating source(s)

Listening to the Speaker

Stephen Covey says "Seek first to understand". Let the speaker talk. Remember that it is impossible to talk and listen at the same time. When an important person speaks, you listen. When practicing the Platinum Rule, the other person is always important. Wait for him to

finish speaking and then respond to what has been said. Interrupting someone's comments or injecting rapid-fire statements at the first sign of a pause are possible irritations and may actually slow conversation because the speaker must keep trying to regain his train of thought.

Given the chance to speak uninterrupted, people may reveal interesting facts and provide clues to aid you in helping solve their problems or satisfy their needs. Any interruption could cut short the flow of valuable information. As the speaker reveals needs, you can tailor your response to fit that person's needs, which in most relationships, can also meet your own. Allowing the speaker to talk keeps his attention high and greatly increases the chances of his listening when it is your turn.

Reducing and Circumventing Noise

Let the speaker know that you are listening. Face the person squarely with uncrossed arms and legs and lean slightly forward with a relaxed posture. Acknowledge the person's messages with unobtrusive head nods, plus verbal responses, such as "I understand" and "I see." These will never be interpreted as interruptions!

Phrases like, "Tell me more about that," or "Can you give me an example?" or, "Then what?" are referred to as developmental or clarifying probes. Besides providing you with more information, they indicate your attention and invite the speaker to concur, correct, continue or elaborate. Your encouragement in this manner tends to increase their tendency to talk freely and give you more depth of understanding into the insights they are sharing with you. This can be of enormous help in gaining clarity regarding their needs, feelings and positions.

Minimize the impact of distractions. Distractions may be external, such as a ringing telephone or the noise of busy street traffic. Alternatively, distractions may be internal, such as the other person's choice of clothing, their hairstyle, or personal worries about other issues. Try to eliminate or minimize external distractions, and also be aware of, and take control of, internal distractions.

Force yourself to focus your attention on the words, ideas and feelings

of the other person, while remaining sensitive to any underlying clues to the speaker's intent. Evaluate the value of the message and respond to it rather than to the person's ability or method of delivering it. Don't let your mind wander off when you hear certain key words, phrases, or references.

While you have no direct control over how the other person may "judge" and respond to your choice of words, your appearance or your accent, being aware of possible reactions will be useful. Ask for feedback to make sure important elements of your message have not been misunderstood (or blocked by internal distractions) by the other person.

Preparing to Listen and Organizing the Message You Hear

Be motivated to listen. Adopt the *proper attitude*, remembering that there is no such thing as an uninteresting speaker, but only a disinterested listener. The acronym **F.E.A.R.** can help you do this. It involves the four types of attitudinal and behavioral adjustments in preparing yourself to listen:

- **1.FACE:** Face the other person and focus on them with your total attention.
- **2.EYE** Contact: Maintain eye contact to reinforce your genuine intention to listen to the other person (keep in mind that prolonged eye contact with a High-C may be intrusive, so look away occasionally at your notes to keep them at ease).
- **3.Atmosphere:** Make sure the climate is conducive to pleasant, uninterrupted and private listening.
- **4.Responding:** Verbal and non-verbal (nodding, smiling, etc...) responses build momentum to move your conversation and relationship forward.

Identify the main themes and key points in the speaker's message. Use probing questions during pauses or breaks in the discussion to ask

yourself, "Where are they really going here?"

Take notes. Do not trust your memory when data and facts are important; we forget 75% of what we hear within 24 hours and 96% within 15 days! You have heard the old cliché that the palest ink is better than the keenest memory – and it's true. Use phrases and key words to record the pros and cons of positions, impressions and questions that enter into your mind. Do not attempt to take minutes of the meeting or record complete reactions. Ask the other's permission before taking notes and come prepared with your own pad and pen. If facts and input are coming at you faster than your note-taking capabilities, say something to enable you to get some catch-up time, like "Why is that the case?" or "Could you elaborate on that please?"

Listen "between the words." What is said may not be what the person means. Learn to read the subtle and not-so-subtle signals that speak so honestly.

Be alert to shifts. Everyone has a unique way of expressing their attitude changes; the words may continue but changes in eye contact, vocal tone, speaking pace, posture, and facial expression may indicate feelings the words are not communicating.

Checking Your Reception

Offer non-judgmental feedback. *Feedback* reduces or eliminates "noise" in the communication process (noise: distractions or influences that may be blocking the speaker's real meaning from coming through). Constantly check your understanding of what you hear. Check or monitor the speaker to see if they want to respond or comment on anything you have said.

Although each style has preferences in terms of topics of conversations and how ideas are exchanged, effective listening is a requirement for every behavioral style. Effective listening first requires adjustment and then absolute attention in thought and feeling to the speaker.

While any number of barriers to communication can enter the relationship, communications between some style pairs (High-D/

High-S and High-C/High-I) tend to succumb more readily to listening tensions than the others. Differences in both pace and priority in these relationships can create significant barriers unless one of the individuals is tuned-in and willing to flexibly respond to the communication style of the other.

THE PAYOFFS FOR INCREASING YOUR "ADAPTABILITY!"

You may expect four key payoffs for investing efforts at becoming more adaptable in your relationships with others. As you develop your adaptability, you are likely to become more:

- 1. **Successful:** remember the common bond among successful people is their ability to establish and maintain rapport with people
- 2. **EFFECTIVE:** as you are able to develop better working relationships with people, you will dramatically increase your personal productivity
- **3. SATISFIED:** strong, meaningful relationships add a deeply satisfying aspect to our lives
- **4. FULFILLED:** fulfill your dreams and goals with the help and support of those around you

Great listeners make the best salespeople... period. Master the skill of effective listening and every other aspect of your relationships will improve.

As important as listening skills are, it is equally important to communicate the value your products and services provide in a manner that is pleasing for customers of each style. The remainder of this chapter contains ideas and strategies for "connecting" quickly and effectively with people of each style.

COMMUNICATING YOUR INITIAL BENEFIT STATEMENT

Why should a prospect meet with you? He does not know who you are and may not be familiar with your company or your product. You need to be able to convey quickly who you are and how you might be able to help him. Express yourself in a way that shows you are sincerely interested in your prospect and that you have a product or service which may help him meet his objectives and/or solve a problem.

Many initial conversations with prospects are by phone. You call prospects and tell them who you are and what company you represent. That part is automatic; but the next part separates the Platinum Rule salesperson from the pack. Traditional salespeople might launch into a "canned pitch" (we hate that term!) to tell the prospect how they can be of service – they start selling. In our opinion they have done so without earning the right.

We wish to offer you a different approach. On your first phone call, do not ask to speak with your prospect (the owner or president, manager, etc...). Instead, ask to speak with someone else in the company. Why would you want to do this? Because another person may provide you with enough information for you to determine your prospect's behavioral style before your call is even connected. Imagine how you will relax knowing that you are about to speak with a High-S, or how empowered you will feel as you increase confidence and get straight to the point with a High-D. No matter what style of prospect you find, you should have an appropriate introduction prepared. Here are a few examples of how you might introduce yourself to someone of each style over the telephone:

When introducing yourself to a High-C, sit straight in your chair, slow your pace, and speak clearly: Good morning (afternoon), Mr. Smith. My name is Joe Jones, and I'm with Acme Computer. I just spoke with Ted Stevens, who told me you might be interested in our training services because they will help your office run more efficiently. I would like to meet with you and take 15 minutes of your time to describe six of the specific ways we could help your business. When would be a convenient time for us to meet?

When introducing yourself to a High-D, sound confident and increase your pace while you speak: Mr. Smith, this is Joe Jones with Acme Computer. I just spoke to a business associate of yours, Ted Stevens. He told me you might be in the market for our training services because they will give your business an edge over the competition and increase your bottom line. When would be a good time to meet with you to discuss how I might help your business secure a distinct advantage over your competitors?

When introducing yourself to a High-S, lean back in your chair, relax, smile and slow down your pace: Hi, Mr. Smith. This is Joe Jones with Acme Computer. I just spoke with Ted Stevens, and he told me that you'd likely be willing to help me out. I was wondering if we could meet so that I could share some of the ways our training service has helped people just like you develop and enjoy stronger relationships with their customers. Would you be kind enough to meet with me in the next day or two?

When introducing yourself to a High-I, lean forward, smile into the phone, and ramp up your pace: Hi, Mr. Smith, this is Joe Jones with Acme Computer. I just spoke with Ted Stevens, who told me that you might be interested in our training packages because they are fun, innovative and effective. I'd like to swing by next week to meet you. I really think we will be able to help you and your business. Perhaps we could meet over lunch? What's your availability?

Another benefit of speaking with someone else in the company is that it gives you an "internal reference" or "coach." As you may have noticed in our examples, using the name of a co-worker may put your prospect more at ease. Of course, we want to emphasize that you actually get the "endorsement" of the co-worker before asking to have your call connected. This means that you need to "sell" two people, but the rewards are worth the effort. Every step of your process should be completely "above board" and carried out with the highest level of integrity.

If the company is large enough to have a sales department, Joe could ask the receptionist for the name of their top salesperson. When given the name, Joe asks to be connected. Within seconds, his call goes through to a top-performing salesperson, and Joe immediately introduces himself by saying, "Ted, my name is Joe Jones, and I could really use your help. I have an introductory meeting coming up with your President, Diane Brown, and I have never met her before. I'm a little apprehensive about this meeting and I was wondering if you would be kind enough to answer a few quick questions that I have about Diane? It would really help me out."

The first thing to consider is that most salespeople become great at their profession because they like helping people (Joe asked twice for Ted's help). Secondly, as a rule, salespeople listen and talk for a living. Third, they take and/or return phone calls because it is a core skill of the sales profession. Fourth, they are more prone to giving you some information about their boss because they know how awkward it can be when meeting someone new and wanting to make a favorable impression.

Here are some types of questions you might ask the third person to determine your prospect's style:

- 1. "Is Diane a real 'take charge' kind of boss, or is she more 'easy going?""
- 2. "In meetings, does Diane do a lot of the talking, or does she usually sit back and listen to the opinions of other team members?"
- 3. "Does Diane like to discuss politics, news, weather or family... general chitchat, or is she a 'let's-stick-to-the-business-at-hand' kind of person?"
- 4. "Would you consider Diane to be a swift decision maker, or does she often weigh many options before proceeding?"
- 5. "Ted, I greatly appreciate your help. I only have two more questions. My company has recently invented some new marketing technology. Our system automatically sends birthday cards, gifts, product literature and customized emails from salespeople to their

- clients and prospects at appropriate times. Does that sound like something that might help your company grow sales?
- 6. "Would it be okay if I mentioned your positive response about our new concept to Diane when I speak with her?"

The answers to the first four questions will give Joe a good snapshot of Diane's behavioral style. He will use this information to introduce himself in a way that connects with Diane (when his call is connected), or he may leave her a specific voicemail that increases the likelihood of her returning his phone call. Here are some tips for leaving effective voice messages:

Listen to their outgoing message and do exactly what they ask, regardless of the style. If they say, "...leave your name, number, and brief message," then do exactly that. If they say, "...leave your name, number, and a message of any length," then feel free to do that, too. The rule of thumb is not to leave a message that gives away so much information they will be able to make a buying decision for what you are selling before ever speaking with you in person.

After listening to the instructions about the type of message to leave on the answering machine, you might consider leaving the following *types* of messages (depending on their style). **Note:** the tone and pace should be the same as when speaking to them in person, as noted earlier in this section.

Voice message for a High-C: Good morning (afternoon), Mr. Smith. My name is Scott Zimmerman, and I'm with The Cyrano Group. I just spoke with Ted Stevens. Ted told me you are the person responsible for evaluating systems, technologies and methodologies related to inventory control. I would like to schedule a time to meet you and discuss exactly how our business can help your firm become even more efficient in tracking and adjusting inventory levels. I will call you back today at 4:30 to arrange a meeting. If you get this message before 4:30 and would like to call me, I may be reached at (phone number).

Voice message for a High-D: Mr. Smith, this is Scott Zimmerman with The Cyrano Group. I just spoke with Ted Stevens. He felt it might be beneficial for us to speak, because I may be able to help your business be more successful than it already is. I will call you again later today, but if you would like to call me, you can reach me at (phone number). I am looking forward to helping your business grow. Thanks.

Voice message for a High-S: Hi, Mr. Smith. This is Scott Zimmerman with The Cyrano Group. I just spoke with Ted Stevens. The reason for my call is that my company works well with companies that are very similar to yours. We offer a proven system to help you build sales and maintain better relationships with your clients, vendors, employees and prospects. Please return my call at (phone number) to arrange a meeting with me so that we can explore a mutually beneficial business relationship.

Voice message for a High-I: Hi, Mr. Smith. This is Scott Zimmerman with The Cyrano Group. I was just chatting with Ted Stevens. When he discovered what my company does to help other companies grow sales, he became excited about our unique way of marketing. He said that you'd get excited when you saw what we have created and he couldn't wait to hear what you had to say. Please give me a call when you get a spare minute, I'm at (phone number). Again, my name is Scott and I'm really looking forward to getting your feedback about this new system.

Even if the prospect does not grant an immediate appointment, the Platinum Rule salesperson presents the possibility of help and gives some background as to why he is in a position to give it. He starts to build a relationship. A typical comment would be, "Quite frankly, Mrs. Brooks, there are some people I can help and some I can't. The only way we're going to learn which category you fit into is to spend a few minutes

together. We'll talk about what you do and what I do to see if there is a common ground upon which we can do business. If I discover that I can help you in any way, I'll say so and ask you for a little more time to learn even more about your situation. On the other hand, if there does not seem to be a need for my services, I'll tell you so and be on my way."

An initial benefit statement would sound like this: "Mrs. Brooks, I've worked with many banks in the area and have shown them how to increase their bottom-line profits by decreasing their accounts payable expenses. I'd like to spend a few minutes learning about your operation to see if you are another one of those people I can help."

The purpose of the initial benefit statement is to show a prospect (quickly) what the benefits would be to her. This will give them a reason to talk to you. It makes sense to tell your prospects up front rather than wait until you're halfway through the sales process. Most customers, regardless of their behavioral style, are benefit oriented. They may be concerned with cost and interested in features, but their need is always based on the benefits they can gain.

MAKING CONTACT WITH HIGH-D'S

High-D's want to know the bottom line. Just give them enough information to satisfy their need to know about overall performance. They do not want you to waste their time giving them a bolt-by-bolt description of your product, presenting a long list of testimonials from satisfied clients, or getting too chummy with them – always remember that they are Direct and Guarded.

When you write, call, or meet a High-D, do it in a formal, businesslike manner. Get right to the point. Focus quickly on the task. Refer to bottom line results, increased efficiency, saved time, return on investment, profits, and so on. In other words, tell him what's in it for him.

If you plan to sell something or present a proposal to a High-D, take care to be well organized, time-conscious, efficient, and businesslike. As impatient as they are with a slower pace, High-D's become especially wary if they are unsure about a person's competence. So, make sure

they do not question yours. Remember, High-D's do not want to make friends with you; they want to get something out of you if they think you have something to offer. Also, they're usually willing to pay for it, even if they do not let you know this.

Your job is to provide both sufficient information and enough incentive for the High-D to meet with you. When you call, you might say, "Some of the ways I thought we would be able to work together are Could we spend ten minutes to address those when I call you at a time of your choice?" By planting a seed, you may raise his interest level and the priority of your next call, unless, of course, he just is not interested. Since individuals who fit this type pride themselves in being busy, they dislike granting several meetings. However, if they think that time spent now will save time later, they're likely to explore your proposal. They are very interested in saving time and other "costs."

MAKING CONTACT WITH HIGH-I'S

Be an especially attentive listener with High-I's. Give them positive feedback to let them know that you understand and can relate to their visions, ideas and feelings. Remember that they are Direct and Open. When you talk about yourself, remember to use feeling words instead of thinking words. Share your vision of the world in terms of your emotions, opinions, and intuitions. Tell stories about yourself, especially humorous or unusual ones, to win the heart (and sale) of a High-I. Allow them to feel comfortable by also listening to their stories, even to the point of talking about topics that may stray from the subject.

When you write to or personally meet with a High-I, give the letter or meeting an upbeat, friendly feeling and faster pace. Do not talk about features, specifics, or performance data. In your initial benefits statement, stress those aspects of your product or service that will give them what they want: status, recognition, excitement, and being one of the first ones to have the newest, most dynamic product or service of its kind.

The first time you call a High-I, use a more open-ended, friendly approach. Tell him who you are and say something like, "I'd like to come by and show you an exciting, new product that will analyze and organize your accounts and help you become even more of a top performing salesperson."

When you meet a High-I, try to think (or more specifically, feel) in terms of someone who is running for election. Shake hands firmly, introduce yourself with confidence, and immediately show interest in him personally. Let him set the pace and direction of the conversation. Since High-I's typically enjoy talking about themselves, ask questions about them. Ask them about how they got started in the business... but be prepared for lengthy answers. Plan to have as many meetings as necessary to build the relationship and gather information. After your first visit, you may want to meet for breakfast or lunch. Placing a time limit on those two meals is easier than putting a cap on dinner.

MAKING CONTACT WITH HIGH-S'S

High-S's, concerned with maintaining stability, want to know step-by-step procedures that are likely to meet their need for details and logical follow through action plans. Organize your presentation: list specifics, show sequences, and provide data. If possible, outline your proposals or materials. Satisfy their need to know the facts but also elicit their personal feelings and emotions by asking for their input on "how to" aspects. If you continually remind yourself that they are Open (but Indirect), they will be a customer for life because you will treat them the way they want to be treated with honesty, sincerity, and personal attentiveness.

Listen patiently to High-S's, projecting your sincere interest in them as individuals. Express your appreciation for their steadiness, dependability, and cooperation. Get to know them personally. Present yourself to be non-threatening, pleasant, friendly, but still professional. Develop trust, credibility, and friendship at a relatively slow, informal pace. Communicate with them in a consistent manner on a regular basis... especially at the outset. Thereafter, encourage them to contact you whenever they wish.

Contacts with High-S's are best when soft, pleasant, and specific. Include the human element as well as references to things. Mention the name of the person who referred you. Remember, you may have the best product or service in the world, but if the High-S does not like you, they'll settle for second, or even fourth best, from a salesperson she likes working with.

Making Contact with High-C's

Always remember that High-C's are Indirect and Guarded. They are precision-oriented people who want to do their jobs in the best possible manner. They also seek confirmation that they are correct, but they won't typically volunteer that need. Going about tasks more slowly so they have enough time to check things out, they dislike rushing or being rushed. They operate on a level that prefers thinking words, not feeling ones, so build your credibility by remembering to think with your head, not your emotions. Focus on their level of understanding about the "what's" and "why's" of your proposal. Make sure you elicit and provide satisfactory answers to their key questions.

Before meeting, provide them with a brief overview of the agenda you will be covering so they know what to expect. Show them logical proof from reliable sources that accurately documents your quality, record of accomplishment, and value. Once you have verified your credentials, preferably in writing or with tangible examples, you can establish your product's or service's credentials, too.

Speak slowly. Economize on words. Explain why you are contacting them. High-C's don't care much about social interaction (beyond common courtesy and standard pleasantries), so get to the

point. Avoid making small talk and speaking about yourself, except to initially establish your credibility. High-C's tend to be somewhat humble and are naturally suspicious of those who talk themselves up.

GENERAL SALES AND SERVICE STRATEGIES

The chart below is only partially completed. Add four things to the list that you should remember to do to connect with each of the four styles. The complete chart is located at the end of the book, on Pages 239 & 240.

High-C's

- Be prepared, so that you can accurately answer their questions
- Be willing to research answers to questions you cannot answer on the spot
- Avoid too much social talk
- Provide logical options with documentation; let them think through ideas before continuing
- •
- •
- •
- •

High-D's

- Keep your relationship businesslike
- Show you've done your homework
- Explore their desired results and timelines
- Give options with cost/benefit summary
- -
- •

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High-S's

- Focus on building trust and credibility before building business
- Explore their feelings, current practices and relationship needs
- Provide guidance, direction and personal assurances
- Practice consistent, predictable service with personal attention
- •
- .

High-I's

- Let them set the pace & direction of the meeting
- Show animation and enthusiasm for their ideas
- Summarize all details
- Save them complications
- •
- •
- •
- •

Now that you have learned how get your proverbial foot in the door, the next step is to build immediate rapport with the prospect. If you form a quick connection, you are well on your way to getting them to share their goals, dreams, desires and challenges.

phase 3

Building Rapport During Initial Contact (Exploring)



ach prospect has a unique situation that needs to be explored before you can make a judgment and recommend a solution. Exploring the prospect's business, needs and opportunities may require research and repeated trips to his office, factory, or home.

NEEDS VS. OPPORTUNITIES

It is important to explore a prospect's situation for problems and opportunities. The only two ways we can help customers with our product or service is if it solves a problem for him or helps him capitalize on a new opportunity.

One important difference between problems (or needs) and opportunities is that needs are the gap between what a customer wants and what he has. This needs gap problem cannot be created... either it exists or it doesn't. However, new opportunities can be created. They are potential sources of new markets, avenues of distribution, promotional vehicles and so on.

For instance, assume you are a computer salesperson talking to a prospect in the advertising business and you find out that his business is slow. The prospect has a computer that he uses to handle his accounting and invoicing so, as fine as it is, he really does not need your computer. But, you continue talking with this prospect and find out that he thinks that one reason his sales are low is because he's not staying in touch with his clients enough; they do not realize all the things he can do for them. You recognize an opportunity and ask him if he's ever thought of doing a newsletter for his customers. You explain how easy it would be for him to design professional-looking newsletters... using the templates that come bundled with your computer's desktop publishing system.

By finding out about your customer's problems and opportunities, you have become a partner to your customer, giving him ideas to help build his business.

Look for opportunities; find niches that your prospect may not have been aware of. Explore your prospect's industry. What are his competitors doing? What trends may be affecting his business now or in the future?

To determine if your product or service will be of any value to your prospect, you must know his current situation, all of its attendant problems, the potential of the business, and his goals and objectives. For example, if your prospect has an unorganized payroll but no desire to be more organized, there is no sense in trying to sell efficiency in the beginning. Note the phrase, "in the beginning." At first, you should accept your prospect's assessment of his situation as valid from his point-of-view or current personal reality. As you develop trust within the relationship, you will be in a position to bring up new ideas that he might not have previously addressed. When you have a strong relationship, you can mention the unorganized payroll and show him a way to save time and money. Having confidence in your expertise at that point, the prospect will be Open to your suggestions in creating a future-focused, growing personal reality for him.

One of the primary reasons for the Exploring stage is to give you a picture of the actual conditions surrounding the prospect versus the desired conditions. Often prospects think their goals are being accomplished, when in reality, they are not. They are too close to the situation to see it objectively. After establishing a healthy relationship, it is

your responsibility to analyze their situation and point out opportunities they may be missing.

After analyzing a prospect's business, if you find his need gap to be small, then your product or service may offer little or no improvement. In this situation, your advice would be not to buy. When this happens, wrap up the call so you will not waste either your time or the prospect's. You might conclude by saying something like, "Mr. Jones, based on what we've discussed it looks as if I can't offer you a way to improve your sales. If in the next six months, however, you find your sales do not grow by more than 5 percent (or some other condition), we would have a basis for re-visiting our options. Do you mind if I keep in touch to see how your sales are progressing?"

When you terminate a call in this manner, your prospect will remain open to future contacts because you did not try to sell him something he did not need. You have planted seeds of good will and trust, which will reap future benefits. Place that prospect's name on a follow-up list and call in six months. When you reach the prospect, ask how things are in general and then ask questions to see if those specific conditions have changed. If they have not changed, ask if you can call back again in six months. If they have changed, get together and review the situation again. At this point, you will already have established trust – a huge asset – and you will be able to pick up from where you left off.

In the majority of cases, after analyzing your prospect's need gap, you will often find that you can be of service.

EXPLORATION TOOL: SMART QUESTIONS

The purpose of Exploring is to get information; an accurate picture of the customer's needs and what it will take to provide an effective solution. To do so, we need to listen to what the customer says, but we also need to know how to ask the right questions to get the information we need.

Asking intelligent questions is a critical sales skill. It does not require asking many questions - just the right ones. The art of questioning is the cornerstone of exploring the customer's needs. It is paramount

to a successful career in sales. Asking questions is similar to painting a picture. We start with a blank canvas and begin to fill in the background and rough in the picture with broad-brush strokes. Then we fill in the details using finer and finer strokes.

With questioning, we start with broad strokes asking the customer broad, open questions that rough in a lot of his situation. "Tell me about your business," not only starts to give you information about your prospect's situation, it gives him a chance to relax and tell you what he thinks is important. If you start with a smaller brush, "What was your sales level last year?" that's an okay question, but sales may not be your prospect's primary concern right now.

Broad, open-ended questions show your interest in the prospect's situation. They often start with "Tell me ...," "How," "What," "Why." "How do you see a computer system fitting into your situation?" "What would you like a computer to do for you?" "Why are you looking at computer systems right now?" They are much more powerful than closed-ended questions that require a simple answer such as yes or no or a specific piece of information.

THE FUNNEL TECHNIQUE

Of course, we will use *closed questions* when we need specific decisions or answers such as "How many people will be using the system?" It is important to understand when to use each type. Once you have started the questioning process, you want to build the responses you have received. You are following the lead of your prospect.

This is commonly referred to as a "funnel" or "channeling" technique of questioning... you start with broad, Open questions such as, "Tell me about your business."

Keep in mind that your opening question will be very important in creating a good impression with your prospect. For this reason, you need to size him up as quickly as possible so that the first question matches his style. There are major benefits to asking such a broad question as, "Could you tell me a little about your business?" A question like that

gives your prospect complete freedom to answer in any way he chooses. This has a relaxing effect. It also reveals to you his behavioral style, the knowledge of which will help you shape your subsequent questions. Lastly, the answer to this question may reveal needs and opportunities. If it does not, they will become apparent as you build subsequent questions around this answer.

BUILD ON PREVIOUS RESPONSES.

The easiest and most effective way to build a conversation around someone's responses is to take the operative word in the sentence or sentences and create a question based on it. A simple example will clarify this. Imagine two people meeting on an airplane:

"Hello, my name is Ellen, what do you do for a living?"

"I'm a writer."

"A writer," Ellen continues." What kind of writing do you do?"

"Mostly humor. Occasionally, I write something serious or philosophical, but people often laugh at that, too."

"That's very interesting," Ellen says. "I don't know a thing about writing, especially humor. Tell me about it."

"Well, you take one part sarcasm, add two parts irreverence and one part creativity, shake violently, and hope it doesn't blow up in your face."

In a business context, using the operative word or words would look something like this:

"Could you tell me a little about your business?"

"I'm a distributor of sporting equipment to colleges and universities."

"That's interesting. What kind of sporting equipment?"

"Everything found inside a gymnasium. We don't get into the larger things like bleachers, goal posts, and football fields."

"What colleges and universities do you sell to?" (This plays off the second operative word in the original answer.)

"We sell to every school west of the Mississippi with more than 5,000 students."

"Is there a reason you confine your business to schools west of the Mississippi?"

"Yes, they're easier to reach for service."

... and so on. You get the idea. This technique quickly and effectively works in both social and business situations. There is a built-in, logical order to this method of questioning, and it shows the prospect that you are listening and following along.

Questions should move at a pace that is comfortable for the prospect. He may be hesitant to provide information that is either sensitive or threatening. An inexperienced salesperson who is convinced that his product or service is right for the customer may leap to the question of budget (before the customer decides he or she wants to spend anything at all), thereby risking the possibility of killing the sale prematurely.

There will be many times when you may have to ask a sensitive question. When the need arises, be sure to tell the customer the reason for your question. For example, while opening a new savings account, the new accounts officer may ask, "What's your mother's maiden name?" That may sound personal or odd and put you on the defensive. However, if it were explained that this is for your protection, and that their tellers will ask for your mother's maiden name anytime someone tries to cash a check for over \$500 against your account, then you would feel more comfortable sharing such sensitive information.

Questions are the basis of your information gathering activities but it is also important to understand the three primary directions for questions. They are:

1) EXPAND: When you want more information or background data about a certain area, ask an expansion question. You are trying to get a broader picture: "Tell me more about that..." "How would that work?" "What would that mean to you?



For example, a woman sees an ad, and calls a landscaper to quote the design and installation of a rock garden. After arriving and establishing rapport (connecting), the landscaper asks "expanding" questions. The landscaper gets her to describe her vision for a perfect rock garden. "How would it look from your window?""How prominent would the garden be in relation to the rest of the property?""What types of things would be in your rock garden?" She begins opening up and sharing her dreams to the landscaper.

2) **CLARIFY:** These are questions we ask when we need more details or when we need to verify a perspective or point-of-view. We are focusing in on a single issue: "I'm not quite sure I understand..." "Can you give me an example?" "Do you mean..."



Returning to our example...

By asking some "clarifying" questions, the landscaper discovers that she speaks about flowers more often than rocks. By refocusing his questions on flowers, he learns that she is an avid nature photographer. She immediately pulls down a photo album containing pictures she has taken; revealing him shot after shot of ... butterflies! What she *really* wants is photo opportunities... and flowers that attract butterflies would be ideal!



3) **REDIRECT:** When you want to build on a person's position or change directions, you acknowledge the current issue and then ask a question that brings up a new issue. "Okay I think I understand what you think (feel) you need here; what if you could also have ..."

In our example, the landscaper might respond with, "If I've heard you correctly, you would love a garden that attracts exotic butterflies. I

happen to have written a published article about horticulture's role in landscape design. If you like, I will call my secretary and have her send you a copy... my gift to you. The article contains a section focused on flowers that produce pollen; the very nectar that attracts butterflies. By the way, how might someone's knowledge about flowers influence your decision in hiring your landscape designer?"

What a great "redirecting" question! You can see how close he is to landing a new client... the mutual bond is forming.

"Directing" questions (expand, clarify and redirect) help us steer through the Exploring process. A skillful salesperson uses this stage to guide the prospect to tell him what he needs to know in order to provide an appropriate, effective solution.

Exploring with High-D's

To head off the High-D's impatience before it surfaces, keep your conversations interesting by alternately asking questions and offering relevant information. Do this in a practical manner. High-D's need to view the meeting as purposeful, so they want to understand where your questions ultimately lead. When asking a High-D questions, it is essential to fine-tune and make them as practical and logical as possible.

Aim questions at the heart of the issue and ask them in a straightforward manner. Only request information which is unavailable elsewhere.

When gathering information, ask questions showing you have done your homework about their desired results and current efforts. Know the High-D's industry and his company. Be sure to make queries that allow him to talk about his business goals. Gear your exploration toward saving the High-D time and energy.

Exploring with High-I's

High-I's get bored quickly when they're not talking about themselves. That's why so much information gathering needs to revolve around them. But remember to strike a balance between listening to their life's stories and gathering the information you need to be an effective sales consultant. When asking business questions, keep them brief. If you can, work these exploratory questions in with social questions. You might ask, "You mentioned people as one of the keys to your success. How do you locate (recruit) the people you work with? What kind of training do you give them?" The better your relationship with a High-I is, the more willing he'll be to cooperate and talk about the task at hand.

High-I's can be so Responsive they may tell you their fondest hopes and aspirations. If you can demonstrate how your product or service can get them closer to their dreams, they may become so excited about your product -- and you -- that they're likely to sell you and your products and services to everyone else in their organization.

Exploring with High-S's

High-S's can be excellent interviewees. Talk warmly and informally and ask gentle, Responsive questions that draw them out (especially around sensitive areas). Show tact and sincerity in exploring their needs.

If they do not have a good feeling about your product, company, or even you, they are not likely to take the chance of hurting your feelings by telling you so. They want to avoid confrontations, even minor ones. So High-S's may tell you what they think you want to hear, rather than what they really think. This same reticence may apply to telling you about their dissatisfaction with your competitors. Even though this is exactly what you want to hear, the High-S may be hesitant about saying anything negative about them.

Exploring with High-C's

High-C's often like to answer questions that reveal their expertise, so they can be very good interviewees. As long as you ask logical, fact-oriented, relevant questions, they will enjoy speaking with you. Phrase your questions to help them give you the right information. Ask open and closed questions that investigate their knowledge, systems, objectives and objections. Ask questions that demonstrate your understanding of the industry and situation. And, most of all, invite them to state the questions — including any key reservations — they may have so that you both can discover whether a logical basis for doing business together exists.

Make your own answers short and crisp. If you do not know the answer to something, do not fake it. Tell them you'll get the answer for them by a certain time, and then do it.

phase 4

BUILDING RAPPORT DURING INITIAL CONTACT (COLLABORATING)



n the Exploring phase of the sale, you uncovered your prospect's needs and opportunities and the two of you agreed upon the problems to be addressed. In this phase, you and your prospect Collaborate to find a solution that meets the prospect's needs. It is a process of taking your prospect's ideas and combining them with your ideas to arrive at a solution that makes sense to both of you. The Platinum Rule salesperson keeps the prospect involved at every stage of the sales process in a give-and-take exchange.

EXCHANGING BRAINS

The give-and-take exchange can be thought of as an opportunity to "exchange brains" with your prospect. Imagine saying this to your customer: "If you and I could exchange brains, that is, if you could know what I know about my product and if I could know what you know about your business, we would both know exactly how to give you the best possible solution for your needs." That's your goal, to come as close as possible to the perfect knowledge that would allow you to develop the ideal solution for your client. To achieve that goal, you need to exchange enough information to fully understand your client's business, industry, trends and challenges; and they have to know as much as possible about

your products and services and how they can help them.

The primary roadblock to such a thorough exchange of information is time. There simply is not enough of it. So keep in mind the "three T's" of information exchange: Time, Trust, and Tension. If you decrease tension and build trust, the prospect will want to spend more time with you.

The goal of the collaboration stage is to match a customized package of solutions to a specific package of your prospect's needs. As you propose a solution, relate it to the success criteria agreed upon in the Explore phase and explain how it will work in your customer's environment. Because constant change seems to be our only unchanging condition, at the beginning of each meeting, you should review points agreed upon in the last meeting and get feedback to be sure your prospect is still in agreement.

The Platinum Rule salesperson does not depend on slick, razzle-dazzle presentations and approaches. Instead, they caringly explore the customer's situation for needs and opportunities and then involve the customer in the development of solutions.

Understanding Value

Webster's definition of value is "the amount of a commodity, service or medium of exchange that represents relative worth". The next logical question is "Relative worth to whom?!" Many people fail to realize that value is personal and subjective. What one person values, another might not. As we are exploring and asking our prospects questions, this is a great time to find out what they most value. Learn what their real "hot button" is. What are they passionate about? When we understand the inner workings of a person's thinking process to that degree, we will have increased the probability of crafting a value-based presentation for them that hits the mark.

SPEAKING THE LANGUAGE OF BENEFITS

In addition to knowing what style language to speak to his prospects, the Platinum Rule salesperson knows how to speak the language of benefits rather than features. A feature is some aspect of the whole product that exists regardless of a customer's needs. A benefit is the way a feature satisfies a customer need. A benefit is a feature in action.

Most customers think in terms of benefits. They do not care how something works; they want to know what it will do for them, or how it will solve their problems. The bottom-line benefit is what the key decision maker looks for. Therefore, the language that will capture their attention is benefits. For purposes of advancing the sales process, there are two types: General Benefits, and Targeted Benefits. General benefits are generally thought to be positive traits or outcomes associated with a product, service or idea that most people would buy into to some degree. Many sales people stop here. Far more important are the targeted benefits you identify for that prospect that represent their most authentic and passionate turn-ons. The most successful high performance sales professionals identify and key on these targeted benefits as their most effective strategy to gaining a commitment. The greatest way to build the mental image of the value to a given prospect is to focus on the targeted benefits they identify with and do so while adapting to their style with an appropriate approach to them. A sales presentation doesn't get any more compelling than that.

One way to get a prospect involved in the collaboration stage is to use the feature-feedback-benefit (FFB) method. A feature is presented with a question that asks for the prospect's feedback. For instance a telephone system salesperson might tell say, "This system can expand to up to 200 lines. How important is that expansion capability to you and your company?"That opens up a lot of discussion about the company, its potential growth, and goals. If the prospect indicates that this particular benefit is very important to them, you can expand your explanation and discussion of the benefit. If it is not an important benefit, you can go on to the next feature until you find the prospect's "hot buttons."

Other questions that are effective during this stage are:

- "How do you see this fitting into your situation?"
- "What other advantages do you see in this?"
- "How do you see this addressing the opportunity we discussed earlier?"
- "Does this look as if it will meet your needs?"

COLLABORATING WITH HIGH-D'S

Your presentation, whether it is combined with the exploration stage or given on its own, must be geared toward the High-D's priorities. They are concerned with saving time, generating results, and making life easier and more efficient. If you gear your presentation toward how they can become more successful, you'll get and keep their attention. Zero in on the bottom line with quick benefit statements.

Because of their lack of time, High-D's do not focus as much energy contemplating and evaluating ideas. They want you to do the analysis and lay it out for them to approve or disapprove. High-D's like rapid, concise analyses of their needs and your solutions.

So, how can a salesperson get into a better business relationship with a High-D? Remember the Boy Scout Motto and "be prepared." In addition, demonstrate your competence and show them how your product will help them achieve their goals. Focus on results and highlight important specifics. Cut out intermediate steps when you make your presentation, eliminate the small talk, and stick to business. Professionalism counts with High-D's.

When it is appropriate to give historical data about your company (or a more detailed presentation), write out your information before the call. This allows you to highlight key points in your notes. Otherwise, you may bury them in a mass of paperwork, and fumbling around in front of a High-D is a major mistake. Skip over less important facts and show him the bottom line basics. Then leave a copy of the printout so they can refresh their memory later. Additionally, they may want to delegate the fact checking to someone who really enjoys it... a High-C or a High-S.

Another good reason for reviewing your material, printing it out, and highlighting it is that a High-D may fire off questions at what seems to be a faster-than-the-speed-of-mouth rate. When they want to hear about how your product ties into the bottom line, they want to know now. Determine if they really need the information immediately to make their decision or if they just want to challenge you. In many cases, if they you get them the information later, you can still meet their needs.

High-D's are very big on their own sense of being in control, so give them choices backed with enough data and analysis to allow them to make an intelligent decision. Then, be quiet and let them make the decision. If you speak or interrupt while they are buying, you will dramatically decrease the odds of making this sale.

COLLABORATING WITH HIGH-I'S

Style is as important as substance to High-I's, so you'd better remember the sizzle if you expect to sell the steak. Your presentation should show how your product or service would increase the High-I's prestige, image, or recognition. Talk about the favorable impact or consequences your suggestions will have in making their working relationships more enjoyable. Give them incentives for completing tasks by stressing how their contribution will benefit others and evoke positive responses from them. Presentations need impact for people with short attention spans, so involve as many senses as possible. High-I's want both the presentation and the product to feel great. They also want to be reminded of who else has it; but spare them the details of other people's successes. Show them how you can save them effort and still make them look good.

Back up your claims with testimonials from well-known people or high-profile corporations. High-I's respond well to other people's positive experiences with your product or service — so tell them who else uses it. If one of their heroes believes in something, they are likely to want it, too. Better yet, name some satisfied acquaintances that the High-I knows and admires. They may even interrupt you by saying, "Go no further. If it's good enough for Fred Mullens, it's good enough for

me. He probably spent weeks researching, comparing, and contrasting products. He really knows what he's doing. I'm sold, and you should put Fred on your payroll."

COLLABORATING WITH HIGH-S'S

Show how your product or service will stabilize, simplify, or support the High-S's procedures and relationships. Clearly define their roles and goals in your suggestions, and include specific expectations of them in your plan. Present new ideas or variations from their current routines in a non-threatening way. Provide them with the time and opportunities to adjust to changes in operating procedures and relationships. When change becomes necessary, tell them why. Explain how long the changes will take and any interim alterations of the current conditions. Design your message to impart a sense of stability and security. High-S's need to be reassured with comments such as, "This plan will enable you to continue doing things the same basic way, with a few updates here and there. Don't worry about the updates, because I'll be here to walk you through them each step of the way just like I've done with our many satisfied customers. And the real benefit, in the final analysis, is that this refinement will result in a smoother, easier operation."

Concentrate on security, harmony, steadiness, and concrete benefits with statements like, "This pension plan could help your entire staff save for their retirement with a minimum amount of worry. Even though Social Security may be tapped out by the time they retire, they'll be able to depend on this safety net." Answer their concerns about how and what as well as you can. Reassure them that you'll find out about the information they want to know; then do it. Stress that this isn't a big change, just a way to help them do what they already do ... only better.

HIGH-S'S LIKE TO BE SHOWN THE APPROPRIATE STEPS TO FOLLOW, SO SHARE THOSE WITH THEM. Involve them by asking their opinions. A question such as, "Is this an important concern for you, or are you looking for some other specific critical benefit?" will encourage them

to give you feedback about their decision criteria. For maximum results with High-S's keep the interaction agreeable and non-confrontational.

COLLABORATING WITH HIGH-C'S

Emphasize logic, accuracy, value, quality, and reliability when collaborating with High-C's. Present obvious disadvantages openly. Make your points, and then ask if they want further clarification. They dislike talk that isn't backed up with both supporting evidence and achievement-focused action. Describe the process that you plan to follow. Then outline how that process will produce the results they seek. Elicit specific feedback by asking, "So far, what are your reactions? Do you have any reservations that you'd like me to clear up?" They probably do, so encourage communication with a question such as, "Specifically, how do you view the practicality of applying this computer program to satisfy your current requirements?"

Show High-C's how your product will prove to their company that they are right in the way they do their jobs. They pride themselves on the accuracy of their analyses. Present your product or service in a way that shows them they will be correct in making the purchase. Base your claims on facts, specifications, and data that relate specifically to their need gaps. For example, point out cost-benefit analyses, maintenance costs, reliability data, tax advantages, statistics on increased efficiency, and so on. When you talk about prices, relate them to the specific benefits. High-C's are very cost-conscious; therefore, you have to increase their perceived value with facts and return-on-investment data.

Of all the types, High-C's are the most likely to see the drawbacks, so point out the potential negatives before they do. Such frankness and honesty will only enhance your credibility. If you do not draw attention to the disadvantages, the High-C may view your failure to do so as a cover-up. Instead, let them assess the relative costs-versus-benefits, which are typical trade-offs when making realistic choices between available, competing (yet imperfect) products or services. Ask to review their evaluation with them in search of common understanding.

phase 5

BUILDING RAPPORT DURING INITIAL CONTACT (CONFIRMING)



aining the customer's commitment flows naturally out of the Exploring and Collaborating stages for the Platinum Rule salesperson. If you did a good job during the first three stages of selling: Contacting, Exploring and Collaborating, the sale should close itself. In fact, a study by Forum Corporation showed that the top sales professionals – the superstars – seldom use a close. In approximately 46% of their sales, they never had to ask for a commitment. When they do ask, it is usually no more than a nudge, something like, "Let's do it," or "Any reason why we shouldn't move forward?"

Top salespeople stay in sync with their customers, taking things one-step-at-a-time. When they get to the end of the process together, signing the order is a mere formality. However, gaining true commitment from your client should not be as simple as closing the deal and signing the paperwork. A top producer's focus is always on making a customer, not just a making a sale. For them this is the real beginning, not the closing!

The Confirming stage is a critical point in building a customer partnership. Top salespeople know how to use acceptance, rejection, or even postponement to develop stronger ties with their customers. Platinum Rule salespeople never use the "puppy dog" close, the trial close, or any other fancy closing techniques. The sales method they use is a very natural process of two (or more) people sharing information to develop a solution to a problem or need. It requires trust, respect and direct communication on both sides. You cannot work through all the stages of the sale and then at the end, try to use a manipulative closing technique to clinch the deal. It does not make sense... and it most certainly does not work.

In traditional selling, the salesperson asks "closed" questions frequently meant to force the prospect to say "yes," such as the forced-choice close, the sharp angle close, closing on the final objection, or the "I want to think it over" close. Here is where the salesperson really tries to take total control of the sales situation and the customer. However, this is where the customer really has the strongest need to gain what they want (and can best do so by retaining their inherent right to make this decision without being railroaded into a decision by the salesperson) even if it was the decision they were already going to make. This creates problems in the sales relationship. Often, the prospect may create smokescreens as a defense mechanism to ward off the salesperson.

A smokescreen is something that retards the relationship or obscures the decision-making process. Common smokescreens are "Your price is too high," and "I want to think about it." Both indicate that the prospect is uncomfortable communicating their uncertainty; they are avoiding telling you their true feelings and thoughts. What they are not telling you are their true concerns.

DEALING WITH CUSTOMER CONCERNS

In the traditional sales training model, salespeople learn techniques to help them overcome objections. Nothing is more frustrating than to work hard exploring a prospect's needs and collaborating on creative solutions to their problems only to have them come up with a last minute objection.

The first thing a Platinum Rule salesperson does is change the

terminology. They drop the word "objections" (a negative reference) and call them "customer concerns" (a positive reference) Talking about objections makes it sound like the customer is being difficult. They are not being difficult; they are expressing their concerns about the solution you have proposed.

The best way to end the "objection" game is to avoid it in the first place. If you do enough information gathering at the beginning of your sales relationship, and collaborate with your prospect on a solution, there should little left to object to.

If your client has a valid concern that proves that your solution is not right for them, you both will be better off discovering this before or during the sale, rather than after the deed is done. We should actually welcome it when a customer expresses their concerns because they are giving us information to guide us.

Part of dealing with concerns is to move past the discouragement that comes with them and actually welcome the opportunity they provide you to better understand your client's needs. Rather than being rejections, these concerns are course corrections. Clients are often reluctant to express their real concerns up-front... sometimes they do not even realize what their concerns are. Therefore, when they do express their concern, it gives you a chance to make sure you have the right solution that matches their needs.

View customer concerns as an opportunity, not a roadblock.

Here are four steps to help you effectively deal with customer concerns:

1. LISTEN: Hear the customer out. Listen carefully for clues to help you reveal their real concern. Sometimes salespeople blow sales just by trying to jump in too soon and overcome an objection. Remember to hear out the concern completely prior to responding.

- **2. CLARIFY:** Ask questions to make sure you have a complete understanding of the concern *from the customer's point of view.* What do they mean when they say the price is too high, they need to think about it, or they need to talk to a friend?
- **3. RESPOND:** Respond appropriately to the concern. Refer back to the decision criteria you established in the Explore stage and make sure that each point is still valid. Review the benefits of your product to see where each criterion applies and where your product may fall short.
- **4. CONFIRM:** Make sure the customer understands your response and is satisfied with it. Did it really answer his concern? You want to make sure that this same concern does not come up again.

The way we respond to our customer's concerns depends on the **type** of customer concern and the selling stage. Each stage of the sales process has different types of typical concerns. In the beginning, most are simply "put-offs." The prospect is trying to avoid dealing with the salesperson. In the later stages, the concerns most salespeople meet relate to product, price, postponement and personal style.

It is extremely important to handle personal style conflicts immediately. Reading the style of, and adapting to the styles of each customer are the foundations upon which everything else builds. If the relationship collapses, so does everything it supports. This happens because trust was broken; your sales style may not have been appropriate for the prospect or the prospect may not feel that you have a sincere interest in his goals. Somehow, you have lost the confidence of your prospect.

The best way to deal with the problem of "lost confidence" is to avoid it in the first place. If you are sincerely trying to help your clients, not sell them, they will never lose confidence in you. You have to listen more than you talk, always monitor how well you are relating with the customer, and do what you say you are going to do when you say you

are going to do it. When there are problems or glitches... fix them and "make things right." Keep on top of your clients' changing needs, so you can alter your plans and policies as needed.

Whatever the cause for the style mismatch, you need to use all of your communication skills to get the relationship back on track. You should review the prospect's style and make every effort to treat them appropriately.

Confirming Commitments with High-D's

With High-D's, you can come right out and ask if they are interested. You might say, "Based on what we've just discussed, are you interested in starting our service or carrying our product?" A High-D will often tell you "yes" or "no" (in no uncertain terms). At times, though, this type can put you off as if they cannot make a decision, when, in fact, they aren't even thinking about it. They can become so preoccupied with other business that they literally do not have the time to evaluate your ideas, especially if they do not have enough information. You can easily lose the attention and/or interest of a High-D by presenting your information too slowly or by spending too much time discussing details.

When you draw up a commitment letter, be careful not to spend too much time on points the High-D may not care about. Explain your commitment to attain both their bottom line results and your goals for a mutually acceptable agreement.

Consequently, the best way to deal with a High-D is to present them with options and probable outcomes. Bear in mind that the High-D likes to balance quality with cost considerations, so include this information when you want them to make a decision. Offer options with supporting evidence and leave the final decision to them. High-D's seek control, so let them make the final decision. Brief, and to the point, like the High-D himself, this approach automatically fills his need to have the final word.

We have found that it is effective to present a High-D with two or three options. Provide a short summation of each option, along with your recommendation of each. While the High-D is reviewing your proposal, do not interrupt them. The odds are very high that they will find an option that appeals to them and will circle or initial it... closing the deal themselves.

Confirming Commitments with the High-I

Be Open and ask, "Where do we go from here?" or "What's our next step?" If your inventory is low, tell them. "I see you really are excited about this, I only have three left. Do you want one now?" High-I's are very spontaneous and respond well to the bandwagon approach of "Everybody's doing it." If they like something, they buy it on the spot (all other things being equal). You may have to hold them back because they also tend to overbuy and/or buy before weighing all the ramifications; behaviors that both of you may live to regret.

High-I's dislike paperwork and details so they are likely to hesitate, and even procrastinate, when it comes to spending the time required on a contract or purchase order. While a handshake is usually good enough for them, you would be wise to have a written agreement prepared due to their tendency to be unclear about business details such as procedures, responsibilities and expectations. Both of you may hear the same words, but High-I's (being optimistic people) tend to color those words in a positive light... and often to their advantage. For this reason, it may help to draw up a summary in advance and go over it with this style of prospect. Make sure that you agree on the specifics or, later on, you can almost bet on some degree of misunderstanding and disappointment.

When the High-I tells you a written agreement is not necessary, simply say that you need such a clear summary as a tool for yourself... to help you remember everything you have promised. Also, mention that you appreciate their show of faith in you. When you put your concerns in terms of such desired positive feelings, how can the High-I possibly object?

Confirming Commitments with High-S's

High-S's are slower, deductive decision makers. They listen to the opinions of others and take the time to solicit those opinions before making up their minds. So, make a specific action plan. Provide personal guidance, direction or assurance as required for pursuing the safest, most practical course to follow. Arm them with literature, case studies and any documentation you have available, because they will be "selling" your proposal to others within their organization. When you do reach an agreement, carefully explore any potential areas of misunderstanding or dissatisfaction. High-S's like guarantees that new actions will involve a minimum risk to their desired stable state, so offer assurances of support.

Try not to rush them, but do provide gentle, helpful nudges to help them decide (when needed). Otherwise, they may postpone their decisions. Involve them by personalizing the plan and showing how it will directly benefit themselves, their co-workers and the company as a whole. When asking for a commitment, guide them toward a choice if they seem indecisive. Quite often, they will feel relieved that you are helping them make the decision.

Another approach is to take the lead with High-S's. Once you have determined which action is in their best interest, lead them to the confirmation with your recommendation. When you have gained agreement, you can gently lead the High-S to the next step. There is nothing pushy or manipulative about this if you have studied your prospect's goals and pains. You are simply recommending the best solution that you honestly believe best satisfies their needs. You have created a win-win situation. Anything less is actually a losing proposition for this prospect... and for you.

Confirming Commitments with High-C's

Provide logical options with appropriate documentation to the High-C. Give them enough time and sufficient data for them to analyze their options. They are uncomfortable with snap decisions and when they say they will think about it, they typically mean exactly that!

However, if pressured by people or excessive demands, they may use "I'll think about it," as a stalling tactic in coping with such stress.

Unless High-C's have already researched the field and determined that your product is the best, they probably have your competitors calling on them. High-C's are driven, educated, non-emotional "shoppers." Know your competition so you can point out your advantages relative to what they offer. High-C's are the most likely to do their own comparative shopping, so mention your company's strengths as you suggest questions they may want to ask your competitors. Point out the things your company does better than your competition. Do this in a factual, professional way that allows them to do a comparative cost-benefit analysis of the options. In addition, be willing to explore the subject of a conditional, "pilot program" as a way of reducing their risk. This provides you the opportunity to demonstrate your product or service in a way that can earn their business and, over time, their trust.

FOLLOWING UP AND FOLLOWING THROUGH

What is your "follow-up reputation" in your business? Is it "Always and promptly"? Or, "Usually fairly timely"? Or. "Doubtful it will get done"? The highest performers keep their promises and exceed the expectations of their prospects and clients. Be a bear about this one. It isn't a task to be dreaded; it is an opportunity to be seized. You can set yourself apart with good follow-up skills.

What is the difference between "following up" and "following through"?

If your prospect declines or delays the decision to do business with you, you still have obligations to that person, which requires following up. If they do become your customer, you need to follow through; ensuring that every promise is completely fulfilled. We cover this thoroughly in the chapter entitled Assuring.

Let's take a look at the bad news first: No sale! Time for following-up with this prospect.

First, the prospect deserves to be sincerely thanked for her time and

for giving you an opportunity to exchange information. A hand-written note is always appreciated and sets you apart from a vast majority of salespeople that take shortcuts.

Next, you need to stop and objectively reflect upon the circumstances that caused the prospect to say, "No, thank you." Depending upon the situation, you may have a high likelihood of landing the account sometime down the road.

Here is a list of questions that you should ask yourself when debriefing each sales call:

- Did they decline because I proposed a solution before fully Exploring and Collaborating?
- Did I do my best possible job of asking questions; encouraging them to share their ideas, or did I do too much "proposing" of my ideas and possible solutions?
- Did I adjust to their pace?
- Am I confident that I helped them make the best possible decision that is in their best interests?
- By behaving respectfully and professionally, have I left the door open for doing business later if the situation changes?
- Based on their reasoning for not buying, might the situation change in the future?

True sales masters become comfortable hearing "no", as long as they have gotten to the real reason(s) for the answer.

After careful, objective analysis, you are now fully prepared to follow-up with this prospect. We believe that in many cases you can often turn a "no" into a "yes" if you execute customized, long-term follow-up campaigns.

It is common for salespeople to be in the right place (a qualified prospect), but at the wrong time. Many prospects, if empowered to educate themselves over time, can—and often do—change their own minds. However, no one likes to have to do so in front of a salesperson.

There are two different types of follow-ups that you can execute; each serves a specific function.

The first is a standard type of follow-up. The salesperson sends literature, case studies, testimonials and other "value proposition" information designed to further educate the prospect about the value your product/service delivers. Sometimes this does work, but no matter how cleverly disguised, it might convey a message similar to: "You didn't say 'yes' during our discussion, so here's evidence that may help you change your mind."

While this "traditional" practice of marketing is acceptable, it can be improved. Although educating prospects is never a bad idea, "attention erosion" is making it harder to get your messages received, read and digested. Businesspeople today are over-taxed, stretched thin and have little time to spare reading your literature and newsletters.

However, we bring good news: The second type of follow-up makes the first type much more effective...

Dale Carnegie taught us that to get what you want, first help others get what they want. He said that if we live our lives helping others achieve their goals; everything we desire will come back ten-fold. We heartily agree.

"Treat others the way they want to be treated," is the mantra of this book. By blending the Carnegie philosophy with ours, then adding a mix of cutting-edge technology, we were able to create a new method of following-up with everyone in a customized, effective manner that ensures marketing messages are received with open arms (and open minds!).

Goal-specific communication is the act of sending people (prospects, customers, clients, colleagues, referral partners, etc...) information that helps each of them achieve specific goals or seize a new opportunity.

If you take the time to ask interesting questions and pay careful

¹ The Attention Economy: Understanding the New Currency of Business by Thomas H. Davenport & John C. Beck

attention to answers, you can now leverage technology to automate follow-ups that send articles, tips and ideas to each of your contacts that match their goals, challenges, interests and preferences.

Pay careful attention to this statement: If you send people helpful information—especially if it is unrelated to what you sell—you will position yourself as a helpful, thoughtful professional, and not as a predatory salesperson.

For example: Let's say that Scott is calling on a sales manager and exploring ways to possibly help the sales team develop new skills and create more effective marketing messages. While Scott's company happens to provide solutions in these areas, he also discovers that the prospect is relatively new to his position and has not received formalized management training. Additionally, he learns that they invest large amounts of time, focus and money attending several trade shows.

After the sales call, Scott executes a "blend" of follow-ups for this prospect. Using **The Cyrano Marketing System**, he selects a series of articles written by experts in the areas of interviewing, hiring, managing and interpersonal communications; all containing information that the prospect would find helpful in becoming more successful in his career. These are "relationship building" messages; chosen specifically to help this prospect become a more effective manager. These messages contain no information about Scott, his company or his products; they only serve to help the prospect.

When the prospect receives a few emails or articles mailed from Scott, he begins to perceive him as someone who is thoughtful, and also as someone who takes action on his ideas. As you might imagine, this type of communication begins building a bridge between Scott and each prospect.

When Scott calls back, he immediately offers to introduce the prospect to one of his colleagues that happens to be an expert in trade show marketing and long-cycle lead conversion. Couple that with the helpful articles on management skills, and Scott has earned the respect of his prospect by adding value at each touch point of the relationship.

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More importantly, this approach dramatically increases the odds that when Scott sends "value proposition" information (literature, case study, etc...) that the prospect will read each message with an open mind.

By truly helping each prospect, Scott has earned "mind share" with each person. By matching messages to the goals, preferences and interests of every prospect, Scott eliminates "attention erosion". People in his Cyrano database actually anticipate his follow-up messages!

If Scott discovers that the timing is poor with a prospect, he "fills the time" by sending helpful information to him. If the prospect suggests that Scott call back in six months or so, he tells Cyrano what type of articles to send, when he wants them sent, and asks for Cyrano to remind him to call back at the appropriate time. In other words, Scott doesn't get frustrated when he is in the right place at the wrong time. Instead, he simply leverages this to his advantage. By filling the time gaps with showing the prospect that he cares about their success, Scott ensures that when he calls back, his phone calls are eagerly accepted and/or his voicemails get prompt return calls.

As many thought leaders often remind us: If you want to get everything you want, first help others get what they want!

While performing our sales training, we are often asked if adapting to different styles and/or sending helpful information may be "manipulative."

Our stock answer is, "It depends". If you do it right it is not. If you handle it with a win-lose approach it certainly can be.

If your intention is to help other people; help them make decisions that are in the best interest of their company and/or career (even if it means not buying your product or service), help them achieve more, help them solve problems and help them succeed, then you are in no way practicing any form of manipulation. You are living The Platinum Rule. You are leveraging the power of persuasion in a positive fashion to create win/win outcomes in your business relationships.

However, if your intention is simply to make a sale, mislead another person or do anything that is even 1% less than ethical, then we can confidently state that you are using adaptability, technology and

persuasion in a manipulative fashion.

As Malcolm Gladwell pointed out in his best-selling book "Blink," almost every person has the innate ability to detect authenticity in another person in mere seconds. As importantly, they do it on a subconscious level; without even knowing they are doing so.

If your intention is pure, prospects and clients will subconsciously be compelled to want to do business with you. Conversely if your intention is to make money, push people into making buying decisions and/or manipulation, then no amount of training, psychology or technology will help you build a long-lasting career in sales.

Tony posted a bonus article for you at: www.PlatinumRuleGroup.com/HighTechHighTouch.html

Here are some important questions you should pose to your sales manager and to your marketing manager:

- Are we effectively leveraging information gleaned from the field (sales calls)?
- Is our contact management system (or CRM) being used to full capacity?
- Are we effectively communicating with everyone in our database?
- Does every one of our prospects know about each product and/or service that we offer, and why they should be buying from us?
- Are we effectively cross-selling to each customer who makes a purchase with our company?
- Should we consider matching our benefits to behavioral styles of our prospects?
- Since it is now possible to automate customized follow-ups (even if salespeople forget), would we grow our sales if we added effective technology to our process?
- Do we have a system for developing leads, cross-selling, increasing customer retention and growing referrals?

These are very important questions for your team to consider.

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While it is important for you to learn how to adapt to each prospect or customer during your sales process, it is equally as important for you to market/communicate effectively to ensure that you have a steady stream of qualified prospects, your current customers feel appreciated and thought of often, and you never lose another client due to perceived indifference.

phase 6

Building Rapport During Initial Contact (Assuring)



he greatest weakness of most salespeople is the way they handle the Assuring phase of the sales process. Most salespeople stop with getting the sales commitment; they disappear from the customer's life, leaving service, installation, training and follow-up to someone else.

Maintaining meaningful contact (showing appreciation, educating and earning referrals) with customers is—unquestionably—the smartest financial, time and marketing investment you will ever make. Don't rely on your company to do this for your customers; take ownership of this responsibility and leverage technology to ensure that every single customer feels as important as your biggest customer!

One "old-school" method of selling has an adage that says the sale starts when the customer says "no." In direct contrast, we believe that the real job of selling starts when the customer says "yes." If you think about the lifetime value of a customer, it helps you understand how valuable this step is. Stew Leonard, one of the industry legends and head of one of the most admired dairy stores, operates on the belief that every customer that walks through his door is worth \$50,000.

Leonard came to that conclusion when he realized that his average

customer spent about \$100 per week. Assuming a 50-week year and a customer lifetime of 10 years, the customer lifetime value becomes \$50,000. Using the same process, smart car dealers place the lifetime value of one loyal customer at more than \$300,000. How much would a 'customer for life' be worth to you? How good does a salesperson have to be to keep a customer for years or decades?

Assuring customer satisfaction is a secret ingredient of extraordinary sales success. You will benefit two ways by assuring each customer. First, this assures repeat business. Almost all products have a life cycle and will be replaced or upgraded. Customers have a tendency to return to the salesperson who previously matched them with a product that met their needs and then provided excellent service and follow-up.

Secondly, satisfied customers are excellent sources of referrals. Customers talk. They talk about poor service and they talk about extraordinary service. When they get super service, they refer their friends and relatives to the salesperson who delivered on his promises.

Without repeat business and referrals, a salesperson must constantly prospect and cold-call new accounts. That is not the way most salespeople want to spend their lives... and it certainly is not the best way to be successful!

When you start the sales process, you have a chance to begin building a good customer relationship. However, it is only after the sale, when you make sure your customer is satisfied, (preferably delighted!), that you really cement the relationship.

Understanding Customer Expectations

Top salespeople make sure they are positively clear about the customer's expectations... the criteria he uses to judge the success of the purchase. If you have executed the exploration, collaboration and commitment steps properly, you should be thoroughly familiar with those criteria. Be sure to monitor those criteria and stay involved. For many salespeople, this means they need a follow-up schedule. While every product or servicing cycle is different, there are standard follow-

ups that all top salespeople incorporate into their sales process.

Many salespeople today are leveraging pro-active database technology to *automate* repetitive follow-ups. Cyrano is capable of sending multitouch instructions, gifts that are meaningful, helpful articles that match interests, education pieces to facilitate cross-selling and information to shorten sales cycles.

First follow-up: "Thank you!" note

Follow-up starts with a hand-written, "thank you" note immediately after the sale. It is amazing how many salespeople still overlook this simple step. Try it for a while and see how many of your customers mention it... or how many of your notes wind up on their bulletin boards or displayed somewhere in their office. For this touch, forget technology... nothing can ever replace the impact of a thoughtful, hand-written note!

Second follow-up: Check-up

The next follow-up is just to make sure they received the product and that it is working. For instance, a computer salesperson might call five days after the sale to make sure that the system is performing the way the customer expected. This initial check-up call is especially important to recognize early on any problems or dissatisfactions. If the computer buyer has not been able to get his favorite software to work on your computer, they may be blaming you, the computer, your company, and life in general for a problem you could have fixed in five minutes. This call gives you a chance to preempt this problem before the potential emotional build-up that might lead to an unnecessary eruption.

Third follow-up: Gift

What better excuse do you have to contact a customer than to give him a present? Enhance every sale by following up within two or three weeks with a gift that represents a token of your appreciation... a little something extra. This should be something the customer did not expect

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to get and, ideally, it should enhance their product (or your service). It does not have to cost a lot but it should have a meaningful perceived value to the recipient.

For instance, a health club might give new members sweatbands with the club logo; a computer company could provide public domain software, monitor cleaner, or a diskette storage box. Management trainers sometimes take pictures of their training sessions and give the attendees and the person who made the decision to purchase the training copies of the pictures. The gift can be simple but should tie to the product and have a high-perceived value.

Important note: You may consider not sending or delivering any gifts to High-D's or High-C's. Remember that these people primarily focus on tasks, results and processes, not relationships. A well-intentioned gift may be perceived as "wasteful" or a "business bribe" and produce the exact opposite result that you intended. Additionally, some companies have policies that restrict or prohibit their employees from receiving gifts. A general rule of thumb (but not an absolute one) is to observe your customer's work environment. If you see items in their office with the logos of other companies, it's probably a safe bet that they would accept one of similar value from you.

Fourth follow-up: Referrals

This follow-up lets the customer know you are here to provide service and that you still care about their satisfaction. By this time, the customer has received your note of thanks and present and at least one call to make sure they were happy with their purchase. They should feel well taken care of and, if they are still happy with the product, they will probably be delighted to give you referrals. However, be reasonable in your expectations of gaining referrals from High-D's and High-C's. Remember that Guarded people keep their relationships and/or their database under lock and key. High-I's and High-S's will most always be your best referral sources. We cover this in detail later on in this chapter.

REGULAR CUSTOMER CHECK-UPS

On a regular basis (determined by the life cycle of your product), you should check with your customer to make sure they are happy and satisfied with the solution you have provided. This gives you a chance to identify problems and provides opportunities for follow-up on sales and more referrals.

Immediately after the post-sale follow-up, we would recommend that you ask each customer questions similar to:

- "John, we often put articles or case studies in our newsletter, brochures and on our web site. You seem to be very satisfied with our product/service. I was wondering if we might be able to contact you in the future for your testimonial about our company?"
- "John, as you may recall, you found me through a referral from one of your friends/coworkers/clients/vendors. Because of our excellent reputation for delivering on our promises, we are growing almost exclusively through referrals. Who do you know who _____?" Of course, you will describe your ideal prospect and prompt John's memory for referrals.
- "John, I have found that it is much easier for me to keep my clients rather than running around looking for new ones. I am willing to work hard to earn your repeat business. I was wondering if you could tell me how, and how often, you would like for me to stay in contact with you in the future?"

If the customer is unwilling to give you referrals, you may be falling short of their expectations. This is a clear signal to review the product and the buyer's success criteria to see if they align. If you find an area where the customer feels like they have not received what they expected, you should acknowledge the problem and try to fix it. You might have to discuss all of their future expectations to make sure that you both understand the process. If you have not met some of their expectations, you should offer some type of "compensation."

Domino's Pizza offered us an excellent example of compensation.

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They had firmly established an expectation in the customer's mind that they would deliver a fresh, hot pizza to your door in 30 minutes or less. If Domino's could not deliver within that time, they took \$3 off the price of the pizza. As we all know, they dropped the policy (due to their concern for High-D safety), but their precedent was memorable, nonetheless.

If you are going to survive in today's highly competitive environment, you have to have an excellent product... and even better service. If you cannot meet or exceed the customer's expectations, you are not going to be in business very long.

This probably sounds like a broken record by now, but if you have a problem, you have to find out why. You have to talk to the customer to find out if their situation changed, if you failed to deliver what you promised or if the product was an improper match with their needs.

Sometimes, in spite of a salesperson's best efforts in the Exploring and Collaborating stages, a customer buys a product that fails to meet their needs. This is the very worst possibility, but the one thing you cannot do (if you ever want to do business with that customer again) is to hide. None of us enjoys facing problems, but studies show that when a customer problem is addressed and rectified promptly, the customer is more likely to become a repeat customer than if the problem had never happened.

Problems give you a chance to show how much you care about the customer. To handle them correctly, you must immediately acknowledge the problem and take responsibility for your part in the problem. You then must to do whatever is possible to resolve the problem. This could be a letter of apology, partial or full refund, or replacement of a defective product.

You may have to return to the Exploration stage to discover what product solution would have met the customer's needs. You are trying to recover the customer's confidence and trust in your abilities to deliver a solution to their problem. Therefore, you must work through the collaboration and commitment stage again with them.

You are more likely to be successful if you have a sound strategy in mind for this recovery. You will probably have to make concessions in order to re-establish the customer relationship, but the rewards are worth the effort. At this point, it is especially important to keep the lifetime value of the customer in mind. Tape the dollar figure on your wall and stare at it while you talk on the phone with the customer. If you are face-to-face, jot the number down on the top of your note pad and glance at it occasionally as you listen. There is more at stake than the profit on just this one sale; all future sales and all future referrals from this customer depend on your ability to reaffirm your commitment to quality and service.

If the product was the right solution, but the customer still is not happy, there must be an expectation that was still unfulfilled. The reason for customer dissatisfaction in this instance usually falls into one of three categories:

PRODUCT FAILURE: Something has happened to the product... it is not working (physically or mechanically). This is what happens when a new car has a defect, but the customer will be happy as soon as the defect is fixed. However, it is critical that you make the correction swiftly, cheerfully, and in a manner that is the least hassle to the customer.

IMPLEMENTATION: Sometimes, the product is working, but it is not working for the customer because the customer does not know how to use it... or how to use it correctly. There are probably thousands of software packages that failed because they were either too complicated to use, because their manuals were hard to read, or because the right training was not available. It may be an overly used word, but user-friendly is a key criteria for success. It does not matter how well your product works if the customer does not know how to use it!

BUYER'S REMORSE: Salespeople always underestimate the power of buyer's remorse. It comes from an uneasy feeling of guilt about spending the money, not being sure that it was the best decision or selective perception (when inordinate importance is focused on a small,

annoying detail). For instance, a new smart phone occasionally drops calls. Buyers expect their purchases to be perfect and having to cope with unexpected annoyances feeds their feelings of buyer's remorse.

When the customer is unhappy, we have to find out exactly why they are not satisfied. We can use the steps of Listen-Clarify-Respond-Confirm to make sure we resolve the issue. First, listen to the customer and restate the problem to make sure you both see things from the same perspective. Acknowledge the problem and define your responsibility. Offer an apology, even if it was just a matter of miscommunication. Fix the problem or offer compensation, if appropriate. Ask the customer what it would take to satisfy them. Make sure the solution meets the customer's needs and expectations.

The real focus of the sales process is not gaining the commitment to the sale; it is providing service to your customer. Following the steps of Listen-Clarify-Respond-Confirm gives us a logical guide to making sure that the customer is satisfied with our product and service.

Assuring Customer Satisfaction with the High-D

High-D's usually do not look for personal relationships at work due to their focus on accomplishing tasks. With High-D customers, do not rely on past sales to ensure future purchases. Follow up with the High-D to find if they have any complaints or problems with your product. If they do have complaints, address them or the High-D's natural impatience may motivate them to seek help elsewhere (probably with another company). As Willy Loman found out in Death of a Salesman, contacts mean nothing in an age that emphasized change and product performance.

Impress upon your customer your intent to stand behind your product or service. Furthermore, you should stress that you will follow-up without taking a lot of their time. You might tell the High-D, "You bought this to save effort and time. I want to make sure it continues to work for you. I will periodically check back to make sure everything is running smoothly, but I do not want to waste our time with unnecessary calls. When I telephone, if everything is fine, just say so and that will be

the end of it. If anything is less than what you expect, I want you to call me right away and I'll see to it that the problem is fixed immediately." You may also want to offer a money-back guarantee. Whatever the promise, make sure you deliver everything you offer!

Assuring Customer Satisfaction with the High-I

In business, as in love, those interacting and impulsive High-I's frequently buy before they really know if it is the right choice for them. When they jump in too quickly, the probability that they may suffer buyers' remorse is higher than for the other behavioral types. High-I's can benefit from ongoing reminders that they have made the right purchasing decision because they get bored quickly, even with new things. Make sure you reinforce their decision by giving them plenty of service and/or assistance immediately after the sale. Be certain they actually use your product, or this type may get frustrated from incorrect usage and either put it away or return it for a refund.

Think of yourself as the organizer for a less organized type (any High-I) to help them get the most use and value out of your product. As a bonus for the extra effort, remember that they tend to talk up or talk down whatever pops into their minds. Since they mingle with so many people, you can even ask them if they would be willing to share with others their glowing testimonials about you and your product or service. If they are feeling smart for using your product or service, most High-I's will give you more referrals than the other three styles combined!

Assuring Customer Satisfaction with the High-S

Practice consistent and predictable follow-up with the High-S. Give them your personal guarantee that you will remain in touch, keep things running smoothly, and be available on an "as needed" basis. High-S's like to think they have a special relationship with you, that you are more than just another business acquaintance. Remember they dislike one-time deals, so follow up to maintain your relationship. Give

them not only your cellular number, but also your home number (if warranted). Of all the types, they most prefer a continuing, predictable relationship. Impersonal, computerized follow-through is not very appealing to this type, so continue building your business relationship with your low-keyed, personalized attention and offers of assistance.

Assuring Customer Satisfaction with the High-C

Set a specific timetable for when and how you will measure success with the High-C. Continue proving your reliability, quality and value. Make yourself available for follow-up on customer satisfaction and ask for specific feedback on the product or service performance record.

If you have tips for improved usage or user shortcuts, email them to your High-C customers. You should also ask for their ideas and opinions for how to improve your products and/or services. When they offer you their suggestions, get back to them about how your company is incorporating their ideas into upgrades into future upgrades, revisions or new products.

SHOWING APPRECIATION WITH STYLE

There's nothing wrong with saying "Thank you!" to a new customer or for a referral. In fact, we highly recommend it.

However, we strongly urge you to stop and think about what you're doing. After all, your first reflex is likely to thank someone the way you would like to be thanked (that is the Golden Rule). Naturally, you are going to consider how they would like to be thanked (the Platinum Rule!).

The following is a true story about a well-meaning, intelligent businessman who went out of his way to do something nice for a client and still wound up with a less-than-expected result:

A stock broker (we'll call him Steve) had a big client (Sam) who brought him a lot of business. Sam usually invited Steve to go on a golf vacation with him about once each year. One time, Steve got the call to go on a trip to Scotland with Sam and ten other colleagues.

Unfortunately, Steve couldn't make the trip, but wanted to thank Sam for the gesture and for his business.

Steve had not yet learned about behavioral styles (Steve was a High-I), so he came up with a really creative gift that he was sure Sam would love. He called Sam's wife and got the sizes for Sam's clothes. Steve got on the internet, found a company that made custom golf apparel and ordered a complete outfit that would be delivered to Sam's house before he left for Scotland.

Great idea, right?

At first glance, it was. Steve was thoughtful, did his homework, was creative and matched the gift to a hobby Sam enjoyed.

Here's how it completely backfired: Steve bought Sam a "Payne Stewart" type of golf outfit. Knickers, loud, patterned top, argyle socks, and a beret.

Steve, being a High-I, would have LOVED showing up at the first tee at St. Andrew's looking like this. He was fun-loving, extroverted and enjoyed making his friends laugh. Naturally, the bright colors drew attention and that didn't hurt, either.

The problem?

Sam was a very strong High-D style. There was no possible way he would be caught dead wearing a "clown outfit" in a public place, much less with his colleagues.

Naturally, Sam called Steve and thanked him for such a thoughtful gift, but as you might imagine, Sam made the flight over the Atlantic and the outfit remained Stateside.

After learning about the styles, Steve called us and shared this story. Thanks, Steve. It's a perfect example of how adaptability can pay off (and lack thereof can backfire).

Epilogue: We called Steve to make sure this story was accurate. He not only verified that we remembered it verbatim, but added this little twist: Steve said that he just recently spoke to Sam's wife and asked if the outfit had ever been worn. The answer was "Sorry to say, but it's never

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seen the light of day."

So, what can we learn from Steve's story? For openers, he could have done something more appropriate for a High-D. Perhaps something that would have been related to helping Sam achieve his goals. Because Sam owns his own business, a subscription to a "business book digest" club would have yielded a positive reaction. Maybe an invitation to attend a seminar geared toward entrepreneurs. Possibly, a book on effective leadership would have helped Sam.

Here is a short list of ideas for gifting by style:

For High-D's:

- Try to make the gift goal-focused; not personal.
- Aim for practicality.
- If possible, find an article about his/her accomplishments and have it framed.
- When in doubt, replace the gift by adding more service to the account.

FOR HIGH-I's:

- Any gift that increases their visibility.
- Framed stories about their accomplishments.
- Something personal would be welcomed (dinner gift certificate, front-row seats at the theater, box seats at the ball game, etc...).
- Take them out for lunch; spend time with them.

FOR HIGH-S's:

- Expense doesn't matter; thought does.
- Make it relevant to the relationship you have with them.
- If you don't know them well, don't pretend that you do; keep it business-related unless you truly know them personally.
- You may consider giving them a gift that they can give to another person. Perhaps a toy that they could give to a neighbor's child or relative. They'll remember you fondly... twice!

For High-C's:

- As a rule, High-C's don't respond well to gifts and surprises.
- A gift may be viewed skeptically ("Did I pay too much for this product/service?").
- If possible extend the warranty or send a small gift that goes perfectly with the purchase (a mouse pad for a computer, one free hour if they hired a temporary from you, etc...).

Regardless of what you need to do to follow-up with a prospect, or follow through with a customer, take steps to ensure that nothing ever slips through the cracks. Failure to deliver is unquestionably the fastest way that salespeople lose opportunities, customers and credibility.

For these reasons, we program Cyrano to make sure that High-I's who golf get a sleeve of golf balls on their birthday, High-D's who manage get articles on leadership, High-S's who have children get tips on parenting, and... so on ... and ... so on ...

Well, you get the idea.

REFERRALS: THE LIFEBLOOD FOR GROWING SALES

Here is an interesting thought about the book you just read: If you earn a referral from someone who trusts you to someone who trusts your referral source, you immediately bypass the Connecting Phase of the sales process!

Stop and think about referrals you have previously enjoyed. Didn't the prospect immediately begin sharing information about his/her needs, their situation, their problems and/or their goals? Of course they did, because they trusted the judgment of the person that referred you to them!

When trust is implied, everything about the buying/selling process becomes easier.

How will knowledge of the four behavioral styles help you gain more referrals?

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Let's consider this from all sides of the referral equation: The referral person has his or her natural behavioral style. The person to whom you've been referred has a dominant style. And, of course, you have your style.

How smoothly the referral process flows depends on your ability to "read" what happens between all three parties. For the sake of simplicity, let's call the person who refers you the Advocate. The person to whom you've been referred will be called the Prospect.

Here's where the behavioral styles come into play...

Referral Process with High-D's

If your Advocate is a High-D, you need to adjust the timing and process for gaining a referral.

First, we strongly suggest that you wait until you have successfully implemented your product or service and demonstrated that you are competent, reliable and trustworthy. Once you have delivered value for the High-D, try this approach:

- Be direct and state, "Bob, I've done everything in my power to make sure that you have benefited from our relationship. I'm sure you might agree (pause until he nods). I'd like you to consider doing something for me that no one else could possibly do. Because of your connections and influence, you have relationships with people that would probably not give me the time of day. However, because of their respect of you and their high levels of trust in your business sense, they would easily grant me an appointment simply based on your recommendation. With your permission, I'd like to leave a small sheet of paper with my name and phone number at the top. Please keep it next to your phone. If someone pops into your mind that you think could also benefit from my product/service, simply jot their name down. I'll call you one week from today to see if you might have a name or two for me. If not; no worries. If so, great! Would you please consider helping me build my book of business?"
- Have the sheet of paper ready to go.
- If he agrees, call back in one week to see if he has any names for

you. If so, say, "That's great, Bob. Thank you. I appreciate you giving me both names. Because of your relationship, they would quite likely return my call if you simply called them first and teed it up for me. Could you do that? If so, I'll take it from there."

- Make sure that you follow-up with the High-D and let him know what happened with each lead.
- Because High-D's like efficiency, you may consider emailing a quick re-cap of each Prospect. Bob doesn't need to hear stories about how well it's going; just wants to know you followed up on his leads.

Referral Process with High-I's

If your Advocate is a High-I, you have some work to do to earn trust with this Prospect. Depending upon how strong of a High-I, the Advocate might be referring many, many people to the Prospect. Sometimes High-I's have a propensity for making referrals too quickly, and without fully thinking through if there is truly a great fit for you and the Prospect.

The Prospect, knowing the Advocate often "cries 'Wolf!'", becomes a little cynical about the people being sent his way. He may view you as "just another acquaintance of the Advocate", because he met ten other people referred from him during the past two months.

So, here are some great tips for helping you get better (notice we didn't say "more"?) referrals from High-I's:

- Ask for referrals the minute they have agreed to buy from you. When High-I's are excited about making a purchasing decision, they can't wait to tell the world. Let them!
- Example: "John, I truly appreciate your trust in hiring my firm for your marketing needs. We will run through walls to make you famous! I was just wondering if you knew of any other business owners that might also need our services?"
 - □ Get ready to write... John will likely rattle off names faster than you can jot them down.

- □ After the Advocate stops rattling off names, you might say: "Wow. This is some list. Thank you! I plan on calling all of these people, but I was wondering if you might glance over it and put a checkmark next to the two or three that you think might be my best prospects?"
- □ This will slow the High-I down enough to consider the people on the list. You may find that he/she actually begins crossing a few off and narrowing down the prospects for you.
- Next, ask the High-I if they would make phone calls to the prospects for you. Since they love talking on the phone and re-connecting with clients and colleagues, they won't mind your request to personally introduce you and discuss the work you will be doing together.
- Personal introductions from the Advocate to the Prospect carry far more weight than you calling and saying you are doing business with the Advocate.
- Always aim for this outcome regardless of the style of your Advocate.

Referral Process with High-S's

If your Advocate is a High-S, earning a referral takes time and effort. Notice we used the term "a referral" because one is all you should ask for! High-S's guard their relationships closely, so take this into consideration. Also, just like with a High-D, you should only discuss a referral after you have delivered on your promises.

Here are strategies to consider that will increase the odds that an High-S will refer you:

- Explain right up-front that the purpose of the discussion is to explore the possibility of getting a future referral from your Advocate (no surprises and no pressure).
- Let them know that you build your business from repeat customers and referrals.

- Remind them about how you treated them during the sales process: no pressure, no rush to make decisions and that you helped them make a decision that was in their best interests.
- If appropriate, remind them about the person that referred you to them.
- Assure them that if they were to introduce you to a friend or colleague that you will treat them with the exact same professionalism as you did the Advocate.
- Show them your sheet of paper and ask them to think about writing down one name and they may call you back at any time if they think of someone. Let them know that you trust their judgment and you will not be calling back to see if they thought of a referral for you. Don't bring this subject up again. If they call you with a referral, great. If not; let it go.

Referral Process with High-C's

If your Advocate is a High-C, earning a referral takes time and effort. As with High-S's, notice we used the term "a referral" because one is all you should ask for!

High-C's guard their databases and relationships with their life, so understand that you're asking them to "open up" with information that they'd rather not release. However, if you earn a referral from an High-C, you can take it to the bank!

Why?

Because the Prospect knows how thorough the High-C is; if you've made it through his/her "buying gauntlet", you must be the best at what you do!

High-C's guard their relationships closely, so take your time when discussing a possible referral. Also, just like with a High-S and High-D, you should only discuss a referral after you have delivered on your promises.

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Here are strategies to consider that will increase the odds that a High-C will refer you:

- Explain right up-front that the purpose of the discussion is to explore the possibility of getting a future referral from your Advocate (no surprises and no pressure).
- Let them know that you build your business from repeat customers and referrals.
- Remind them about how you treated them during the sales process: methodical, thorough, no pressure, no rush to make decisions and that you helped them make a decision that was in their best interests.
- If appropriate, remind them about the person that referred you to them.
- Assure them that if they were to introduce you to a friend or colleague that you will treat them with the exact same professionalism as you treated them.
- Tell them that they will not have to make a call to introduce you to the prospect; you will simply mention that you two are doing business together and the Advocate suggested that there may be a potential to work together. (The Prospect will be half sold when you mention that you're doing business with the Advocate. They will respect that Advocate's ability to select the best product/service.)
- Show them your sheet of paper and ask them to think about writing down one name and they may call you back at any time if they think of someone. Let them know that you trust their judgment and you will not be calling back to see if they thought of a referral for you. Don't bring this subject up again. If they call you with a referral, great. If not; let it go.

take ownership of your destiny



magine what would have happened if you had successfully applied the principles and practices of The Platinum Rule for DISC Selling Mastery ten years ago... or even five years ago? Well, hundreds of thousands of people like you have already used these principles and experienced dramatic increases in sales volumes, more satisfaction in their dealings with customers and co-workers (family and friends, also!), and greater awareness of their own strengths and weaknesses. Many people report that they no longer feel like "just a salesperson"; they feel, behave and are treated like a *trusted advisor*. They have an increased ability to help people find solutions to their problems and are more adept at identifying new opportunities.

For you to also share in the pleasure from experiencing these benefits, we encourage you to get started this very minute. First, think about the goals you want to accomplish in the next year... the next month... the next week... even by the end of today! Develop a plan to meet those goals using **The Platinum Rule** and the other principles that make up *The Platinum Rule for DISC Selling Mastery*.

ACCEPT THE CHALLENGE

This first step requires your *personal commitment* to this challenge and belief in these principles. Their success is a proven fact and you can learn to put them to work for you. Of course, any skill takes practice, and you cannot realistically expect to put all of them into effect immediately. However, the minute you start to treat people they way they want to be treated, you will start to see immediate results. We encourage you to accept this opportunity to strengthen your selling competencies!

MAKE A PLAN

Once you have accepted the challenge, you need a plan to incorporate these techniques into your life. Although we have provided you with an extremely simple, effective method of identifying behavioral styles, it does take some practice. That is why we suggest you complete the worksheets found at the end of this chapter to begin to incorporate what you have learned about behavioral styles into your sales activities. You will find answers to the questions posed on the worksheets by referring back to this book.

COMMIT TO GROWTH

"Change is inevitable... growth is optional." We love that saying because it's true. Right now, you have the option to "finish the book" and get on with the rest of your life and career. After all, this is close to the last paragraph. However, you also have the option to take this moment and make a life-changing decision. You may decide to *keep learning* about yourself; your strengths and weaknesses, your natural tendencies to react to both favorable and unfavorable conditions, how you make decisions, how you come across to other people, etc... You may decide to learn more about The Platinum Rule and apply your new knowledge in other relationships of your life... beyond selling to and servicing the needs of your clients: relationships with your co-workers, children, spouse and/or family.

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May you walk the rest of your journey full of wonder and awe, and may you make many friends along the way.

Here's wishing you selling success!

Tony & Scott

Answers to charts on Pages 175 & 176

High-C's

- Be prepared, so that you can accurately answer their questions.
- Greet them cordially and proceed quickly to the tasks at hand; do not lead with small talk.
- Be willing to research answers to questions you cannot answer on the spot.
- Hone your skills in logic and practicality.
- Ask questions that demonstrate an understanding of their industry and reveal a clear direction of thought.
- Document both how and why a benefit or solution applies to their needs
- Give them plenty of time to think; avoid pushing them into hasty decisions.
- Point out the pros and the cons of your products and services; offering the complete story will build credibility.
- Follow through on every promise... big or small.

High-D's

- Be prepared, organized and fastpaced.
- Greet them in a professional manner.
- Learn and study their goals and objectives
- Find out what they want to accomplish, how they are currently motivated to accomplish tasks and what they would like to change.
- Get to the key points quickly.
- Suggest solutions with clearly defined (and agreed upon) consequences... in addition to rewards that relate specifically to their goals.
- Provide two or three "best bet" options (in writing if possible) and let them make the decision on the best course of action.
- Make it obvious that you do not intend to waste their time.

High-S's

- Get to know them personally; greet them in a warm, friendly (but professional) manner.
- Develop trust, friendship and credibility in a relatively slow pace.
- Ask them to identify their own fears and emotional needs after clarifying the tasks and/or needs of their company.
- Demonstrate how your solutions will positively affect their relationships and help them better support their team.
- Avoid rushing them; provide personal, but concrete reassurances as you move along.
- Be sure to cover, point-by-point, how your offering is a complete solution
- Communicate with them consistently over long periods of time.

High-I's

- Introduce yourself in a friendly, informal manner.
- Show that you are interested in them.
- Let them carry the conversation; let your enthusiasm for their ideas emerge.
- Be flexible in jumping to new topics that interest them.
- Support their hopes, dreams and ideas.
- Illustrate your ideas and benefits
 with stories and emotional descriptions that help them relate back to
 their goals and interests.
- Give them dramatic, emotion-laden testimonials.
- Clearly summarize details and Direct them toward mutually agreeable objectives and action steps.
- Provide them with incentives to encourage quicker decisions..

ABOUT THE AUTHORS



DR. TONY ALESSANDRA has a street-wise, college-smart perspective on business, having been raised in the housing projects of NYC to eventually realizing success as a graduate professor of marketing, entrepreneur, business author, and hall-of-fame keynote speaker. He earned a **BBA** from the University. of Notre Dame, an **MBA** from the University. of Connecticut and his **PhD** in marketing from Georgia State University.

In addition to being president of **Assessment Business Center**, a company that offers online 360° assessments, Tony is also a founding partner in **The Cyrano Group** and **Platinum Rule Group**—companies which have successfully combined cutting-edge technology and proven psychology to give salespeople the ability to build and maintain positive relationships with hundreds of clients and prospects.

Dr. Alessandra is a prolific author with 18 books translated into 49 foreign language editions, including the newly revised, best selling *The NEW Art of Managing People* (Free Press/Simon & Schuster, 2008); *Charisma* (Warner Books, 1998); *The Platinum Rule* (Warner Books, 1996); *Collaborative Selling* (John Wiley & Sons, 1993); and *Communicating at Work* (Fireside/Simon & Schuster, 1993). He is featured in over 50 audio/video programs and films, including **Relationship Strategies** (American Media); **The Dynamics of Effective Listening** (Nightingale-Conant); and **Non-Manipulative Selling** (Walt Disney). He is also the originator

of the internationally-recognized behavioral style assessment tool - **The Platinum Rule**[®].

Recognized by *Meetings & Conventions Magazine* as "one of America's most electrifying speakers," Dr. Alessandra was inducted into the Speakers Hall of Fame in 1985 and is a member of the **Speakers Roundtable**, a group of 20 of the world's top professional speakers. Tony's polished style, powerful message, and proven ability as a consummate business strategist consistently earn rave reviews and loyal clients.

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SCOTT ZIMMERMAN helps companies make more sales with less effort. By combining proven one-to-one marketing, sales & customer service training with proprietary communications technology, Scott's clients enjoy measurable advantages over their competition.

During the past 20 years, Scott has studied graphic design, branding, positioning, psychology (as related to influence), business-to-business selling and

one-to-one marketing.

In 1989, he started a full-service marketing/communications firm: Zimmer Graphics, Inc. In 2001, he unveiled the first web-based contact management system (called "Cyrano") that could automatically deliver customized messages to prospects and clients on behalf of salespeople and rainmakers. One-to-one marketing immediately jumped from theory to reality when **The Cyrano Marketing System** was released. Zimmerman promptly changed the name of his company to **The Cyrano Group**.

In 2003, Zimmerman began searching for ways to match marketing messages to recipients' personality types. His research led him to Dr. Tony Alessandra (one of America's foremost experts in applied human behavior). They began looking for ways to combine Zimmerman's new technology with Alessandra's proven psychology. In 2005, they formed and became become partners in Platinum Rule Group LLC.

Also in 2005, they co-authored *The Platinum Rule for Sales Mastery* with Dr. Joseph La Lopa. *The Platinum Rule for Small Business Mastery* was released in 2006 (with Ron Finklestein). In 2007, *The Platinum Rule for Trade Show Mastery* (with Steve Underation) became an Amazon.com best seller.

Scott has appeared as a guest on several video shows for TSTN.com (The Success Training Network). In 2008, Scott was asked to join the exclusive faculty of **iLearningGlobal.tv** to share his knowledge of leveraging psychology and technology for creating high-trust relationships. Scott is listed as one of the Founding Experts in the **CanDoGo** knowledge base for selling skills, personal

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development and motivation.

In 2010, Scott was voted *Top 50 Most Influential in Sales Lead Management* by the Sales Lead Management Association.

As a speaker, trainer and consultant, Zimmerman is known for his lively, humorous delivery while he gently leads people into a new way of understanding interpersonal relationships, the power of persuasion and how to leverage new technologies.

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